

MILLBROOK

A group of students in formal attire are walking on a brick path lined with various international flags. The students are dressed in suits and blouses, and the flags include the United States flag, the United Kingdom flag, and many others. The scene is set outdoors with trees and a building in the background.

ANNUAL REPORT 2017-2018



MILLBROOK SCHOOL

ANNUAL REPORT | 2017-2018

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ON THE COVER:

Students process into the Flagler Memorial Chapel for Millbrook's annual Convocation ceremony. Photo by Kandice Zakarian.

INSIDE FRONT COVER:

Mrs. Pulling planted this alley of crabapple trees in the mid-1950s when the Wray Gymnasium was constructed. Athletes would exit the gym towards the lower fields and head under the gracious arch of these branches. Today, this is a favorite spot on campus for many students.

Dear Members of the Millbrook Family,

Millbrook School closed the books on yet another record-breaking year in fundraising, reaching new highs and exceeding our Annual Fund goal by raising \$2,283,313 in 2017-18. Along the way, ever growing rates of participation in the Annual Fund place Millbrook in the very top tier of independent schools. This is such a strong indication of your commitment to our school and faith in its mission, direction, and leadership.

Further, your support allowed us, in just one year, to successfully complete the Koenigsberger Challenge, a \$4 million challenge gift from Robert and Dilek Koenigsberger that added \$20 million to our endowment, generating income to sustain, enhance, and expand the programs that make Millbrook students' experiences so transformative. We also completed significant physical plant improvements on campus: renovations to Schoolhouse including five new classrooms, Case Hall upgrades, final restoration of the exterior of the chapel along with a new entrance to the Colhoun Academic Center, and renovations to Callard House to accommodate an ever-increasing pool of candidates seeking admission to Millbrook.

We set records and made significant strides in all areas of school life. This year saw the largest graduating class in the school's history, and 95% of our seniors matriculated to their first or second choice schools. Two of our students were the first high school students ever to be invited to the Association of Zoos and Aquariums Annual Conference, and AZA President Dan Ashe made an unprecedented two-day visit to our campus for a Millbrook-hosted conservation leadership summit with our own biodiversity champion, Dr. Tom Lovejoy '59. Our girls and boys squash teams both earned New England Championships, and one student, Ousseni Bouda '19, earned extraordinary recognition as Gatorade's Soccer Player of the Year.

These successes and so many more are the result of the dedication and efforts of so many: Headmaster Drew Casertano, my trustee colleagues, our talented administration, faculty, and staff, and all of you, our parents, alumni, and friends. Here, we celebrate all that we achieved together while looking forward to the strategic advancement and evolution of our school. Our progress must continue so that we can better serve our students and fulfill our mission, the mission that has guided us from the very beginning.

On behalf of my trustee colleagues, our heartfelt thanks, and, as Drew likes to say, "Onward!"

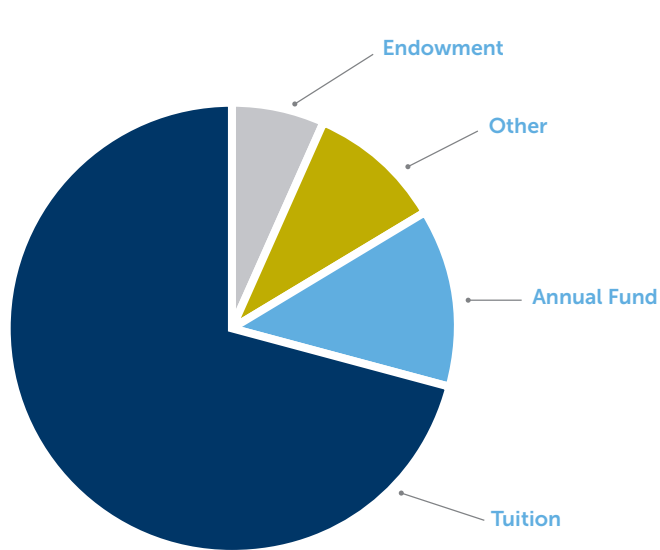
Best regards,



William L. Menard '78
Chairman of the Board of Trustees

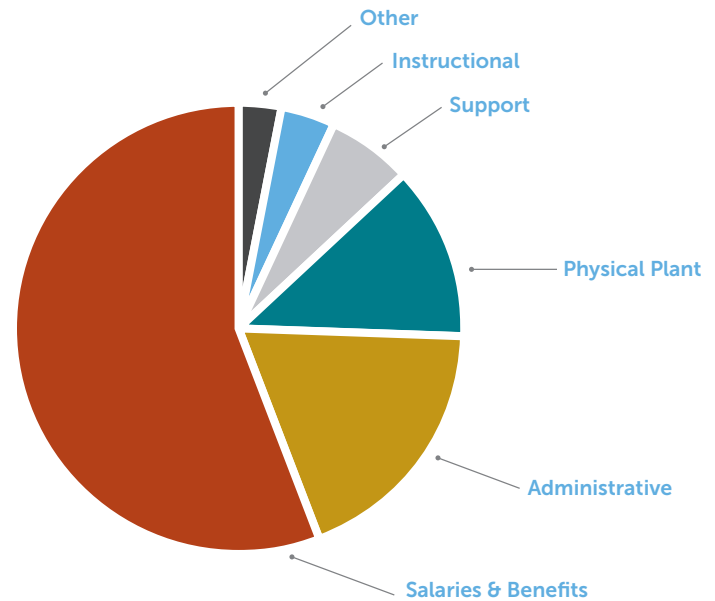


Financial Overview



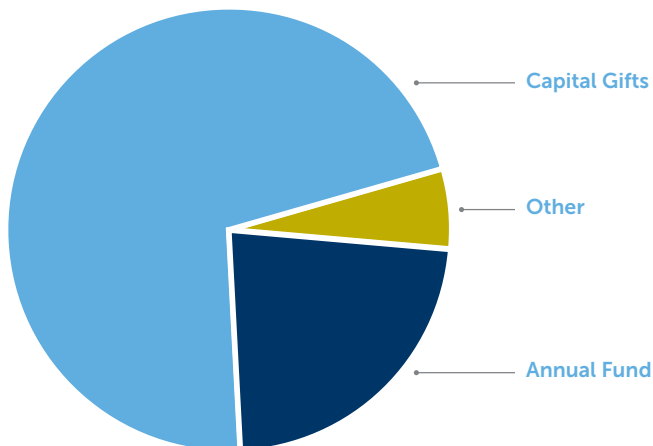
INCOME

● Tuition	\$ 15,070,659
	<i>(net of Financial Aid)</i>
● Annual Fund	\$ 2,283,313
● Endowment	\$ 1,383,609
● Other	\$ 1,452,570



EXPENSES

● Salaries & Benefits	\$ 10,733,374
● Administrative	\$ 3,183,999
● Physical Plant	\$ 2,880,089
● Support	\$ 1,964,588
● Instructional	\$ 748,150
● Other	\$ 679,951



Gifts to Millbrook School, 2017-2018

● Annual Fund	\$ 2,283,313
	<i>(Funds raised in support of the operating budget)</i>
● Capital Gifts	\$ 6,569,081
● Other	\$ 408,792

TOTAL **\$ 9,261,186**



Annual Fund Leadership

Katrina Cox '04

President Alumni Annual Fund

Karen and Paul ('83) Simons P '17, '19

Kelly ('86) and Richard Coles P '19

Parent Chairs

Katie and Chapin Bates P '08, '18

Vlth Form Chairs

Karen and Paul Simons P '17, '19

Vth Form Chairs

Barbara Gatski

IVth Form Chair

Barbara Gatski

IIIrd Form Chair

Barbara Gatski

Grandparents Chair

Barbara Gatski

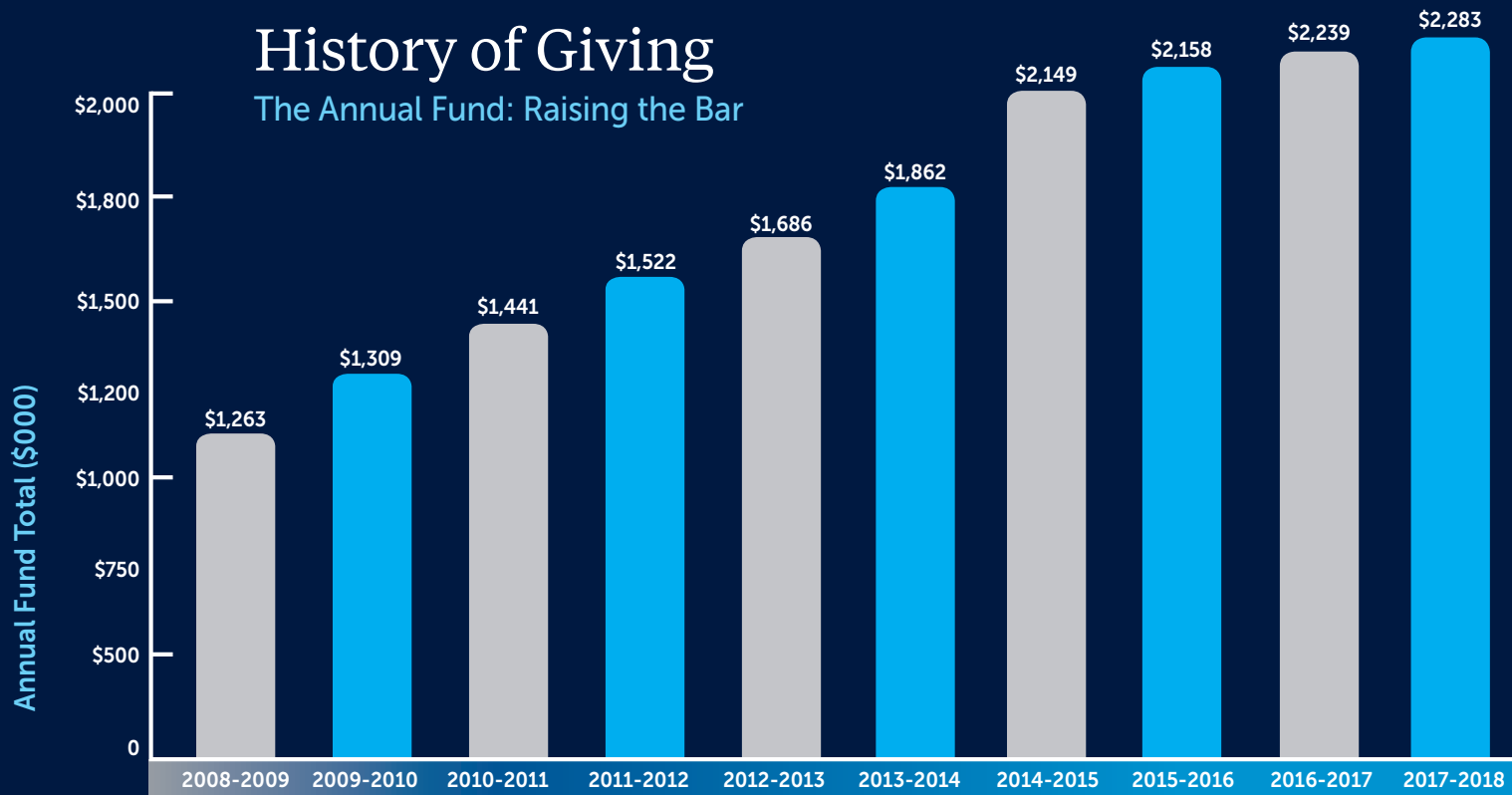
Parents of Alumni Chair

2017-2018 Annual Fund Totals:

Alumni	\$ 913,307
Parents.....	\$ 874,007
Other.....	\$ 495,999

History of Giving

The Annual Fund: Raising the Bar





Left to right: Cummings Zuill, Hunt Stockwell,
Bill Dudley, Huson Gregory, and Peter Jackson

ALUMNI WEEKEND 2018

A Celebration of Millbrook Friends and Family

The second weekend in June was full of memorable moments, from small conversations on the quad between former classmates to cheerful processions across the quad to handshakes and hugs on the chapel steps.

Making the most of their time on campus were the classes of 1968 and 1993, who came to celebrate their 25th and 50th reunions. They enjoyed golf, dinner, music and dancing, and terrific company during their three days on campus. The class of 1968 also participated in a variety of special 50th reunion class activities including a tour of the solar field with Dr. Tousignant, an architectural tour of campus with alumnus Phil Ross '68, and a tour of the beautiful gardens at nearby Wethersfield.

On the morning of June 10th, all other alumni were welcomed to join master classes with History Chair Mark Clizbe and Arts Chair Sarah MacWright, tours of the Trevor Zoo, and the Annual Rick McWilliams Alumni Soccer Game. The traditional alumni parade brought the entire community into the Flagler Memorial Chapel, where Bob Anthony '65 presented awards to very deserving recipients. The Edward Pulling Community Service Award was presented to The Very Reverend Arthur V. Bennett III '68, an Alumni Achievement Award in Fine Arts was presented to Caroline Bozorth Sayan '90, and a Lifetime Alumni Achievement Award in Theater Arts was presented to Theodore S. Chapin '68. Two Millbrook Medals were awarded this year.



ALUMNI WEEKEND 2018

Trustee Gilbert P. Schafer III '80 received his award during the alumni assembly, and Alumnus C. Dana White '60, who was unable to attend these festivities, was presented with his Millbrook Medal during a school assembly in May.

Alumni always look forward to updates on the school's progress, and Headmaster Drew Casertano did not disappoint. He addressed the financial, physical, and programmatic health of the school and provided more specific details on the successful completion of the Koenigsberger Challenge, major renovations to Schoolhouse to be completed over the summer, and plans for a new baseball field. Director of the Annual Fund Deborah Vanecek also recognized alumni classes for their growing support, naming the winner of the Callard House Cup, the class of 2003, with the greatest number of donors, and the 2018 Headmaster's Challenge decade winners—the classes of 1941, 1955, 1960, 1978, 1988, 1997, 2003, and 2013—each with the greatest percent of participation in their respective decade.



Two special gatherings brought faculty, alumni, and friends together to celebrate longtime faculty members Cindy McWilliams and Steve Siktberg, who retired in June. In the new Class of 2018 Meeting Room in Prum Hall, many were on hand to honor Cindy and to celebrate her 41 years at Millbrook. Former Millbrook faculty member Kevin Soja, Bob Anthony '65, Zoe Chapin '03, former faculty and board member Anne Putnam '95, and Cindy's children, Carly '05 and Trevor '01, all spoke to Cindy's tremendous dedication and impact on our school. Later in the evening, faculty and alumni gathered in the Barn in a coffee house setting, joining Steve Siktberg to sing and perform a variety of tunes, honoring his inspiration and mentorship to so many aspiring musicians at Millbrook over the past 42 years, including the last 17 as full-time director of instrumental music.

CUM LAUDE BOOK SIGNING

Returning alumni and cum laude members Mark Smith '68, Ted Chapin '68, Gil Schaefer '80, and Ann Machado '78 joined in a new tradition—signing the cum laude book in Schoolhouse. Peter Jackson '58 also returned to celebrate his 60th reunion, and he, too, added his signature to the cum laude book.





ALUMNI AWARDS

Five special awards were handed out to deserving Millbrook alumni this spring.

FOLLOWING ARE EXCERPTS FROM THE CITATIONS, WRITTEN AND PRESENTED BY BOB ANTHONY '65.

THE MILLBROOK MEDAL



Gilbert P. Schafer III '80

was awarded a Millbrook Medal for his distinguished service to Millbrook as a true partner in Millbrook's progress.



From the moment Gil stepped on this campus in 1977, he possessed an incredible work ethic and a determination to make a positive and lasting impact on Millbrook School. After graduating cum laude from Millbrook, Gil studied at Haverford College and Byrn Mawr College,

earning his bachelor's degree in 1984. In 1988 he graduated from Yale School of Architecture with a master's degree. He began his professional career in New Haven and moved on to San Francisco before heading back east to NYC. He went to work for noted architect Peter Pennoyer

before he switched to Ferguson Shamamian & Rattner Architects in 1995. Four years later Gil became founding principal for G. P. Schafer Architect in New York, where he continues to serve his numerous and satisfied clients today. Gil has received well deserved broad recognition for his professional work and was named by *Architectural Digest* in 2012 as one of the top 100 architects and designers.

Gil has been a member of Millbrook's board of trustees since 1993 and has chaired the Physical Resources Committee (PRC) and Long-Range Planning Task Force. Millbrook's campus has always been considered an attractive and bucolic treasure. With the tremendous building boom that was required to modernize and add facilities to serve a student body of 300, Gil, in collaboration with Daniela Voith and her team from Voith and MacTavish Architects, has played a key role in virtually every building project on campus for the past quarter of a century. Along with the members of the PRC, Gil has overseen the construction of the Meigs Zoo Education Center, the Mills Athletic Center, the Holbrook

Arts Center, the zoo parking lot, the new squash center, the three new athletic fields to the north, the turf field and Champions Softball Field, the Schuyler Haynes Memorial Terrace, the Hamilton Math & Science Center, the solar field, Koenigsberger Hall and adjacent amphitheater, the new maintenance facilities, new faculty

housing and new dining hall, and the renovations of Callard House, Abbott Hall, the Barn, Prum Hall, the Mill and the Flagler Memorial Chapel.

There is a Latin inscription under Harry Harkness Flagler's portrait in our school library that summarizes Mr. Flagler's vision and contributions to Millbrook, and it is appropriate

when describing our founder, Ed Pulling. This quotation also appears in St. Paul's Cathedral in London as a tribute to its famous architect, Sir Christopher Wren. It also applies to Gil Schafer: "*Si Monumentum Requiris, Circumspice.*" Translated, it reads: "If you need a monument to this man, all you have to do is to look around."

THE MILLBROOK MEDAL



C. Dana White '60

was awarded a Millbrook Medal for his fierce loyalty and devotion to Millbrook School and to young people around the world.



Following his graduation from Millbrook, Dana White matriculated to Trinity College, earned his bachelor's degree in French, and then earned his master's degree in English at the University of Connecticut. After six years of service in the

Army Reserves, he settled in Santa Barbara, CA, where he accepted a teaching position at Laguna Blanca School. This was the start of an outstanding career over three decades: English teacher in grades 7-12, counselor, and college counselor,

meticulously coaching seniors in the writing of their college essays. In 1985 Dana went back to school and earned a second master's degree, this one in counseling psychology. After a brief turn in private practice, he returned to Laguna Blanca to continue his teaching career, having discovered he much preferred working with students rather than practicing psychotherapy.

Since his retirement from Laguna, Dana continues to be a supporter and champion of youth. He has taught conversational English and writing to young, at-risk Cambodians in the capital city of Phnom Penh. For five years, he spent two or three months each year in Cambodia working with these young students on their English and language skills. Dana's connection with Cambodia brought Millbrook's first Cambodian-American student—Liya Liang '18—to our school, he provided the financial aid to make this possible. A fervent believer in teachers, Dana has also committed resources to enable Millbrook faculty to pursue professional development and ongoing graduate school programs and has taken a keen interest in Millbrook's counseling program and in the school's human development curriculum.

SPECIAL AWARDS

EDWARD PULLING COMMUNITY SERVICE AWARD

The Very Reverend Arthur V. Bennett III '68

In the tumultuous year of 1968, when both Dr. Martin Luther King Jr. and Robert F. Kennedy were assassinated and the Vietnam War was raging, Terry graduated from Millbrook and put his idealism to work for presidential candidate Eugene McCarthy. He left the United States prior to the election, as Millbrook helped him earn a scholarship in Great Britain through the English Speaking Union, and returned to North America in the summer of 1969 when his family moved to Canada. Terry attended Lawrence University in Wisconsin and there transitioned from politics to faith. After earning his undergraduate degree, he joined the 3rd Order of St. Francis and earned his Master of Divinity degree at Trinity College of the University of Toronto, working with the poor and the disenfranchised in Toronto parishes. After graduation, he was preparing to become a full Franciscan monk when two things happened: he was diagnosed with cancer, and he fell in love. His future wife nursed him, and Terry proposed to her not knowing if he would survive. Of course, Terry prevailed.

Beginning as a volunteer at the Sault Ste. Marie District jail, ministering to inmates eventually became Terry's full-time job. During his long and

distinguished career, Terry held a number of posts including chaplain to the terminally ill, chaplain to the Royal Canadian Air Force, and advocate for Canadian veterans. He also established a number of food banks and meal programs for those in need.

In 1987 he took on poverty. With other faithful colleagues, Terry helped start a daily meal program in Kingston, Ontario, where they served three-course meals with dignity for one dollar. They initially served 25 customers and moved quickly to feed 150-200 people each day. Terry returned to parish work, and he continued building meal programs that fed 100-200 people each week. He raised money to help fund his efforts and founded a group called James Place, which now gives away more than \$25,000 a year in cards for food, fuel, laundry, and bus fare.

Terry's life has focused on helping native people, inmates, the grieving, the poor, and the lonely. Millbrook is so proud of his selflessness, hard work, and dedication.

LIFETIME ALUMNI ACHIEVEMENT AWARD IN THEATER ARTS

Theodore S. Chapin '68

The Chapin family has had a strong connection to Millbrook School since the 1930s. Ted's father, Schuyler G. Chapin was a member of the class of 1940. Ted's brother, Henry, graduated in 1966, and Ted's daughter, Zoe, graduated from Millbrook in 2003. A passion for the arts, music, theater and culture, is deeply imbedded in their DNA, and we were fortunate that so many Chapins brought their talents to Millbrook.

During the summer before his Vth form year, Ted began his first job in theater as a production assistant on a play at Lincoln Center. After graduating from Connecticut College, Ted continued to search out jobs in the theater, and he spent four years working for director Alan Arkin. The national Theater of the Deaf then hired Ted as its musical director for a touring production of an oddball piece by Gertrude Stein and Virgin Thomson, and on that tour Ted met JoAnna, who was an assistant stage manager. They were subsequently married and have two daughters, Anika and Zoe; both continue the family tradition and work in show biz jobs in New York City.





In 1981 Ted became head of the Rodgers and Hammerstein family office. He expanded it into the Rodgers & Hammerstein Organization, which is responsible for management of the copyrights created by Richard Rodgers and Oscar Hammerstein. This position allowed Ted to become an integral part of the Broadway and New York theater scene. On his watch there have been new major productions of their musicals on Broadway (7 Tony awards for Best Revival to date in London and around the world) and major television productions including “The Sound of Music Live!” on NBC and “Cinderella” with Whitney Houston on ABC. Today, Ted continues as president & chief creative officer of the organization and also produces the Lyrics & Lyricists program at the 92nd Street Y.

Ted has served as chairman of the American Theater Wing, and he remains on that board as well as on the boards of New York City Center, Goodspeed Musicals, and New Music USA. He is an emeritus trustee of Connecticut College, has written several books, and has been a guest lecturer at numerous universities including Yale, Columbia, Princeton, and NYU. For all of his experience and passion, we are proud to award him with a Lifetime Alumni Achievement Award.

ALUMNI ACHIEVEMENT AWARD IN FINE ARTS

Caroline Bozorth Sayan '90

Following graduation from Millbrook, Caroline attended Hobart and William Smith Colleges before transferring to Syracuse University to complete her BFA with a major in art history and a minor in fine art. She later earned an MBA in International Business from the Zilinski School of Business at Baruch College in 2002.

Caroline cut her teeth in the art world, working with curators at the Everson Museum in Syracuse. In Rochester, NY, she worked for the George Eastman Museum and led the digital archiving of the museum’s collection of civil rights images from Gordon Parks to Charles Moore. In the mid 1990’s Caroline began her career at Christie’s auction house in New York City. During her tenure, she has had the pleasure of working across art disciplines and categories ranging from wine to furniture, old masters, Asian art, 20th century paintings, and more.

Caroline launched Christie’s first corporate commercial management group and created and implemented international commercial strategy with a focus on deal negotiations, art investment, and management of profit targets. She managed sales of over \$3 billion and investments of \$1 billion per year as their international commercial director. She and her husband, George Sayan, Millbrook ’88, and their three boys moved to mainland China, where Caroline served as managing director, China. Christie’s held an exhibition there of Andrew Wyeth’s work and his important influence on Chinese realist painters after the cultural revolution in the 1980s.



Upon the Sayans’ return to New York, Caroline became global managing director of impressionist and modern art, American and Latin American art, modern British, and prints and multiples. Recent sales have included Leonardo da Vinci’s “Salvatore Mundi” (over \$450 million) and the charity auction from the collection of Peggy and David Rockefeller (over \$832 million). Caroline is a leader within her organization and for Christie’s Women’s Leadership Network for the past 13 years. We honor her for her achievements and expertise.

MILLBROOK

ALUMNI WEEKEND 2018





COMMENCEMENT 2018





COMMENCEMENT FESTIVITIES began on the evening of Saturday, May 26th, as Vith formers were joined by their parents and advisors for the traditional Senior Dinner, and Vith form class advisors, Sara Krauss '95 and Jason Goodwin, led a multimedia tribute to the largest class in Millbrook's history. Headmaster Drew Casertano recognized the graduates for their creativity and drive in the classrooms, on the athletic fields, and in the arts:

“THIS IS A DISTINCTIVE AND IMPRESSIVE GROUP—72% of the class finished the year on the honor roll. Fourteen seniors have been inducted into the prestigious Cum Laude Society. The work of five Blaine Essay finalists was lauded by a Yale professor as outstanding, just as the presentations by students in Independent Science Research were praised by Dan Ashe, the head of the Association of Zoos and Aquariums. The class of 2018 also amassed an impressive array of individual and team honors: a first-place finish for boys cross country in the Canterbury Invitational, a berth in the New England championship title game for boys varsity soccer and boys varsity tennis, and New England championships for both boys and girls varsity squash. The class of 2018 will indeed leave Millbrook better than they found it.”

The Millbrook community gathered the following morning, and Kathleen Dill '85, executive director and head of CIB Markets Internal Communications at J.P. Morgan and current Millbrook trustee, offered welcoming comments. Sean McManus, father of Maggie McManus '18 and chairman of CBS Sports, delivered the Commencement Address, encouraging our graduates to make good decisions, pursue their passions, give back, and make every one of their days matter.

“STEP OUT OF YOUR COMFORT ZONE because it makes you adapt, be creative, and even take risks. It sounds counter-intuitive but expect and be prepared to be a bit uncomfortable and be ready to use that to your advantage. Push yourself to be a leader at your next school, take the harder courses in your area of interest, be the first one to start a new business on campus.”

Vith formers elected classmate Rjay Brent to deliver this year's Vith Form Commencement Address, and Headmaster Drew Casertano presented Millbrook's three special commencement prizes: the Sportsmanship Cup to Kazuki Unayama, the Community Service Cup to Aria Bowden and Ngoc Le, and Summa Cum Laude to Wenyun Wang.



Oh, The Places They're Going...



Senior Profiles



CARTER BEGEL

COLLEGE CHOICE: **WILLIAMS**



Williams will be the premier place for me to grow—it's a school actively engaged in every facet of each student's development. It was clear to me that Williams was an opportunity I couldn't afford to miss.

I'm definitely looking forward to creating a robust schedule at Williams. From classes, to sports, to different clubs and study abroad opportunities, there are too many interesting things to get involved in over the course of four years.

MILLBROOK MADE: **RESPONSIBILITY**

Millbrook prepared me to be my own disciplinarian. I learned how to manage tasks—from the important to the mundane—and without this real sense of responsibility, I wouldn't have gotten to Williams.

Senior Profiles

ARIA BOWDEN

COLLEGE CHOICE: **MIDDLEBURY**



One of the things that I really like about Middlebury is the strength of their English and language programs. English and Spanish were some of my favorite classes at Millbrook, so I'm glad that Middlebury will both challenge and support me in those areas if I pursue them. I am really looking forward to taking classes in a variety of new areas too—it will be really cool to get to explore a little bit and find new interests. I also think the campus is gorgeous and that Vermont will be a pretty sweet state in which to spend the next four years.

MILLBROOK MADE: **ANALYTIC & CREATIVE WRITING**

Millbrook definitely helped me work on my writing skills. Both analytically and creatively, my teachers at Millbrook pushed me to get better every day, and I'm really grateful for that. I think that it will be a very useful skill to me in my next four years. Millbrook also taught me a lot about living away from home, among peers, and how to seek out resources on my own.

Senior Profiles

HENRY SCHULZ**COLLEGE CHOICE: CLAREMONT MCKENNA**

I wanted to go to CMC because of their focus on leadership and government. As a peer counselor at Millbrook, I realized that I loved being a leader and wanted to develop that part of myself in both a practical and intellectual capacity. Additionally, I'm passionate about politics and journalism, so I thought CMC's focus on government, in general, was a perfect fit. CMC has research centers devoted to international relations and constitutional liberties among other topics, so the opportunity to do graduate level research with professors as an undergraduate is also really attractive.

Claremont McKenna is part of the Claremont Consortium that includes Pomona, Pitzer, Harvey Mudd, and Scripps. I am so excited to take classes at the other four incredible colleges and meet students from all different backgrounds. Also, I am looking forward to exploring Southern California, from its mountain ranges to the Pacific.

MILLBROOK MADE: LOGICAL EXPRESSION

My humanities teachers really developed my writing and thought processes. In Dissent in Theory and Practice with Mr. Clizbe, my logic and thinking processes were completely turned upside down (in a good way). By the end of the year, I was extremely confident, not just in my ideas, but in the process by which I came to my conclusions. I think this is an invaluable asset going into college.



Senior Profiles

MAGGIE MCMANUS

COLLEGE CHOICE: **DUKE**



I grew up a huge fan of Duke athletics and was always interested in attending Duke. When the college process started, I visited many schools, and it became very clear that Duke was my top choice. I fell in love with the campus and the school spirit. I was also attracted to the incredibly strong academics, the many immersive service opportunities, and the welcoming atmosphere on campus.

I'm really excited to be challenged academically and to take advantage of all that Duke has to offer. I'm also looking forward to living in a different part of the country and meeting people from all over the world.

MILLBROOK MADE: **INDEPENDENCE**

Millbrook has provided me with a very strong academic foundation, and I developed strong study habits over four years. I have also learned how helpful and important it is to reach out and form relationships with my teachers. Being at Millbrook has given me a level of independence that will serve me well in college.



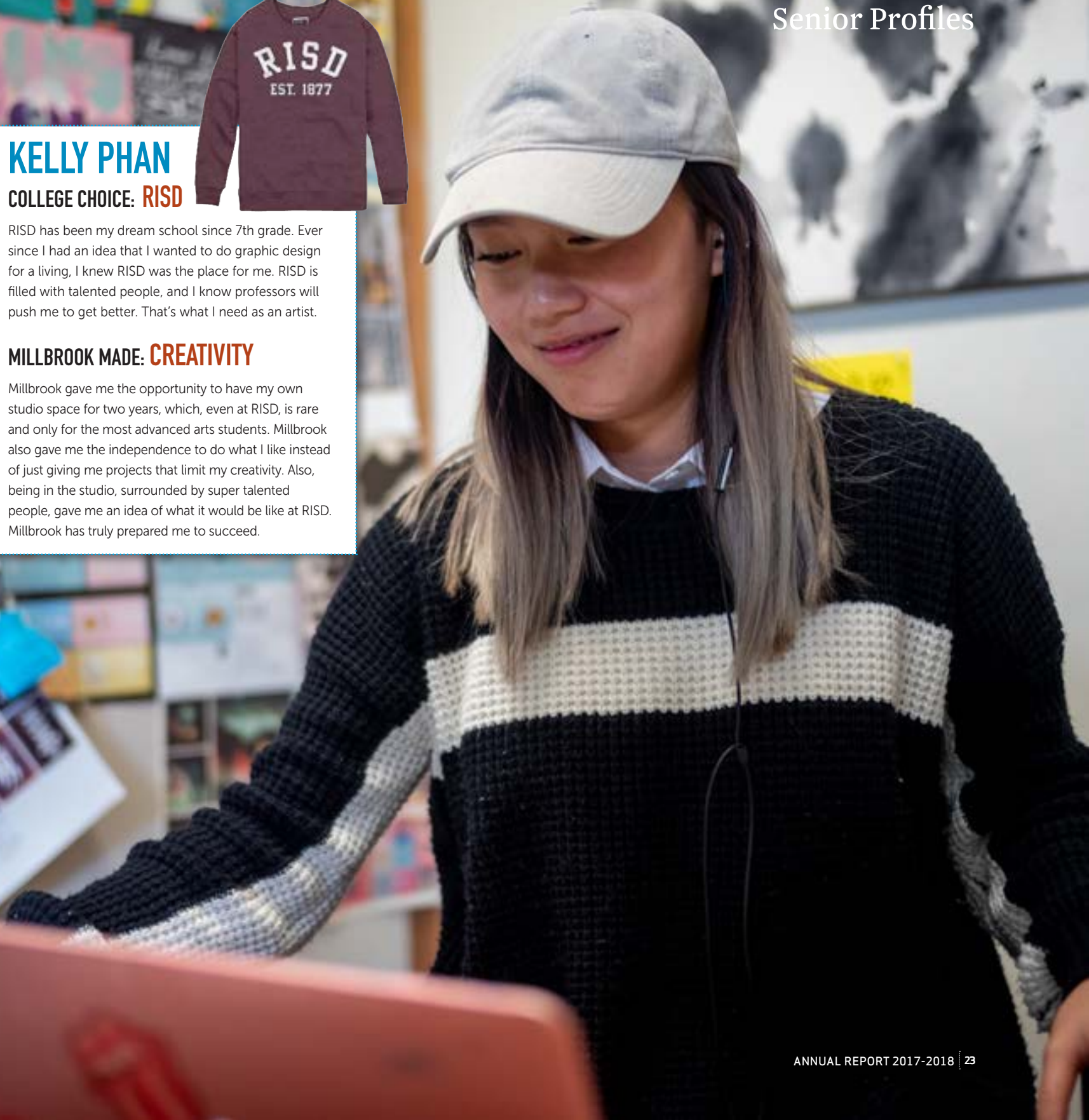
KELLY PHAN

COLLEGE CHOICE: RISD

RISD has been my dream school since 7th grade. Ever since I had an idea that I wanted to do graphic design for a living, I knew RISD was the place for me. RISD is filled with talented people, and I know professors will push me to get better. That's what I need as an artist.

MILLBROOK MADE: CREATIVITY

Millbrook gave me the opportunity to have my own studio space for two years, which, even at RISD, is rare and only for the most advanced arts students. Millbrook also gave me the independence to do what I like instead of just giving me projects that limit my creativity. Also, being in the studio, surrounded by super talented people, gave me an idea of what it would be like at RISD. Millbrook has truly prepared me to succeed.



Senior Profiles



SAM IACAVAZZI

COLLEGE CHOICE: **LAFAYETTE**



It took me a while to make my decision, but I eventually chose Lafayette because of its small size and welcoming atmosphere. The school has a reputable engineering program, but as a small liberal arts school I can also take classes outside of my intended major. Leopards (their mascot) are also really cute.

I'm most excited to further explore and deepen my interests. It wasn't until I came to Millbrook I really explored a lot of new interests, things I hadn't tried before. At Lafayette I expect this trend to continue as I take new classes and join clubs while further exploring my interests in engineering and more.

MILLBROOK MADE: **THINKING OUTSIDE THE BOX**

My Millbrook education has prepared me well for college in three ways. First, I have been encouraged to discover new interests, and I'll take full advantage of that in college. Second, I'm well prepared academically, particularly in terms of thinking outside the box. Finally, Millbrook taught me how to live away from home and everything that goes along with that including time management and responsibility.



DAWSON DAVIS

COLLEGE CHOICE: UNIVERSITY OF MICHIGAN

Michigan has been a family tradition in my household, with both of my sisters in graduate school there currently (the Law School and the School of Public Policy) and upwards of ten other related graduates. Michigan is one of the few schools that successfully creates an intimate environment (like that at Millbrook) while concomitantly offering the breadth of resources that come with going to a large university.

I am most looking forward to working towards my ultimate goal of attending medical school, studying abroad, and, of course, football games at the Big House!

MILLBROOK MADE: DISCIPLINED STUDY HABITS

I think Millbrook has best prepared me for college by developing efficacious study habits while taking rigorous courses in every discipline. I believe this will be especially useful in easing the transition to a full college course load.

Senior Profiles



CLAIRE KISSANE

COLLEGE CHOICE: **BATES**



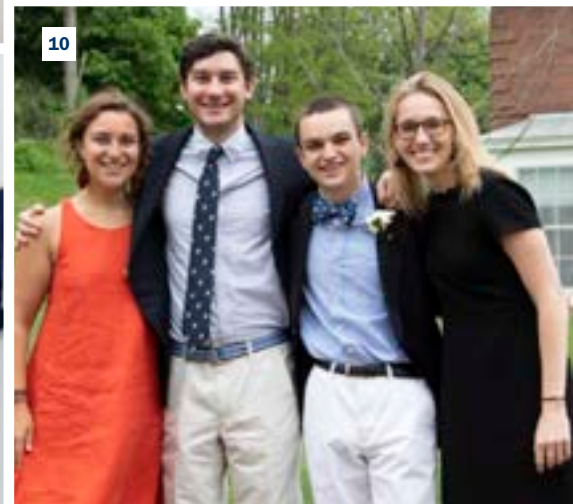
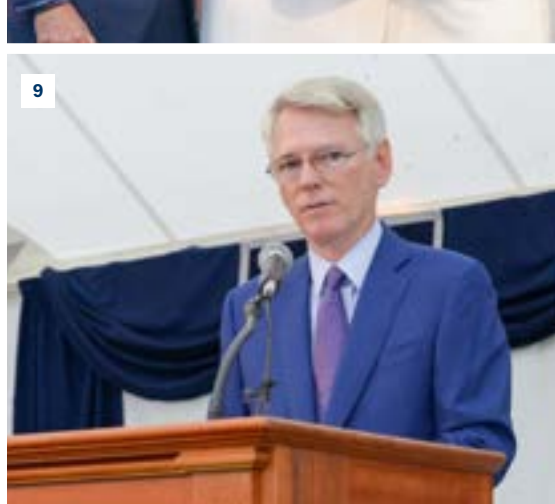
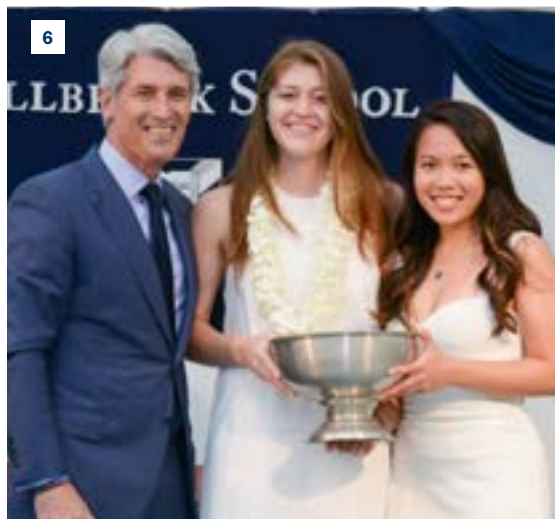
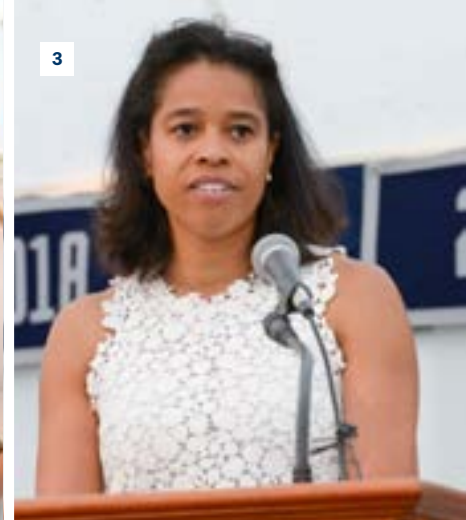
When I toured Bates, I got the feeling that the community was diverse and full of interesting intellectuals. When I had my interview, my feelings were cemented. I applied ED to Bates and got in. The campus is beautiful, and they offer so many interesting opportunities.

I am most excited for my classes and meeting new people. Lewiston, Maine, is a town with a lot of service opportunities, and I have signed up for some really interesting classes such as Politics and Performance: On Stage and Screen. I'm happy that I can continue my French language education with a class in French film study.

MILLBROOK MADE: **PASSION & BALANCE**

Millbrook's block schedule, campus atmosphere, and wide range of class choices have definitely prepared me for college. The block schedule allowed me to already have an idea of how to balance homework, especially when my classes only meet two or three times a week. I developed my independence at Millbrook—a perfect springboard for my Bates experience—and I will continue to pursue a wide variety of classes for which I have a passion.





1. Kazuki Unayama earns the Sportsmanship Cup 2. Sloane Pierpont, Emily Cumming, and Hannah Cavanaugh celebrate their graduation 3. Trustee Kathleen Dill '85 delivers welcoming remarks 4. Wenyun Wang is awarded Summa Cum Laude 5. Rjay Brent delivers the Sixth Form Commencement Address 6. Headmaster Casertano awards the Community Service Cup to Aria Bowden and Ngoc Le 7. Lulu Carter '07 celebrates with sister Lizzie '18 8. Graduates don their Millbrook ties, gifts from the Alumni Office 9. Trustee Sean McManus '18 delivers the Commencement Address 10. Siblings Emily and Graham Hoffman (Millbrook '14 and '06) join cousins Hallie and Will Bates (Millbrook '08 and '18) for graduation festivities

COMMENCEMENT 2018 PRIZES

Summa Cum Laude

Wenyun Wang

Community Service Cup

Ngoc Bich Le
Aria Bowden

The Sportsmanship Cup

Kazuki Unayama

Peter Jon Wallace '60 Commencement Prize

Rodney Brent

Four Year Varsity Letter Winners

Aria Bowden
Rodney Brent
Nicholas Brode
Kerry Carr
Lizzie Carter
Dawson Davis
Ella Horn
Jacob Maren
Eleanor Muckstadt
India Patterson

Ava Quartararo
Samul Rosenbaum
Nicole Soulas
Kazuki Unayama

Frederick W. Knutson Trophy

Kerry Carr
Kevin Drevitch

McSweeney Tour Guide Award

Nicholas D'Urso
Dylan Schmalz

Emily Roosevelt '86 Public Service Award

Phuong Phan

Headmaster's Merit Award

Gabriel Diaz
Pichliya Liang
Richard Pichura
Chris Wilkins

Class of 1978 Award

Kevin Drevitch

Nathaniel B. Abbott Cup

Kenyon Hunte
William Bates

Christian Stehle Award for Technical Theater

Rjay Brent

English Poetry Prize

Henry Schulz

English Writing Prize

Aria Bowden

Clark Language Prize

Aria Bowden

Sykes Mathematics Prize

Chen Zhu

Frank W. Trevor Cup

Tiffany Hatfield
Ella Horn

Science Prize

Corey Rundquist

Blaine History Essay Prize

Wenyun Wang

Blaine History Essay Finalists

Samantha Besca
Olivia Garip-Davies
Claire Kissane
David Nesterov-Rappoport

Cum Laude Induction

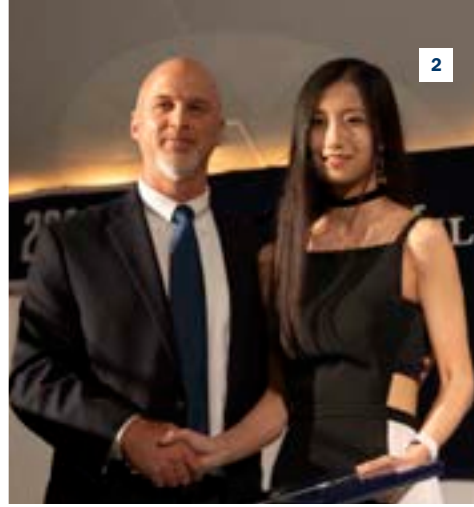
William Bates
Samantha Besca
Oscar Diaz
Olivia Garip-Davies
Xinyue He
Claire Kissane
Pichliya Liang
Jacob Maren
Angelina Marin
David Nesterov-Rappoport
Corey Rundquist
Sean Ryan
Henry Schulz
Wenyun Wang
Huarui Zhang

Four year varsity letter winners

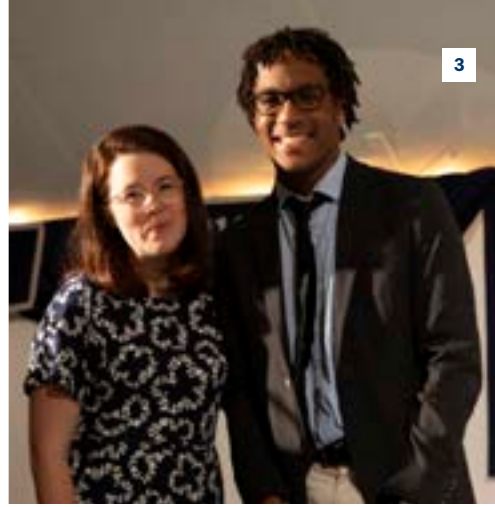




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1. Sykes Mathematics Prize 2. Blaine History Essay Prize 3. Christian Stehle Award 4. Emily Roosevelt '86 Public Service Award 5. Headmaster's Merit Awards 6. Class of 1978 Award 7. McSweeney Tour Guide Awards 8. Frank W. Trevor Cup 9. Science Prize 10. English Writing Prize 11. English Poetry Prize 12. Frederick W. Knutson Trophy 13. Nathaniel B. Abbott Cup



WILLBROOK SCHOOL

CES

(CULMINATING EXPERIENCE FOR SENIORS)

A SIGNATURE ACADEMIC PROGRAM

In a yearlong exploration of topics/interests/passions, our V1th formers learn how to develop an essential question to explore, research, and plan their final product, before practicing and then delivering their presentation to their peers and the Millbrook faculty. This mentored experience results in projects formed around each student's unique interests, and whether the project generates a physical object, an ephemeral experience, a scholarly paper, or something else altogether, it is a testament to the student's growth at Millbrook.

The following summaries represent the very best CES projects in 2018—independent research and subsequent presentations on the grand ideas that germinated and blossomed as a result of their experiences at Millbrook.

**JORDAN AUERBACH****SHORT DISTANCE
CORRECTLY**

Although it might come as a surprise to some, Jordan says it took him a while to come out of his shell at Millbrook.

It was dancing the “Napoleon Dynamite” routine during Winter Weekend his Vth form year when he discovered a comfort on stage, performing in the spotlight. His interest peaked, he chose to take improv the following year. Capping his Millbrook experience by performing a series of three monologues was his perfect expression of the progress he had made. Purposefully, he explored more serious characters in his CES presentation, moving away from comedy, his comfort zone. What resulted was an inspirational exploration into complex characters. It is evident that Jordan is at home taking center stage, and his performances were an exploration into his own growth and development during his time at Millbrook.

HENRY SCHULZ

WINDOWS

A self-proclaimed lover of language and literature, Henry has been honing his writing and analytical skills throughout his Millbrook career.

When contemplating his CES, Henry was inspired by his grandfather, who instilled in him an intellectual curiosity at an early age. His very personal demonstration of his love for the written word stemmed from the work of one of his grandfather's favorite poets, Wendell Berry. Through the framework of a series of windows, Henry wrote his own moving poems exploring those spaces, the emotions they provoked, and his relationship to those moments. The resulting series of poems were eloquent and thought-provoking.



COREY RUNDQUIST

BLUE-GREEN ALGAE IN THE HUDSON RIVER

After a successful summer internship at the Carey Institute of Ecosystem Studies, Corey brought his research back to Millbrook as the basis for his Independent Science Research project and his CES.

A resident of Millbrook and avid science student, Corey was inspired to study the growth of blue-green algae plumes in the Hudson River, tracking growth conditions and uncovering possible solutions to mitigate plumes with toxic potential. Corey's presentation was a culmination of his stellar science career at Millbrook and a real-world research project with potential to better the local community.

LIYA LIANG

DIVERSIFY

As Millbrook's first and only Cambodian-American student, Liya has always been acutely aware of what it means to be in the minority.

Encouraged by Millbrook's efforts in inclusiveness and diversity awareness, Liya set out to compare Millbrook to our peer schools. Contacting diversity coordinators at other boarding schools in the region, she surveyed the make-up of their student body and any diversity programming they offered to promote cultural awareness. After presenting ideas to bolster Millbrook's approach to diversity, Liya projected her findings and ideas on the exterior of the Flagler Memorial Chapel, a place she says is the ultimate symbol of equality and inclusiveness at Millbrook.



TIFFANY HATFIELD

SNOW LEOPARDS

A zooie for four years and head curator in her 11th form year, it is no surprise that Tiffany's CES project focused on the Trevor Zoo.

Exploring the possibility and viability of creating an enclosure for snow leopards, she focused on whether this new addition would put stress on our red pandas. Tiffany worked with other AZA accredited zoos to obtain snow leopard fur and urine samples that she placed in the panda habitat. After monitoring the red pandas' levels of cortisol, the stress hormone, she completed further tests at Vassar College labs before concluding that housing snow leopards would have minimal to no effect on animals housed in adjacent enclosures. Because of Tiffany's hard work on her CES and her dedication to animals and conservation, the Trevor Zoo is that much closer to adding another endangered species to its list of resident animals.

CINDY HE

A GRAPHIC NOVEL WITH A SOUNDTRACK

When Cindy presented her CES, jaws dropped in awe.

It wasn't enough for her to create her own graphic novel—Cindy took things to a whole new level by also producing a musical score complete with lyrics that follow the storyline in her novel. With some guidance from faculty, Cindy taught herself the skills necessary to create her masterpiece. After drawing all of the illustrations, she learned how to use design and layout programs to create the book. In order to add music her story, she taught herself digital music production software. A skilled artisan in every way, the quality and nuanced detail of Cindy's work is truly professional.





UNI HUNTE

THE BABY WITH THE PAINTBRUSH

Uni spent every free moment from January-May in the set workshop room in the Holbrook Arts Center.

Mask covering his face, music blasting from his speaker, he bounced to the beat with a can of spray paint in hand, methodically adding one line of detail at a time to his three towering murals. Uni explored and represented his journey as a black male in the world and at Millbrook via a triptych, or a trio of pieces displayed as one body of work. Individually the pieces convey fear, clarity, and triumph—those emotions Uni experienced as he worked his way toward graduation. Collectively, they give a glimpse of Uni's psyche through the calculated strokes of color and contrast. Uni's triptych will remain on the exterior wall of the Holbrook Arts Center, and whether you are inspecting the attention to detail up close or viewing it from across the lower fields, Uni's work inspires a moment of pause and reflection.



DAWSON DAVIS

MILLBROOK LIVESTREAMING

In an effort to bring live sports and Millbrook events to the extended Millbrook community, Dawson investigated the feasibility of live video streaming athletic events on campus.

Working closely with the technology and communications offices, Dawson determined that we had sufficient equipment and infrastructure in place, and he developed a schedule of games, including boys and girls basketball and hockey. He spread the word via social media, the Millbrook community tuned in, and the result was a resounding success. At the expense of Dawson's often frozen fingers, parents, grandparents, and alums were able to tune in and cheer on their favorite Millbrook team and player. Thanks to the groundwork that Dawson was able to establish, Millbrook plans to increase the scope of his idea to include sports from all three seasons as well as special events.

ARIA BOWDEN

OUTDOOR EDUCATION

As a Founder's Prize winner, Aria chose to attend a two-week Outward Bound program in Colorado during the summer of 2017.

She returned from her trip inspired to help her peers become more connected with nature and so began to design her CES project with the goal of getting her peers outside on Millbrook's 800-acre campus and within the beauty of the Hudson Valley. Her detailed proposal for a formal Outdoors Club at Millbrook included results from a community survey, plans for on— and off-campus excursions, and a curriculum for developing outdoor, leadership, and communication skills. Aria's CES was a culmination of her own experience and a guide for place-based learning, inspiring other students to head outdoors to learn about their environment, themselves, and each other.



WILL BATES

INNER LANDSCAPE

For his CES project, Will chose to paint emotional landscapes, images of the land around Millbrook rooted in reflection of his emotional growth during his time as a student.

He created series of four abstract expressionist landscape oil paintings using reference photos of the Millbrook area; the series helped Will to “recognize, process, and manage” his emotions, with special focus on his Vith form year, a period for him of “profound emotional growth.” The paintings are stunning, and the process of creating them facilitated a truly culminating and reflective experience for Will, who skillfully and beautifully told the story of becoming his best self.





EMILY LE

UNCERTAINTY

Emily's hand-bound 20-page book of portrait photography literally "stitched together" her experience as a Millbrook student.

Her book was inspired by the topic of uncertainty and the feeling of being "often uncomfortable." It's something that she grew to appreciate during her time as a Millbrook student as it pushed her to take risks and embrace discomfort. Her CES project further confirmed her passion for photography and stretched her skills as an artist.

AVA MCCOY & RICHARD PICHURA

WE MADE AN ALBUM



Ava and Richard teamed up to write and produce an EP album for their CES project.

Their four songs highlighted Ava's vocal abilities and Richard's producing skills and showcased their creative lyric-writing and deep harmonies. Tuning into their love of all things musical—Ava was a vocalist in Millbrook Singers and multiple theatrical productions, and Richard was a talented multi-instrumentalist with an interest in production—they spent their Vith form year in the studio creating a truly culminating project. The album cover artwork was also a collaborative effort, designed by alumna Emma Jaeger '17. Their EP, *Bloom*, was released on both iTunes and Spotify and can be downloaded online.





INDIA PATTERSON

THE BLACK REALITY OF SINGLE PARENT HOMES

“How can I represent the struggles of black families through my paintings?”

This is the essential question India chose to explore in her CES project. Research and reflection resulted in India creating a triptych of paintings to represent the absence of male role models in black families and how this absence impacts family unity. Her paintings depict life-sized portraits of a mother and her child, a teenage boy, and a younger boy.

DAVID NESTEROV-RAPPOPORT

THE BINARY SELF

David used art to explore his personal psyche since, for him, art was a constant process of self-exploration and journaling without words during his four years at Millbrook.

Each piece of artwork represented in physical form some aspect of his personality, growth, and struggles, with the mediums being thoughtfully selected to reflect his self-perception. His dynamic exhibition featured masks, monsters, and artistic interpretations of weapons. Monsters represent his thoughts, the masks represent different parts he “plays” when communicating, and the weapons represent how he defends himself during challenging times.



OLIVIA GARIP-DAVIES

MILLBROOK FIT

Olivia discovered her passion for a healthy lifestyle during her time at Millbrook and dedicated her CES project to creating her own student-centered diet and fitness plans, which she shared on a self-made website.

Her efforts culminated in eight different wellness plans (four levels for males and four levels for females), nutritional tips, and a group of her peers who became more aware of the importance of health and fitness by way of her efforts.



CORLEY DETURO

LOOKING FRESH IN 'EM RAY-BANS

Corley's interest in marine biology began at Millbrook and was completely energized during a semester at The Island School in Eleuthera, Bahamas, during her Vth form year.

At the start of her senior year at Millbrook, she knew that her CES project would focus on marine life, and after consulting with Trevor Zoo administrators, she focused on the idea of bringing fresh-water stingrays to the Trevor Zoo. After researching types of stingrays, other exhibit designs, and general requirements—everything from food to animal care to exhibit maintenance—Corley designed what she hopes will become, in the near term, the Trevor Zoo's own stingray exhibit.



SAM IACAVAZZI

BUILDING AN ELECTRIC GO KART

Sam's practical, challenging, and hands-on engineering project was conceived with a conservation ethic, tying his interest in engineering to his time spent at the Trevor Zoo.

His process was lengthy and required a multitude of testing and resulting redesign. He built the frame then the train drive, choosing brushless motors due to their inherent benefits—more power, less heat, and more efficiency. He wired motor controllers to manage the electromagnets in the motors, and built the control system including an Arduino to process inputs from the pedals, control relay switches, limit the power output, and control the speed controllers. Challenges—and lessons learned—were abundant. Brakes didn't work because they were not installed correctly, batteries blew because the go-kart was pulling too much power, a small frame could not easily accommodate all of his components, and poorly translated Chinese instructions made wiring intricate motor controllers extremely difficult. But none of that mattered the day he drove his go-kart down School Road!





CLAIRE KISSANE

HIDE AND SEEK

Having danced at Millbrook all four years, Claire felt surrounded by and inspired by creativity.

She had explored aerial silks as a middle school student, and when the opportunity arose at Millbrook, she approached it as a challenge. Building her piece around movements, skills, and pauses, she crafted the story of her Millbrook experience. Developing the choreography and building the strength necessary to accomplish a variety of skills were two of the challenges she overcame before presenting a beautifully lit and technically sound performance dedicated to all who feel uncertain about reaching their goals.

BIZ JAMIESON

ILLUMINATING MILLBROOK

Biz knew since her IVth form year that she wanted to use her CES project to improve lighting on campus.

She realized that campus could use more lighting during the nighttime hours to improve safety and create beauty in illumination. Biz prioritized which areas of campus were most in need of additional lighting, purchased timers, lights, and other equipment necessary to hang the lights, and worked with Millbrook's Physical Plant staff on the electric supply. After successfully adding light sources around campus, she turned her energy to creating a long-term plan including solar-powered lighting options and a cost analysis.



PHUONG (KELLY) PHAN

THE PHANTABULOUS KELLY PHAN

In a series of posters advertising a fictional fashion line, Kelly celebrated a different part of her personality, from “cat lady” to “rant can,” a name she lovingly gave herself following a successful Millbrook peer counselor career.

Kelly’s CES tied into her studies in the visual arts and connected to her experience starting a new poster community service. In this service she used her graphic design skills to create posters around campus per requests from faculty or students. Kelly’s final presentation plumbed her personality and Millbrook experience and show how both became inspirations for her sharply designed work.

ANGIE MARIN

IN GOD WE TRUST?

"Why is religion so prominent in American politics?"

Angie spent weeks researching how politicians have used religious-centered language throughout history, specifically before and after 9/11. She proposed that 9/11 changed the nature of political discourse in America by allowing religion to enter into the mainstream and make it more admissible in the public sphere, and she chose the project because of a passion for writing and her genuine interest in history.



ELLA HORN

A SUSTAINABLE SNACK BAR

Ella, who devoted much of her Millbrook experience to supporting our core value of environmental stewardship, dedicated her time on her CES project to improving the sustainability of the student center snack bar.

Her detailed plan focused on energy use, waste disposal, and sustainable snack options. Because of her efforts, the snack bar now features composting bins, helpful signage with directives for proper composting and waste disposal, educational fact displays about how the choices students make while snacking in the Barn can lower Millbrook's environmental impact, and an array of snacks that best align with the school's core value of environmental stewardship.

MillbrookEngage

A SUMMER INTERNSHIP PROGRAM

Millbrook was founded on the belief of the importance of service to others—*Non Sibi Sed Cunctis*, not just for oneself, but for all—and our alumni continually tell us that service remains an important part of their lives.

Herb Schulz has been actively involved in giving back to his community since his graduation from Millbrook in 1963, and in 2016 he made a generous offer to endow a new internship program at Millbrook for rising V1th formers, providing them opportunities to serve non-profits while gaining valuable experience. Through additional support from parents, friends, and other alumni, the program has since grown in student participation and in the scope of opportunities available.

Six Millbrook students completed applications for the 2018 Millbrook Engage program and went on to spend a significant portion of their summer interning at various non-profits. Students returned to campus enthusiastic to share what they had learned in a chapel talk to the entire school community in early October. Each appreciated a professional experience that included a deep and local service ethic, a new knowledge of the importance and workings of not-for-profit organizations, and a heightened understanding of their own interests and capabilities.

HELENE APOLLON

St. Peter's University Hospital

In over 253-hours spent working at Saint Peter's University Hospital in New Brunswick, NJ, Helene did everything from welcoming and transporting patients, to answering phones and creating patient folders, to retrieving IV pumps and poles. It was a truly hands-on internship experience that Helen says she chose out of passion for medicine and the sciences and, of course, service.

“Saint Peter's University Hospital's mission is of humble service to the community, helping poor families obtain medical care. Being able to work in a medical environment and to be a part of a cause so much greater than myself was an experience that I could not pass up and one for which I am truly grateful.”

MAC GROSSCUP

Trevor Zoo

Mac has been a “zooie” since his 11th form year at Millbrook, yet his internship at the Trevor Zoo this summer allowed him to learn ever more about the inner-workings of the zoo, animal conservation, and the importance of educating the public about what zoos do and the endangered species that they work to protect.

“Through my internship I was able to give informational keeper talks to educate zoo visitors on some of our animals and their species. It was these “teaching moments” that I enjoyed the most—I made connections with lots of visitors and hopefully helped them better understand the value of zoos and animal conservation.”

DREW MORIARTY

Cary Institute of EcoSystem Studies

Drew has a passion for science and environmental stewardship, so interning at the Cary Institute for Environmental Research was the perfect match. Drew’s experience pushed him outside of his comfort zone and taught him how to better design experiments. He’ll continue his research throughout the year in Millbrook’s Independent Science Research course, traveling, as needed, to the Cary Institute, located just 10 miles from Millbrook’s campus.

“I began my internship by adding to a 20-year data set that was comprised of zebra mussels’ lengths and weights. After developing a wealth of knowledge on the mussels and the workings of the lab, I worked with my mentor, Dr. Stuart Findlay, to help create my own experiment. I learned so much from the experience, including how a real-world lab works. I also learned a ton about zebra mussels!”



CLAIRE REED

Poughkeepsie Farm Program

Claire wants to study political and social science in college, so it was natural for her to be drawn to the Poughkeepsie Farm Project internship when she read about their commitment to food justice. She too is committed to teaching people about food and to seeking justice for people who lack access to education. She spent her summer learning about the impact that farming and food has on communities and did everything from planting seeds and harvesting crops, to participating in conversations about local farms, food justice education, and the importance of access to healthy nutrition.

“I hope to combine my new love of farming with politics in order to ensure that everyone can be given the opportunity to obtain locally sourced food.”



DOROTHY WALKER

Nantucket Boys & Girls Club

Dorothy spent 141-hours working with children at the club and also learned the “ins and outs” of how an NFP functions, including payroll, insurance, applications, social media, and more.

“My internship this summer not only exposed me to what I am hoping to pursue as a career, but also to many different backgrounds and cultures.”

Mustang Pride

GATORADE PLAYER OF THE YEAR

On June 6th Ousseni Bouda '19 was named the Gatorade National Boys Soccer Player of the Year, a truly extraordinary honor that distinguishes Ousseni as the best high school boys soccer player in the nation, recognizing outstanding athletic excellence, academic achievement, and exemplary character on and off the field.



A national advisory panel, comprised of sport-specific experts and sports journalists, helped select Bouda from nearly 432,000 high school boys soccer players nationwide, and The Gatorade Company surprised Ousseni by presenting him with the award at the annual Right to Dream benefit in New York City.

Ousseni scored 49 goals and passed for 4 assists during the 2017 season, tallying 80 percent of total Mustang points and leading the team to the New England Prep School Athletic Council Class C finals. A two-time prep school All-Star, Ousseni owns Millbrook's career scoring record for goals scored (92). He is also a top student, having earned honor roll distinction in each of his six semesters to date at Millbrook.

Millbrook friends and family, including his advisor Mr. Brad Hart, his coach Mr. John Siegenthaler, and his fellow classmates from Ghana, Adelaide '19 and Suwaibatu '19, were at the Right to Dream benefit when Gatorade's Senior Vice President and General Manager Brett O'Brien spoke about their decision to honor Ousseni with this award: "Ousseni is an exceptional student-athlete who has earned recognition as the nation's best high school boys soccer player while also excelling in the classroom and making a difference in his native Burkina Faso."

Ousseni was subsequently one of only five finalists for the prestigious Gatorade Male High School Athlete of the Year award, which was announced prior to The ESPY Awards in July. This honor came with a \$1,000 grant that Ousseni gifted to Right to Dream.



Millbrook Pursuits

PROFESSIONAL DEVELOPMENT

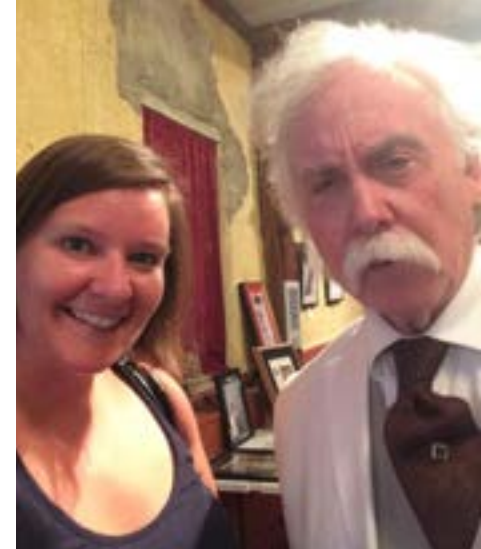
SAMANTHA GOODWIN

English Department Chair Sam Goodwin has had a lifelong goal of publishing a piece of literary criticism. Currently in graduate school, her professors encouraged her to craft a criticism on Mark Twain and, additionally, a more substantial manuscript for potential publication as a critical book. Wanting to understand more viscerally Huck's journey down the Mississippi River and his work as a detective, she designed a six-week professional development firstperson experience of Huck's journey including stops in Hannibal, Missouri, St. Louis, Blytheville, Memphis, and Greenville.



My adventure began as I stood at the end of Center Street in Hannibal, Missouri, with the water of the Mississippi River lapping up the bank just inches from my feet, but I know, and maybe even sensed then, that it will continue

long after I've returned to my classroom. After years of teaching Twain's classic *Adventures of Huckleberry Finn* and marveling at the vivid descriptions of his boyhood escapades and the complex character of the Mississippi River itself,



I finally feel like I understand what inspired him. As I traveled from the town of Hannibal, where Twain grew up, all the way down to New Orleans, I became completely captivated not only by the Mississippi, but also by the towns that have survived and disappeared along its banks and the people who live at its edges. It was an incredible adventure to spend time with experienced river guides who have spent almost every day of their lives on the Mississippi, to stand in some places that seem frozen in time and others that have adapted in surprising ways to a world that has had to rapidly change its relationship to this mighty river. I came away feeling like I had gained incredible insight into kayaking, canoeing, and navigating, but I also learned indelible lessons about storytelling.

“What I want more than anything is to teach – to teach writing, literature, and criticism, yes, but also to teach a lifelong love of reading, informed citizenship, and humanism. My passion is deeply rooted in the classroom and in the content that makes up our curriculum, and the ability to dig deeply into my life as a writer, to self-assess, and to figure out who I am as an educator will also serve my students.”

Something that particularly excites me is the impact this experience will have on my teaching and on my work as the English Department Chair. We always strive to provide context for our students when we introduce them to new authors and texts, but this trip highlighted for me the incredible power of place and of understanding where a story comes from, what inspired it, and, if possible, why an author has chosen to tell the story. In very concrete ways, this trip gave me the tools to bring Huck and Jim to life for my students by allowing me to stand where Twain stood, know the river that he knew, and imagine where he imagined. My hope is to bring that forward with me as I work with my students to uncover what is special about each piece of literature we encounter, and to help them feel a sense of the inspiration that I was able to feel every day that I traveled down the Mississippi. In broad terms, this trip reminded me of why I love reading and of the particular magic of American Literature. I am energized to bring these lessons back to my classroom, colleagues, and students as it made an impression on me that will not soon fade!

—Sam Goodwin

OTHER SUMMER ACADEMIC PURSUITS

Teachers in every academic department took time this summer to dive deeper into content areas, to explore practical applications of new educational pedagogy, to renew a passion, and to find new ways to improve our students’ classroom experiences. Here’s a glance at what some faculty members worked on this summer—we’ll explore some or all of these in more depth in Millbrook’s spring magazine:

Spanish teacher and dorm parent **BILLY THOM** attended the Stanley King Counseling Institute and is putting his take-aways to work in values-based leadership training with our dorm leaders.

Arts Department Chair and photo teacher **SARAH MACWRIGHT** spent time in the archival library at the George Eastman Museum in Rochester and developed ideas about teaching the history of photography and printing techniques.

THE ENTIRE HISTORY DEPARTMENT read extensively and researched primary sources before developing the new reader for 20th Century World History, the new IVth form history course replacing MOWO.

ELENI STEFANOPOLOUS and **JOEL BERGSTEDT** immersed themselves in Spanish language and culture with **CENTRO MUNDOLENGUA** in Madrid and Seville respectively and returned with new materials and ideas for their Spanish Literature and AP Language courses.

TODD FEITELSON attended Math Twitter Camp in Cleveland, an annual gathering of 200 math teachers from around the country and the world. He has become networked with amazing fellow teachers, trying new things every day, and working on his presentation for next summer.

SHANNON HARRIS began her master’s of fine arts program at SUNY New Paltz and is on fire with new ideas for her ceramics and 3-D design classes.

AVA GOODALE did 67 hours of bird banding mentored fieldwork and course work towards her bird banding license, with the goal of bringing this back to Millbrook’s community service program.

LEIGHANN KOWALSKY studied dance and circus arts in master classes all over New York this summer. She is already bringing more areial work into her dance & choreography classes.

FACILITIES

Schoolhouse

Schoolhouse is Millbrook's academic center of campus, home to our humanities classrooms, English and History Department offices, Headmaster's Office, and Deans' Offices. The building has remained mostly unchanged over the years, save for some redecorated spaces with freshly upholstered furniture. Until this summer, pull-chains for emergency showers, long disconnected from their water sources, were just some of the relics of former chemistry and biology labs. Shelves, drawers, and storage cabinets in the original science classrooms on the lower level remained just as they were decades ago, and the learning spaces, while adequate, felt outdated.



Demolition of the lower level of Schoolhouse began in earnest in May, and by September, students were walking into a bright new home for the humanities. Three new history classrooms and two new English classrooms are resplendent with bright lights and desks organized so each student is, in effect, sitting in the front row. *The Silo* staff are loving their new production room with a large whiteboard for storyboarding their upcoming issues, and members of the History Department now have new office space and a conference room for weekly meetings.

Plans for the renovation of the main and upper levels of Schoolhouse are developing. As with every other building project on campus, all plans will be done thoughtfully, in consultation with many stakeholders, and with great intention to continue to make our spaces better by design.



Callard House

Inquiries and applications to Millbrook continue to rise, and as a result more and more families are coming to campus to tour and interview. While those numbers have increased dramatically over the past 10 years (517 interviews in '07-'08, 722 interviews in '17-'18), Admission Office space has not—at least, not until this summer. With the Alumni and Development Office temporarily relocated to a trailer on the east end of campus, minor renovations in Callard House were completed this summer including the expansion of the sitting room for visiting families, new carpet, and new paint. Admission associates who were using smaller, “cozy” offices are now in spacious offices with well-appointed spaces perfect for conversations with prospective families.

While new colorful furnishings and soft-hued walls have made a dramatic difference in Callard House, the most brilliant addition has been student artwork that adorns the walls and graces tables in every room. Paintings, framed photography, ceramics, and mixed media—all the work of current students and alumni—are a powerful testament to our students' creativity and skill and a fantastic conversation piece.

Faculty MILESTONES



EILEEN JEFFREYS 35 YEARS

In 1968 Eileen was asked by some friends to provide music for a mass in the Flagler Memorial Chapel. She thought the grounds were lovely, but it was after walking into the chapel that she whispered a prayer, “God, I’d love to work here someday.” Fifteen years later, when Eileen interviewed to become our school nurse, that memory came flooding back. She was hired, and 35 years later “Miss J” continues to provide steady care and emotional support to Millbrook’s students.

When the health center was at the east end of Harris Hall, she often spent the night there. She worked with Nurse Betty Brown, for whom the health center is named, and Ann Marie Smyth, both passed away now. She directed the center herself for a number of years until her sabbatical in 2012-13. She returned to work with Larry Atlas, and now with Dr. Sarah Finnerty. In her time here, she has undoubtedly weathered more GI and flu epidemics than anyone in Millbrook history!

Miss J’s connection to the chapel has come to life in her involvement with spiritual life on campus. She has contributed readings and her beautiful singing voice to so many spiritual services at Millbrook over the years, and she has always encouraged students to listen to the spiritual part of themselves. In addition to being the head nurse in the Miller Brown Health Center, Miss J is also a caring advisor, and her advisees describe her as “tenacious, loving, and simply a one of a kind.” She is the definition of our school’s motto, *Non Sibi Sed Cunctis*, as she always puts others’ needs before herself.

Miss J is also one of the most voracious readers on campus. She is a stalwart in the faculty book club with strong opinions and a great love of talking about books. She is the Millbrook baseball team’s biggest fan, never misses a game, and has the team to a barbecue at her house every spring.

MARK CLIZBE 20 YEARS

As Millbrook's longest standing department chair (since his arrival in 1998), Mark Clizbe has had a significant impact on academic programs, leading the History Department in crafting the scope and sequence of the four-year curriculum. His very thoughtful and intentional plan began with the end goal—writing an intensive research paper culminating in the VIth form Blaine Essay—and included building blocks for students through the IIIrd, IVth, and Vth forms. History teachers focus on student-centered activities and actionable skills rather than information transfer, and, as a result, students develop into persuasive writers and speakers who can analyze deeply, think critically, write effectively, and speak confidently.

Dean of Faculty Kathy Havard has said this of Mark's leadership, "He is really good at getting his department to grapple with curriculum development in an effective way. It's not easy to ask a teacher to adopt a new paradigm for organizing a course, especially when you have long-tenured teachers who are wedded to their content and to things that have worked for them." Just this summer Mark oversaw a revamp of the IVth form curriculum to move the course into the 21st century. The history department worked on curriculum development in monthly meetings last year, and each history teacher focused this summer on a different region and time period to craft an entirely new text using primary sources.

Mark has also contributed significantly to two important student activities on campus: Model UN and *The Silo*. Our Model UN group is well established, and Mark takes Millbrook's delegates to two meetings each year. We've had a gavel winner and several outstanding and honorable mention delegates, and a number of students have also gone on to be organizers of these conferences at their colleges. Concurrently, Mark has guided *The Silo* staff, publishing this campus newspaper digitally and in print every few weeks. He lets his editors and writers take the lead while holding them to standards of what it means to practice journalism in a community.





MARTHA CLIZBE 20 YEARS

Current Kenan Chair for Excellence in Teaching

“Martha loves to teach, everywhere is her classroom, and her classroom is a joyful place to be. She so clearly exudes a sense of wanting to be with young people, of enjoying their presence. She is really good at creating a chemistry in a classroom or recognizing what that chemistry is and nurturing it. Her teaching also extends to her department members, and she revels in working with new teachers, giving hard feedback in a loving way that young teachers can use and grow from.” – Dean of Faculty Kathy Havard

Martha has been a member of two academic departments at Millbrook, teaching math since her arrival in 1998 and psychology as a Vth form history elective from 2000-2018. When Todd Feitelson stepped down as math chair in 2012, Martha was his natural successor. In 2016 Martha joined the NYSAIS (New York State Association of Independent Schools) Beginning Teacher’s Institute, taking the seat that Kathy Havard held there for 16 years. Now, every summer she collaborates and prepares with other educator mentors before facilitating NYSAIS’s annual New Teacher’s Workshop that is held in the Catskills for three days every October. There she helps teachers, who have been in the classroom for a very short time, to recognize classroom dynamics, to establish best practices, and to set reasonable goals for the year.

She also runs the residential life bootcamp at Millbrook for new dorm faculty, and here her work as a teacher continues to extend to new colleagues. Her dorm is another classroom, and “Mama Cliz” is well loved by countless alumnae and current students under her care. She is Millbrook’s pre-eminent dorm head, having run Clark Hall for so many years and Koenigsberger Hall since its opening in 2014. She has consistently fostered a real sense of community, hanging student artwork in all the hallways and adding signs about community and respect, and she has shaped the culture of the dorm to be collective and community-minded.

Faculty RETIREMENTS

CINDY MCWILLIAMS 41 YEARS

Cindy, the longest tenured female faculty member in the school's history, began working in Millbrook's Admission Office in 1977, moving into the role of director of admissions in the 1990s. Under her leadership, Millbrook's enrollment increased by more than 50%, from a student body of 170 to over 260. Since 2010, when she took on the role of director of constituent relations, she maintained and broadened Millbrook's relationships with alumni, many of whom she admitted as students, and helped to grow financial support for the school. Married to Rick McWilliams, Cindy has always been an incredibly supportive soccer fan, acting as a second mom to many Millbrook players. During Alumni Weekend 2018 Faculty Senior Master Bob Anthony '65 thanked Cindy for all that she has done for Millbrook and for her dedication to our school community over four decades.



STEVE SIKTBERG 17 YEARS

When appointed in 2001 as a full-time faculty member and director of instrumental music, Steve was already very familiar with the Millbrook School community. He first arrived on campus in 1979 to teach private music lessons, and coming full circle, he will continue to teach individual lessons going forward. His passion for music inspired many in our community, and his laid-back approach to teaching music has allowed both students and faculty to connect and create art in a meaningful way. As an advisor, teacher, and creator of our instrumental ensemble and digital music programs, Steve had a substantial impact on the people and programs at Millbrook, for which we are very grateful.



New Faculty

Introducing the bright and passionate new faculty members who joined us at the start of the 2018-19 school year and are working tirelessly to help our students discover their best selves in ways that serve the greater good

DEVANDRIA BERNARD

Associate Director of Admission



Devandria recently graduated from Franklin & Marshall College, where she majored in psychology and captained their women's basketball

team. She joined Millbrook's admission team this summer, is a dorm parent in Clark Hall, and will assist with basketball this winter.

BRIAN COUGHLIN

Director of Instrumental Music



Among his many musical projects as a teacher, musician, and composer, Mr. Coughlin is also the founder, bass player, and director of the Fireworks Ensemble,

a musical group producing adventurous and varied chamber music. Brian lives off-campus with his wife, Leigh Stuart, who is a professional cellist, and their four-year-old son, Henry.

SARAH FINNERTY, MD, MPH, FACEP

Director of Health Services



Dr. Finnerty obtained her bachelor's degree from Cornell University and her master's degree in Public Health and her medical degree from the

University of Illinois at Chicago. She completed her emergency medicine residency at the University of Chicago and is a fellow in the American College of Emergency Physicians. She comes to us most recently from the leading physician services organization EmCare, where she worked as an emergency medicine physician and hospitalist. Dr. Finnerty lives in Koenigsberger Hall with her children, Olivia '20 and Owen '19.

LEI PAN

Mandarin Teacher



Lei recently earned her teaching certification through the Connecticut Office of Higher Education and taught part-time at Salisbury Central

Schools and Hotchkiss School prior to coming to Millbrook. She and her husband, a history teacher, live at Hotchkiss School with their one-year-old son, Jules.

JACOB PHILBIN-CROSS

English Teacher



Jacob is a recent graduate of Connecticut College, where he majored in English and Hispanic studies, played club soccer, and was an

admission fellow and community organizer. In addition to teaching English, Jake is a dorm parent in Case Hall and a coach for junior varsity soccer.

REBECCA PLACE

Husbandry Supervisor at the Trevor Zoo



Rebecca graduated from SUNY Geneseo and has been a volunteer and summer assistant at the Trevor Zoo for the past seven years. Millbrook is thrilled

to now have her at the zoo full-time!

LEIGH SCHMITT

Director of Stewardship & Sustainability, Science Teacher



Leigh comes to Millbrook from The Island School with his wife, Lisa, and their children, Ingrid and Forrest. He is teaching environmental

science and botany, a new course at Millbrook this year, and leading Millbrook's efforts to become carbon neutral as our director of stewardship and sustainability. An ultra-marathoner, Leigh is coaching boys cross country and living with his family in Koenigsberger Hall.

ERICA SHAPEY

Spanish Teacher & Girls Varsity Hockey Coach



Erica is an alumna of both the Northwood School in Lake Placid, NY, and SUNY Oswego, where she played ice hockey. She taught Spanish and coached hockey

at New Hampton School prior to coming to Millbrook. She is the head dorm parent in Clark Hall, our IIIrd form girls dorm.

MELISSA SHEERAN '14

Athletic Department Intern & Assistant Girls Varsity Hockey Coach



Melissa was a decorated hockey player at Millbrook (including two-time All New England) before going on to lead the SUNY Plattsburgh women's ice hockey team

in consecutive national championships while earning her degree in fitness and wellness. When Melissa is not on the ice coaching Millbrook's varsity girls team, she will be playing professionally with the women's national ice hockey team, the Connecticut Whale.

SARAH STANTON '89

Director of Counseling



Millbrook is fortunate to have a deep-rooted relationship with Sarah Stanton '89, who has worked in conjunction with our Miller Brown Health

Center staff and Millbrook families for many years. Sarah is an experienced licensed clinical social worker with a demonstrated history of working with individuals and families. She holds a BA in philosophy and psychology from Merrimack College and an MSW in social work from Fordham University. A lifelong resident of the Hudson Valley, she has also worked with Dutchess County BOCES and Astor Services for Children and Families.

SHANNON VOLLMER

Director of College Counseling



Shannon comes to Millbrook from Charleston Catholic High School, where she was the director of college counseling and admission. She is living on-campus

with her husband, Jeff, and their three children, Jack, Lila, and Will.

WELCOME TO OUR NEW TRUSTEES

KELLY COLES '86, P '19

Elected January 2018



Kelly is an alumna of Millbrook and a graduate of Middlebury College. After college, she spent a year working in management and equine breeding on one of Australia's largest race horse farms. Upon returning to New York, she joined a financial services recruiting firm and ultimately moved to the client side managing the hiring for a large technology firm. In 1997 Kelly founded K2 Resources,

an executive search firm specializing in identifying and hiring some of the early pioneers in the internet technology realm, with clients such as Mastercard and Priceline. She later sold her business to spend time raising her children.

As a Millbrook student, Kelly was a head curator at the Trevor Zoo, a dorm leader in Clark, and a member of the varsity lacrosse and soccer

teams. Serving as a Millbrook trustee is a natural transition; Kelly has always been dedicated to supporting Millbrook both as an alumna and, currently, as a parent of Isobel '19. She has served as a class agent and decade chair for the Annual Fund and currently co-chairs Millbrook's Parent Leadership Annual Network (P.L.A.N.) committee. As a trustee, she serves on the School Life Committee and is deeply committed to supporting alumni and development efforts. Millbrook's broad and diverse alumni base plays a vital role in keeping Millbrook programs strong for students today and in the future.

Kelly and her husband, Richard, live in Harrison with their three children, Issy '19, Corbin, and Teddy. Kelly is an avid tennis player and horseback rider and volunteers on educational boards. Kelly recently joined the Rippowam Cisqua board of trustees and serves on the alumni admissions and Annual Fund committees for Middlebury College. Now she is excited to work with Millbrook's faculty, administration and board to support our dynamic community.

NICOLE SHEETZ FRITH P '18

Elected January 2018



Nikki graduated from Susquehanna University in 1993 with a BS in business. She went on to work in the retail industry and then spent the next five years in the foodservice industry developing marketing plans for clients.

Nikki currently lives in Princeton, New Jersey, with her husband, Brinton, and their four children: Sam '18, Logan, Gavin,

and Patrick. She has been an active volunteer in her community and has

served on several boards and committees for various non-profits including Stuart Country Day School, Princeton Academy of the Sacred Heart, and Trinity Counseling Services. When she's not busy being a chauffeur for her kids, preparing food, or helping with homework, Nikki enjoys traveling, tennis and yoga.

Nikki's eldest son, Sam, graduated from Millbrook in 2018 and now attends Lafayette College. Nikki believes Millbrook is a "true gem" in that the school provided a transformational experience for him. She is proud to serve on the School Life Committee and inspired to serve as a trustee to continue making Millbrook the best it can be!

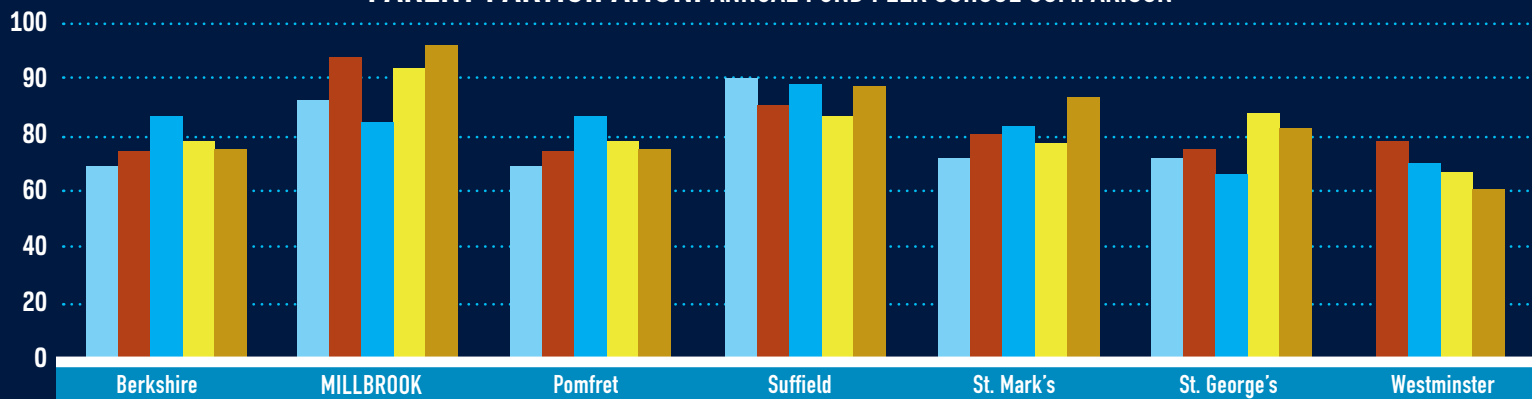
NOTABLE NEWS IN FUNDRAISING

Our parents and alumni are more invested than ever before in ensuring the financial health of Millbrook School.

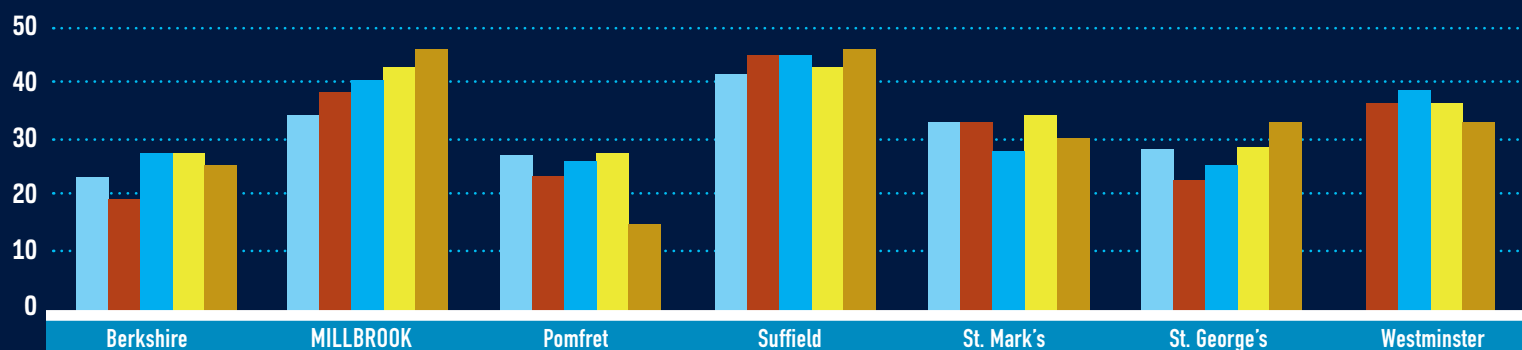
Percentages of parents and alumni giving to the Annual Fund have risen dramatically over the past 10 years, and this has not gone unnoticed. Foundations and major donors for capital projects put a high premium on Annual Fund participation among parents and alumni; our generous and widespread support is a clear sign that great things are happening at Millbrook and the school is worthy of their investment. The Council for the Advancement of Secondary Education (CASE) has also recognized Millbrook with an Educational Fundraising Award, and there we are in excellent company with only three other boarding schools: Groton, St. Paul's, and Milton.

In comparison to our peer schools, Millbrook is truly leading the way, and we have generous alumni and generations of families to thank!

PARENT PARTICIPATION: ANNUAL FUND PEER SCHOOL COMPARISON



ALUMNI PARTICIPATION: ANNUAL FUND PEER SCHOOL COMPARISON



■ 2013-2014 ■ 2014-2015 ■ 2015-2016 ■ 2016-2017 ■ 2017-2018



Leading the Way:

People Who Make Millbrook, Millbrook

So many do so much to continue to transform Millbrook into the best small boarding school in the country. These are some brief introductions to a few who are making a difference all the time.

PAUL SOLOMON '61

Supporting Service, Scholarship & Diversity



It was 1986 when Paul Solomon made his way back to Millbrook's campus for the first time since his graduation twenty-five years prior. What took him so long to reconnect? Paul can't really say. It's the period from 1957-1961 and the years since 1986 that are clear in his mind. The former period was defined by the love his parents had for Millbrook School, the reciprocal admiration between his father and Founding Headmaster

Ed Pulling, and the educational opportunity made possible only through his parents' considerable sacrifice. The latter period has been made up of countless moments across the years—moments of humor, of hard work and dedication, of civility and respect and exceptional governance—that are bound together by his love for his school, Millbrook.

In the fall of 1996, Paul was thinking about high school for his own sons, and he joined Millbrook's board of trustees eager to contribute to shaping his school's future. In the 22 years since, he has served on every board committee but two (Physical Resources and School Life) and along the way helped to develop both short-term and long-term plans, realizing challenges the school faced and drawing on resources to make changes.

"I've sat on many boards, both corporate and not-for-profit. Without exception, Millbrook's board is #1 – for its composition, the way we vet members, the decorum, and how all members follow the mission of the school. No matter the leadership over these decades, the governance has continually been exceptional."

Today, Paul sits on three board committees while joining forces with Bob Anthony '65 in encouraging other alumni to join the 1931 Society, a group named in honor of those who have made planned gift provisions for the school in order to build the school's underfunded endowment.

The goal of the 1931 Society is to make Millbrook School inevitable.

"We want the next generation to continue to do better. The 1931 Society is a hidden gem. People can support the school in number of ways that are so easy; they can make a mark on the future and the inevitability of Millbrook School."

Graduates across decades are thinking about estate planning, and the 1931 Society offers options to include Millbrook School in those plans. Paul and Bob Anthony are eager to work directly with alumni and their financial advisors to explain several options for giving such as charitable trusts, bequests, and gifts of real estate or life insurance, for example.

"My love for Millbrook is my love for my parents' sacrifice so that I could attend Millbrook. My love for Ed Pulling for accepting us at the time. And the rest is history in terms of my relationship with the school. It was 25 years before I returned, and I fell in love with Millbrook all over again."

Paul is well equipped to answer questions about planned giving having worked in finance and logistics since his graduation from Syracuse University. He continues to work today, overseeing a few start-up businesses and a venture fund. Just last year he sold a AAA baseball team in Syracuse. A fan of the Syracuse community, he hated seeing the 100-year-old team leave; he and his partners assumed management of the team in 2014 and turned it around. In the 2019 season, they'll be the AAA farm team for the NY Mets.

Paul's commitment runs deep when it comes to the people and places he loves, and we're so thankful that Millbrook is at the top of his list.

KRISTYN REID '74

The 1931 Society - Paying It Forward

When Millbrook became coeducational in 1971, our first female students arrived on campus and forged a bond with one another and a pathway for future generations of girls to embrace and follow in ways that would enrich and strengthen our school community. Kris was among these pioneers who called Guest House their “home away from home” and who improved the landscape immediately. Following her graduation from Skidmore, Kris became actively involved with Millbrook, and she joined the Alumni Executive Committee. She was elected to the board of trustees in 1988 and served as president of the Alumni Association. Kris stepped away from the board in 2003, but she remains keenly interested and involved to this day.



Kris recently included a bequest for Millbrook School in her will. She writes a testimonial here to encourage others to consider supporting the school through a planned gift.

The estate planning process is never an easy task....hard to talk about, sometimes difficult to execute, but certainly it is a necessity of life. When people do dedicate the time to plan their estate, naturally one tends to think of family first. Family often extends well beyond blood relatives. Personally, I found it important to consider my extended family....people who have influenced my life, institutions whose missions I believe in, and those to whom a modest gift can make a big difference. Millbrook School is certainly a large part of my extended family.

As students, we all benefited from being educated in a wonderful community. The result was lifelong friendships and core values which prepared us for lives of meaning and consequence we enjoy today. Millbrook’s motto, *Non Sibi Sed Cunctis*, is a daily reminder of our responsibility to serve others every day of our busy lives. As alumni, it’s easy and essential to give back by donating to the Annual Fund every year. But, what can each of us do to secure Millbrook’s future? The primary purpose of estate planning is to leave a legacy for the living. In today’s vocabulary, we know it by the phrase “paying it forward.” This is close to the heart of all that Millbrook represents.

Including Millbrook School in my estate plans was an easy choice. I hope you will consider joining me in this initiative.



MAINTAINING



MILLBROOK



WITH 20 FULL-TIME STAFF, the Physical Plant is Millbrook's largest department, not surprising considering the amount of work they accomplish day in and day out, all year long. This group of men and women epitomize Millbrook's value of respect and the idea of "leaving this place better than you found it," setting the highest standards for the care of our campus, the place our faculty and students call home. From the dormitories to the classrooms to the athletic fields and main quad, there is not a room nor a path nor even a blade of grass that lacks their attention. Millbrook's Physical Plant staff continually set the perfect example of *Non Sibi Sed Cunctis*.

Good to Know

Fun Facts About Millbrook's Physical Plant Staff

JIM BEAN

is beginning his 20th year at Millbrook and happily continues to provide treats for all of Millbrook's four-legged friends on campus.

BEN DAY

was on Millbrook's campus for many years as a contractor before becoming director of the physical plant in 2013. When he gets away—which is not very often—he is traveling, golfing, and skiing.

MARIE AND JOHN GARBELLANO

have been at Millbrook for 13 and 12 years respectively. A love of food is one thing they share—John is a culinary school graduate, and Marie loves to bake. When they are not entertaining at home, they are vacationing somewhere near the ocean.

MARK MERRITT

has been at Millbrook for 35 years and has the 3rd longest current tenure following Bob Anthony and Veronica Stark. When he's not working or on call on campus, he is a volunteer fire fighter in Standfordville.

ANDY SKOLD

just celebrated his 25th year at Millbrook. 35 years ago he was playing the banjo and guitar and performing with Uncle Steve Crockett and the Log Cabin Boys, a Bluegrass band, on the stage of the Grand Ole Opry.

VERONICA STARK

has been at Millbrook since 1980! She and her husband, Director of IT Kevin Stark, love spending time outdoors and with their grandchildren.

TOM VLEMING

just completed 15 years of service. He is a Vietnam veteran and a Purple Heart recipient who now enjoys camping and hunting in the Adirondacks.

DON WALSH

was born in England but speaks with a decidedly Irish accent. When he is not playing soccer or rugby in his spare time, he is gardening or making cheese.

BRENDA JACKSON

has worked at Millbrook for 22 years. When she's not home baking or enjoying time with her family, she is volunteering with the Pine Plains Fire Department.



Spotlight on Service:

Alumni Volunteer Council Co-Presidents

KATRINA COX '04 & LOUKAS ZOUMAS '97

Katrina Cox, an account director at Chamberlain Healthcare PR in New York City, has always found time to volunteer for Millbrook. A class agent since she graduated in 2004, she finds satisfaction in giving back to the school that she says gave her so much, including lifelong friends, a love of reading, and true passion for the environment.

“Millbrook is such a special and truly unique place. Connecting with alumni of all ages is a great way to learn how a Millbrook education has made an impact and all the substantial ways the school has evolved while remaining true to its original mission.”

Loukas Zoumas is also a New York City resident, living with his wife, Mary (Millbrook class of '98), and their two young daughters. With a master's degree in construction management from NYU, Loukas started his own business in 2010, building high-end residences in Manhattan. He signed up to be a Millbrook class agent in 2013, seeing it as an opportunity to connect with his former classmates year-round.

“Volunteering as a class agent is perfectly in keeping with the school's tradition of giving back to the community. I think it's important that alums give what they can to continue the school's current path. We should all be proud of the school's progress, and financial support will allow that progress to continue exponentially. Ultimately, attracting and graduating the best students possible will lead to having the best alumni group as well.”

As the new co-presidents of Millbrook's Alumni Volunteer Council, Katrina and Loukas share a goal of keeping alumni actively involved with their school. They will work closely with class agents across all years to help strengthen bonds among alumni, build mentorship programs, keep all connected to their school, and get others, who might have lost that connection, more actively involved.

“We have found that when people reconnect or strengthen their bonds with the school, they are always reminded of what they loved about Millbrook. With the help of our alumni, the school will continue to be better by design while maintaining all that makes Millbrook, Millbrook, those connections and immutable qualities that all alumni recognize—whether they graduated in 1970 or 2018.”



CLASS AGENT

Thank You

A heartfelt thank you to the Millbrook class agents for making the 2017-18 Annual Fund the most successful campaign in Millbrook's history. Your ongoing dedication to the class agent role is greatly appreciated as it so importantly serves to support and shape the Millbrook community today.

William H. Porter, Jr. 1941
Peter M. Richards 1944
Peter L. Moore 1947
Stephen W. Waterbury, Jr. 1949
Daniel A. Lindley, Jr. 1951
John B. Webber 1952
Paul Ratner 1953
John N. Stearns II 1954
Peter V. Savage 1957
John F. Knutson 1958
Samuel H. Bell, Jr. 1959
Thomas A. Reed 1960
Christopher W. Lovell 1961
Thomas S. Cox 1962
John L. Fanton 1963
Ralph H. Poole III 1964
Kenneth S. Brown, Jr. 1965
Charles S. Rutter 1966
John Field Reichardt 1967
Philip L. Ross 1968
Norman B. Bird 1969
Dudley R. Bahlman 1971
Alexander Podmaniczky 1972
Carey G. Birmingham 1973
Heather Marshall Lyons 1974
Marion DeWitt Cook 1975
Cornelius E. Raiford 1975
Stephen J. McLaughlin 1976

Timothy T. Richards 1976
Robert P. Sanford 1977
Thomas R. Tortolani 1978
Christopher H. Willis 1978
Aileen Tellerday Finch 1979
Paul R. Kraus 1979
Virginia L. LaPrade 1980
Julia A. H. Silzer 1980
Sabrina Ackerman Bluestone 1982
Landon H. Wickham, Jr. 1982
Robert E. Latimer 1983
Bentley Frost Hardwick 1984
A. Geoffrey Wells 1984
D. Seth Williams 1984
Jean Kindred Wilmerding 1985
Kelly Macaluso Coles 1986
Todd M. Kingsbury 1986
Megan K. Fitzgerald 1987
Vanessa Cutler McGarry 1987
George J. Sayan 1988
Charlotte Carroll Tracy 1988
Sarah K. Stanton 1989
Christopher D. MacGuire 1990
Daniel Noone 1990
Sarah H. Calabrese 1991
Joanna Fowler Hutchinson 1991
Jessie Zirinsky Reed 1991
Stephanie Stiehm-Stevenson 1991

Macrae Sykes II 1991
Laura Hodgkins Capra 1992
Harold Y. Chang 1992
Robert M. Otter 1993
Nadia A. Novik 1994
Justin H. Riedell 1994
Kathryn D. Seidenstein 1994
Sara Place Krauss 1995
Sibyl Fenwick Greenwood 1996
Katherine Schoonmaker Jenkins 1996
Kristi Popovich Brien 1997
John S. Choate III 1997
Timothy P. Healy 1997
Loukas Zoumas 1997
Matthew E. Marsallo 1998
Andrea Tehan Carnes 1999
Morgan C. Conrad 1999
Sarah E. Galvez 1999
Marko Guzijan 1999
Steven Levac 1999
Michael C. Tredenick 1999
Amelia Gomez Cortez 2000
Ethan G. Dubow 2000
Abigail P. Malin 2000
Abigail Moffat Simes 2000
Julia McLaughlin Todd 2000
Cheyney LonerganBarrieau 2001
Drew T. Beitz 2001

Deborah Muller Fisher 2001
Brian T. Frankenfield 2001
Stafford McKay, Jr. 2001
Anne M. Quick 2001
James C. Bennett 2002
Emily Smithson Bergeron 2002
Jennifer Casale Ott 2002
Molly Ogden Schuster 2002
Katherine V. Smithson 2002
Jonathan H. Blanksteen 2003
Eliza R. Cantlay 2003
Alexander T. Myers 2003
Brian M. Pecchia 2003
Jennifer C. Yee 2003
Katrina M. Cox 2004
Eliza R. Glaister 2004
Andrew E. Marsallo 2004
Collin N. Norton 2004
Katherine M. Stellato 2004
Sierra R. Flanigan 2005
Jerilyn R. Hale 2005
Shelton P. Lindsay 2005
Carlyle S. McWilliams 2005
Caragh Fisher O'Connor 2005
Sarah S. Thaler 2005
J'nelle N. M. Agee 2006
Alexander J. Bolesta 2006
Andrew C. Cochran 2006

Dante L. Gabiati 2006
 Alison Blanksteen Marsal 2006
 Jonathan B. Silver 2006
 Arthur W. Anthony 2007
 Skye S. Flanigan 2007
 Lacy S. Kelly 2007
 Alex J. Marino 2007
 Olivia Audia Munoz 2007
 Nicholas R. N. Weaver 2007
 Christopher K. Bennett 2008
 Magdelaine Anthony Cushing 2008
 Emily C. Collins 2009
 Amanda S. Goddard 2009
 Evan J. Haney 2009
 Alexander S. Harvey 2010
 Mariah K. Lavitt 2010
 Tate H. Lavitt 2010
 William J. Livermore 2010
 Grace E. Fisher 2011
 Dale L. Mauri 2011
 Sarah C. Anthony 2012
 Elizabeth M. Chapman 2012
 Mikkell C. M. Joehnk 2012
 Aldin Medunjanin 2012
 Conrad P. Sednaoui 2012
 Austin J. Urban 2012
 Olivia B. Dolan 2013
 Emma H. Feitelson 2013
 Lena T. Hardy 2013
 Zachary A. Keller-Coffey 2013
 Sam S. Lawson-Johnston 2013
 Elizabeth N. Lowe 2013
 Joseph Menniti 2013
 Emma B. Merrill 2013
 Madison M. Schmalz 2013
 Alexandra C. Creel 2014
 Michael F. Cronin III 2014
 Benjamin Duhoski 2014
 Connor C. Elwell 2014
 Duncan M. Harvey 2014
 Parker D. Holbrook 2014
 Emily M. Keller-Coffey 2014
 Charlotte R. Maguire 2014
 Kayla G. Schmalz 2014
 Anthony J. Wallace 2014
 Zane C. Acord 2015

Christian L. Arntzen 2015
 Harrison J. Bluestone 2015
 Maxwell C. Carty 2015
 Yunduoduo Li 2015
 Catherine G. MacKenzie 2015
 Mary J. McCartney 2015
 Gianna M. Muscarl 2015
 Edward Opoku 2015
 Gregory P. Reiss 2015
 David H. Westcott 2015
 Christopher C. Williams 2015
 Breanna M. Babiarz 2016
 Howard W. Bliss 2016
 Elisabeth M. Bluestone 2016
 Siena M. Buffa 2016
 James M. Carnavalla 2016
 Oliver K. Cohen 2016
 Daniel B. Correia 2016
 Samuel H. Everts 2016
 Olivia Galli 2016
 Katarina E. Gilmour 2016
 Brandon Hyun 2016
 Heidi Reiss 2016
 Abigail E. Sanford 2016
 Tyler K. Schmalz 2016
 Whittier H. Ambrose 2017
 Mitchell O. Austrian 2017
 Benjamin A. Berg 2017
 Katharine P. Bishop-Manning 2017
 Christian T. Broughton 2017
 Melanie R. Carr 2017
 Ian K. Connelly 2017
 William T. Conte 2017
 Sean Hayden 2017
 Owen M. Kelley 2017
 Tahrir E. Koonce 2017
 Cheng Lou 2017
 Olivia H. May 2017
 Lucinda C. Mills 2017
 Caroline E. Reilly 2017
 Henry D. Rosenberg 2017
 Alexander K. Sheehy 2017
 Henry Simons 2017
 Yi Lin Valerie Tan 2017
 Andrew C. Tartaro 2017
 Emily R. Williams 2017



ALUMNI WEEKEND 2019

Relive favorite traditions or make some new ones

JUNE 7TH

SPECIAL REUNION DINNERS

Class of 1994, 25th Reunion and Class of 1969, 50th Reunion

JUNE 8TH – 9TH

Join Millbrook alumni from every generation for a weekend of food, fun, cocktails, and memories.

SAVE THE DATES

We look forward to seeing our Millbrook alumni at reunion and at these other upcoming alumni events:

Reception in Miami, FL
NOVEMBER 28, 2018

Women's Event & Reception in Boston, MA
DECEMBER 4, 2018

Winter Alumni Day, Millbrook
FEBRUARY 9, 2019

Headmaster's Challenge, Boston
FEBRUARY 20, 2019

Headmaster's Challenge, NYC
APRIL 4, 2019

Join Co-presidents of the Alumni Volunteer Council

Katrina Cox '04 and Loukas Zoumas '97 and

all of these class agents. Volunteer today!



Leadership Donors

HEADMASTER'S CIRCLE

Donor Levels

\$50,000 and up

Anonymous
American Endowment Foundation
Bessemer National Gift Fund
Mr. Francisco L. Borges 1970
Mrs. Molly Byrne
Mr. and Mrs. Peter R. Chapman
Mr. David Chien 1984
Mr. Trevor L. Colhoun 1995
Mr. and Mrs. Farnham F. Collins
Ms. Martha Ehmann Conte
Mr. Lawrence Creel
The William H. Donner Foundation, Inc.
Mr. Bernard Drury
Mr. Robert R. Dyson
Dyson Foundation
Fidelity Charitable Gift Fund
Mr. and Mrs. Brinton W. Frith
Half Moon Foundation
Mrs. Jane M. Hamilton
The Hettinger Foundation
Mr. and Mrs. William R. Hettinger
Mr. and Mrs. Peter M. Holbrook
Mr. and Mrs. Geoffrey Horn
Jewish Communal Fund
Mr. and Mrs. George E. Johnson
Mr. Alexander Kaplan
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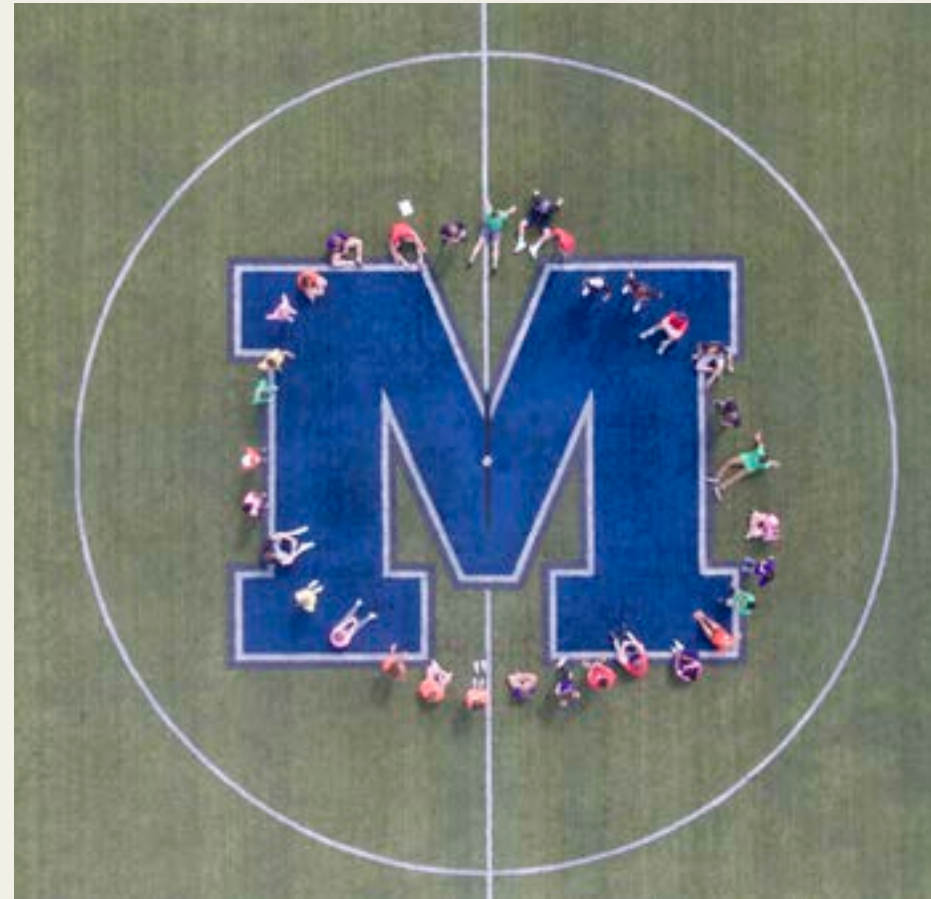
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Art teacher Lauren Duffy leads students in a creative exercise in the Warner Gallery.

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We welcomed Conservation Biologist & Professor at George Mason University Dr. Thomas Lovejoy '59, President & CEO of The Association of Zoos and Aquariums Daniel Ashe, and Program Manager for the Smithsonian-Mason School of Conservation Dr. Ricardo Stanoss to campus for a special dinner and roundtable: *Conservation Leaders of Tomorrow 2.0*

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 Ehmann Conte Family Charitable Fund
 Mr. Thomas S. Cox 1962
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 Mr. Richard W. Darrell 1951
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 Mr. Robert R. Dyson
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 Mr. Eugene C. Kelley, Jr. 1936
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 Mr. Nicholas C. Pandolfi 2004
 Mr. and Mrs. Burk Peters
 Mr. and Mrs. Richard J. Pichura
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 Mrs. Morag Pitoscia
 Ms. Sally Potter
 Ms. Anne B. Putnam 1995
 Mr. and Mrs. Eugene A. Quarrie, Jr.
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 Mrs. Brooke Reed
 Dr. Patrick Reynolds and
 Dr. Damhnait McHugh
 Mr. Nicholas Roosevelt 1980
 Mrs. Johanna Rosse
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Mr. C. Dana White 1960
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Dr. Mansfield W. Williams, Jr. 1969
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AYCO Charitable Foundation
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The Howard Bayne Fund
James Ford Bell Foundation
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The Benevity Community Impact Fund
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Berkshire Taconic Community
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Bessemer National Gift Fund
The Bisconti Family Foundation
The Bloom Family Foundation
BNY Mellon Community Partnership
The Braewold Fund
Brenton Foundation
Brenton/Galbraith Family Fund
Broadridge Matching Gift Program
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Susan Cohn Philanthropic Fund of the
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Greater Capital Region
Community Foundation of
Eastern Connecticut
Community Foundation of New Jersey
Community Foundation of
North Central Washington
Community Foundation Serving
Richmond and Central Virginia
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Hudson Valley
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Lucy Cutting Fund
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The Frederic C. Hamilton Family
Foundation
Mr. and Mrs. F. Borden Hanes, Jr.
Advised Fund
Charlotte Harris Charitable Fund
Hatfield Metal Fabrication, Inc.
Hathaway Family Foundation
Haufe Contractors
Lynn Hawley and Walter Garschagen
Fund
The Elizabeth Haynes Revocable Trust
Hedberg Foundation, Inc.
The Per and Astrid Heidenreich Family
Foundation
Hellmers Charitable Trust

The Hettinger Foundation
Hewlett Packard
Hewlett-Packard Enterprise
Hickory Split Farm, Inc.
Kelly M. Hopkins Donor Advised Fund
Geoffrey M. and Elizabeth T. Horn
Family Charitable at Schwab
Charitable
Humphrey Family Foundation
IBM Corporation
The Peter and Judy Jackson Family Fund
of the Ayco Charitable Foundation
The Joshua S. Jaffe Family Fund
James Family Trust
Douglas R. Jamieson Family Foundation
of the Jewish Communal Fund
Jefferson Family Charitable Foundation
Jewish Communal Fund
JLP Carpentry
The Robert W. Johnson IV Charitable
Trust
Reginald L. Jones Charitable Foundation
Joukowsky Family Foundation
Donald M. Karp and Margery Lesink
Karp Foundation
Keeler Motor Car Company Charitable
Foundation
Anna-Maria and Stephen Kellen
Foundation
Eugene C. Kelley, Jr. Trust
Judy and John Knutson Charitable Fund
Lazard Capital Markets, LLC
Lee Charitable Remainder Unitrust
Mr. Dumont Clark IV and
Ms. Shirley Linn
The Longview Foundation
LPR Charitable Trust
Henry Luce Foundation
Marble Fund
The Marsal Family Foundation
Marsh & McLennan, Inc.
The McLaughlin Family Fund
Chauncey and Marion Deering
McCormick Foundation
Shatz Marshall Fund of the Community
Foundations of the Hudson Valley

MILLBROOK



Our girls varsity hockey team organized a game against Worcester Academy to promote concussion awareness in college and high school sports. Caroline Whitney '19 led Millbrook's efforts that included helmet stickers, a video, and this photo that was shared across social media channels.

Martin Family Charitable Gift Fund
The John C. and Susan C. McDonough
Fund of the Ayco Charitable
Foundation
The William B. McNamara
Charitable Fund
The Nelson Mead Fund
The Meier and Linnartz
Family Foundation
Janis & Alan Menken Charity Fund
Mid Shore Community Foundation, Inc.
Millbrook Historical Society
Millbrook Tribute Garden, Inc.
Mills Foundation, Inc.

Burnham Moffat Living Trust
JP Morgan Charitable Giving Fund
Morgan Stanley
Morgan Stanley Global Impact Funding
Trust, Inc.
The Moshe Group, LLC
MRB Foundation
Grace Badger Murphy Fund of the
Community Foundation of
Eastern Connecticut
National Grid
Network for Good
The New York Community Trust
New York Life Foundation

Elizabeth Callard Olson Revocable Trust
Mr. and Mrs. C. Hooker O'Malley
Charitable Gift Fund
The W. O'Neil Foundation, Inc.
Oracle
The Oscar Fund of the Wayne County
Community Foundation
Ben C. and Mildred W. Paden
Advised Fund
The Joan H. Perera Charitable Lead
Annuity Trust
Pilkington Family Fund
Hope and Sumner Pingree Fund
Charles and Sally Proctor Fund

The T. Rowe Price Program for
Charitable Giving
The Thomas L. & Eileen K-S Pulling Fund
The Putnam Family Foundation
The Stewart and Carolyn Putney
Charitable Fund
John and Marsha Ramsay Charitable
Gift Fund
The John R. and Hope Reese Foundation
Peter E. Ricker & Associates, Inc.
Roosevelt and Son
Stanley Rothenberg Memorial Fund
S & S Tree Service, Inc.
Charles Schwab

Schwab Fund for Charitable Giving
 Schwab Matching Gift Center
 The Selz Foundation
 The Maureen Elizabeth Sheehan Charitable Fund
 Sheffield Fund
 The Shilling Family Foundation
 Simon Sidamon-Eristoff Fund
 Carl and Fay Simons Donor Advised Fund
 Karen and Paul Simons Family Gift Fund
 Sloan Architects, P.C.
 Solomon Family Fund of the Central New York Community Foundation, Inc.
 The Sosnow Foundation, Inc.
 Alysa and Paul Stafford Charitable Fund
 Stanley Family Fund of the Community Foundation of New Jersey
 Platt Staunton Associates
 The George A. Strba Charitable Trust
 STS Foundation
 The Frederick & Patricia Supper Foundation, Inc.
 Frederick Swasey Memorial Fund II
 Charles B. Sweatt Foundation
 Sweatt Foundation
 The John A. and Elizabeth F. Taylor Charitable Foundation
 Treetops Charitable Trust
 TurningPoint Foundation
 Stephen C. Twining, CPA
 UBS Financial Services, Inc.
 UBS Matching Gift Program
 United Technologies Matching Gift Program
 Vanguard Charitable
 James P. Verhalen Family Foundation
 The Verizon Foundation
 Wakefield Family Fund
 The Walbridge Fund, Ltd.
 PL Walman, LLC
 The Warner Family Foundation
 Wayne County Community Foundation
 John B. Webber Family Trust
 The Weintz Company
 West Construction Corporation
 Westermann Family Giving Fund
 George T. Whalen, Jr. Foundation, Inc.

The Scott R. Wheaton Foundation
 C. Dana White Fund
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 The Winston Salem Foundation
 WLC and SBC Family Foundation
 WM Foundation
 The Woodard Family Foundation
 Woodwinds Associates, Inc.
 David B. Wray Revocable Trust
 The Wellington Yee and Virginia Sun Yee Gift Fund
 YourCause, LLC
 Moshe Ziv 2004 Family Trust

BEQUESTS

Richard W. Darrell 1951
 Elizabeth Haynes
 Eugene C. Kelley, Jr. 1936
 Day Lee 1940
 David B. Wray 1948

MILLBROOKENGAGE SUMMER INTERNSHIP PROGRAM - HERB SHULTZ 1963

Mr. William M. Bethke 1965
 Mr. Kenneth S. Brown, Jr. 1965
 Mr. Thomas S. Cox 1962
 Mr. Frederick T. Davis 1963
 Ms. Page Vincent and Mr. Arthur Gosnell
 Mr. George A. Hambrecht 1963
 Mr. Peter W. Mills 1963
 Mr. Herbert L. Shultz, Jr. 1963

CLASS OF 1967 - ENDOWMENT

Anonymous
 Mr. Stephen C. Allen 1967
 Mr. Michael Ashley-Brown 1967
 Mr. Philip X. Audibert 1967
 Mr. Frank K. Bahnsen 1967



Mr. Perry S. Boynton 1967
 Mr. George B. Farnam, Jr. 1967
 Dr. Charles M. Farr 1967
 Mr. H. Thorne Gould 1967
 Mr. Milton M. Grover 1967
 Mr. Samuel Hemingway 1967
 Mr. Duncan A. Hewitt 1967
 Mr. Thomas N. Innes 1967
 Mr. Stephen A. Kersten 1967
 Mr. James P. Laubenstein 1967
 Mr. Frederick K. Lowell 1967

Mr. Thomas S. Newlin 1967 and
 Ms. Deborah Hinshaw
 Mr. Joseph B. Potter 1967
 Mr. John Field Reichardt 1967
 Mr. Lloyd D. Richards 1967
 Dr. S. Bryan Rogers, Jr. 1967
 Mr. Nicholaes P. Roosevelt 1967
 Mr. Ronald B. Russo 1967
 Mr. David A. Smith 1967
 Mr. Michael R. Wayne 1967
 Mr. Dwight R. Wood 1967
 Mr. George A. Zara 1967

HONOR GIFTS

In Honor of

Emily E. Allen

Miss Erica A. Doyle 2015

In Honor of

Tatum E. Allen

Ms. Abigail F. Egan 2004

In Honor of

Robert W. Anthony 1965

Ms. Magdelaine Anthony Smith

Mr. Eric B. Wentworth

Dr. Jared B. Zelman and

Ms. Pamela Chassin

In Honor of

Nicholas C. Brode 2018

Mr. and Mrs. Christopher J. Brode

In Honor of

Daniel S. Cohen 1986

Mr. and Mrs. Morton Cederbaum

Mr. Tate H. Lavitt 2010

In Honor of

The Coles Family

The Moshe Group, LLC

In Honor of

Dawson R. Davis 2018

Dr. and Mrs. Bruce G. Davis

In Honor of

Justin L. DeFour 2021

Mr. and Mrs. Lawrence DeFour

In Honor of

Jonathan R. Downs 1998

Ms. Maureen Coen and Mr. Eric Honor

In Honor of

Avery S. Egerton-Warburton 2019

Ms. Webb Egerton

In Honor of

Brooke A. Egerton-Warburton 2019

Ms. Webb Egerton

In Honor of

Yushen Feng 2020

Mr. Tao Feng and Ms. Yu Chen

In Honor of

Grayson J. Filler 2017

Mr. and Mrs. Matthew Filler

In Honor of

Peter H. Fox 2010

Mr. and Mrs. H. Andrew Fox

In Honor of

Calder L. Greenwood 1997

Mr. and Mrs. David J. Greenwood

In Honor of

Wixon A. Greenwood 1996

Mr. and Mrs. David J. Greenwood

In Honor of

David A. Guerra 1997

Ms. Donna Lehman

In Honor of

John A. Hamilton 2021

Mr. and Mrs. Kevin A. Hamilton

In Honor of

Katherine M. Havard

Mr. and Mrs. Steven F. Collins

In Honor of

Timothy P. Healy 1997

Mr. Matthew H. Greene 1997

In Honor of

Dylan Jeannotte 1991

Ms. Connie E. Bakall

In Honor of

Eileen Jeffreys

Mr. Edwin H. S. Kunhardt 2004

In Honor of

Nancy Keller-Coffey

Mr. Paul K. Gray 2012

In Honor of

Antonia E. F. Koslowski 2018

Mr. and Mrs. Andrew Gundlach

In Honor of

Jennifer A. Liebowitz 2011

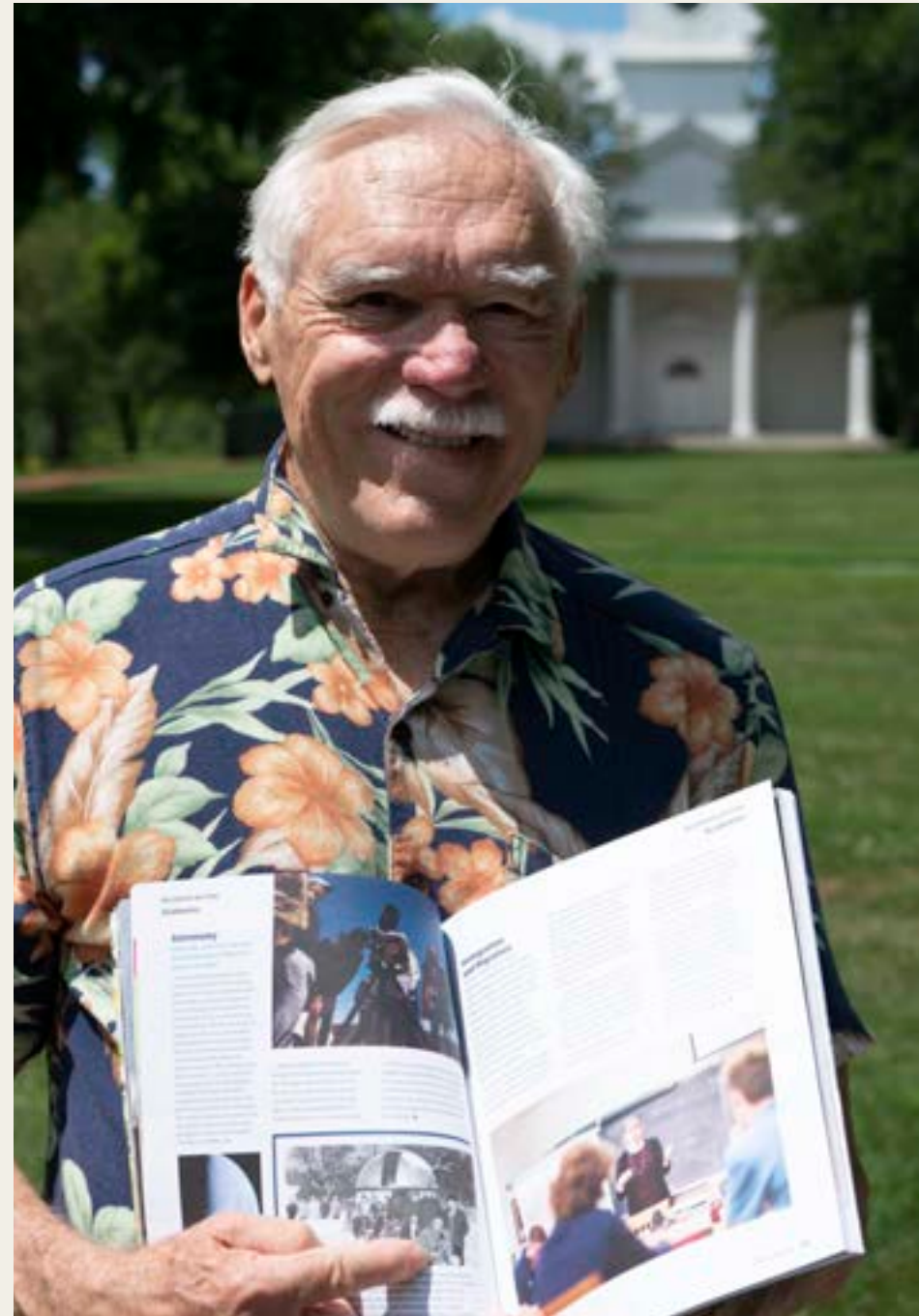
Ms. Maureen E. Sheehan

In Honor of

Alexis J. Links 2007

Mrs. Robyn Chew-Gibbs and

Mr. Joseph Gibbs



Allen Hubbard '57 toured campus this summer - one photo in the school magazine had him reminiscing about his interests in science and experiences at Millbrook's observatory

In Honor of**Catherine E. Luchars 2015**

Mrs. Margaret Luchars Richards

In Honor of**Sarah MacWright**

Dr. Patrick Reynolds and
Dr. Damhnait McHugh

In Honor of**Olivia H. May 2017**

Mr. Jeffrey J. May and
Dr. Mary B. O'Neill

In Honor of**A. Richard McWilliams**

Mr. Timothy P. Healy 1997
Mr. Robert M. Otter 1993
Mr. and Mrs. Kevin Soja

In Honor of**Cynthia S. McWilliams**

Ms. Shawn Borrelli-Pratt and
Mr. Peter Charlap
Mr. Robert M. Otter 1993
Ms. Ellen M. Simpson
Mr. and Mrs. Kevin Soja
Mr. Landon H. Wickham, Jr. 1982

In Honor of**Michael E. Nassif 2020**

Mr. and Mrs. Elias Nassif

In Honor of**India L. Patterson 2018**

Ms. Terri Patterson

In Honor of**Ralph A. Powers III**

Miss Erica A. Doyle 2015
Ms. Emily Zimmer 2013

In Honor of**Anne B. Putnam 1995**

Fenimore Asset Management, Inc.

In Honor of**Claire A. Reid 2019**

Mr. and Mrs. Bruce A. Reid, Jr.

In Honor of**Margaret S. Reid 2020**

Mr. and Mrs. Bruce A. Reid, Jr.

In Honor of**Henry D. Rosenberg 2017**

Mrs. Arthur G. Cohen
Mr. and Mrs. Mark H. Rosenberg

In Honor of**Henry A. Schulz 2018**

Mrs. Bertram J. Cohn

In Honor of**Samuel H. Seaver 2019**

Mr. Daniel Seaver and
Ms. Lauren Rosen

In Honor of**Lisa Selz**

Mr. Robert McClellan

In Honor of**John Siegenthaler**

Mr. Paul K. Gray 2012

In Honor of**Alan Tousignant, PhD**

Mr. and Mrs. Philip M. Waterman, III

In Honor of**Alex Trivero**

Ms. Anne M. Kaftan

In Honor of**Vanbarton Group**

The Moshe Group, LLC

In Honor of**William and Kathie Vit**

Mr. and Mrs. Mitchell B. Gerson

In Honor of**Caroline A. Wamsler, PhD 1987**

Mr. Paul M. Solomon 1961

In Honor of**David Whiting**

Mr. and Mrs. Daniel K. Weiskopf III

In Honor of**Christopher J. Wilkins 2018**

Mr. and Mrs. Gregory Wilkins

In Honor of**Catherine H. Zeiser**

Mr. Alexander W. Zeiser 2003

In Honor of**Walker R. Zeiser**

Miss Erica A. Doyle 2015
Mr. Alexander W. Zeiser 2003

In Honor of**Loukas Zoumas 1997**

Mr. Matthew H. Greene 1997

MEMORIAL GIFTS**In Memory of****Edward G. Allen**

Mr. and Mrs. Robert W. Allen
Mr. Jalmar Bowden
Mr. and Mrs. Timothy W. Donahue
Ms. Abigail F. Egan 2004
Mr. and Mrs. Gregory Wilkins

In Memory of**Siva L. Allen 1989**

Ms. Sarah K. Stanton 1989

In Memory of**Jason C. Ashley 1984**

Mrs. Corinna S. Lewis

In Memory of**Leonard T. Beecher**

Ms. Carolyn G. Berke 1982

In Memory of**Albert Boothby**

Mr. William N. Cumming 1964
Mr. Robert M. Thompson 1970

In Memory of**Alice Boothby**

Mr. William N. Cumming 1964

In Memory of**Annette M. Bowden**

Mr. Jalmar Bowden

In Memory of**Timothy M. Bray 1947**

Mrs. Jean Bray

In Memory of**Kenneth S. and Betty N. Brown**

Mr. Kenneth S. Brown, Jr. 1965

In Memory of**Michael W. Burke 1976**

Mr. Bret M. Wood 1976

In Memory of**Abrahan Diaz-Soltero 1971**

Captain James M. Cannon IV, USN 1971

In Memory of**Bryan M. Dygert 2001**

Ms. Amelia Gomez Cortez 2000
Mr. James C. Kennedy 2001

In Memory of**Hoyt Ecker 1944**

Mrs. Deborah Ecker

In Memory of**Stephanie Evans**

Mr. Charles C. Evans, Jr. 1958

In Memory of**Michael Fuller**

Mr. Christopher J. Connelly 2003
Mr. and Mrs. Alan I. Menken

In Memory of**Kingdon Gould, Jr. 1942**

Mr. Herbert L. Shultz, Jr. 1963

In Memory of**John Grey 1988**

Mr. Christopher L. Joel 1988
Mr. Douglas Kilzer 1988

In Memory of**Stephen P. Groat 1964**

Ms. Ann M. Groat 1992

In Memory of**Schuyler B. Haynes 1985**

Ms. Elizabeth Haynes
Mrs. Sophy P. Haynes
Mr. Andrew N. Hernandez 1987
Mr. A. Duer Meehan 1985

In Memory of**Noah W. Hotchkiss 1966**

Mr. Perry S. Boynton 1967
Mr. Randy Johnson
Mr. Edward J. Scarvalone 1974
Mr. Norman S. Walker, Jr. 1978

In Memory of**Allen S. Hubbard, Jr.**

Mr. Allen S. Hubbard III 1957

In Memory of**Brett W. Kilbury 1999**

Mr. Joseph M. Wendel 1999

In Memory of**Donald K. Luke, Jr. 1945**

Mr. and Mrs. James Wood

In Memory of**John F. McClement 2011**

Mr. Duncan M. Harvey 2014

Ms. Molly Natali McKenna 1997

In Memory of**Andrew Moffatt 1988**

Mr. Christopher L. Joel 1988

In Memory of**Claire G. K. Moody 2010**

Mr. Rene M. Rodriguez 2010

In Memory of**Beverly L. Morgan**

Mr. George L. Morgan 1972

In Memory of**Chelsea L. Morrison 2002**

Ms. Emilie H. Richard-Froozan 2003

Mrs. Julia McLaughlin Todd 2000

In Memory of**Virginia Neville**

Mr. Frank E. Neville 1984

In Memory of**Griffin W. Okie 1962**

Mr. Michael Straight 1962

In Memory of**John R. Painter, Jr. 1962**

Mr. Michael Straight 1962

In Memory of**Gino J. Pecchia**

Mr. Brian M. Pecchia 2003

In Memory of**Richard A. Post 1980**

Mr. Gregory E. Barr 1980

In Memory of**Thomas Post**

Mr. John S. Choate III 1997

Ms. Sarah K. Stanton LCSW 1989

In Memory of**Edward Pulling and****Lucy Leffingwell Pulling**

Mr. Thomas A. Reed 1960

In Memory of**E. Lansing Ray III 1955**

Ms. Cynthia W. Flanigan 1987

In Memory of**Devin W. Resler 2002**

Ms. Jennifer Casale Ott 2002

In Memory of**James E. Sailer 1976**

Mrs. Sarah A. Sailer

Mr. Thatcher Waller, Jr. 1976

In Memory of**Robert Smart**

Mr. Thomas A. Gorman 1977

In Memory of**Anne Marie Smyth**

Mr. Timothy P. Healy 1997

In Memory of**J. Jeffrey Solomon 1959**

Mr. W. B. Ruthrauff 1959

Mr. Zachary B. Solomon 1998

In Memory of**Cynthia J. Stanton 1978**

Mr. Randy Johnson

In Memory of**Nicholas B. Stroud 2000**

Mr. Ethan G. Dubow 2000

Mrs. Julia McLaughlin Todd 2000

In Memory of**Taylor W. Vit 2007**

Aon

Mr. and Mrs. Drew J. Casertano

Mr. and Mrs. Richard Cohen

Mr. and Mrs. Mitchell B. Gerson

Dr. and Mrs. Paul E. Kross

Mr. and Mrs. David A. Ludwig

Mr. Jason A. Ludwig 2007

Mr. Alex J. Marino 2007

Ms. Patricia Robinson

Mr. and Mrs. Kevin Soja

In Memory of**Amy M. Willesen**

Mr. and Mrs. Vincent Lorio

In Memory of**Alexandra Wise 1990**

Mr. Philip Buck 1990

Mr. Peter D. Walker 1990







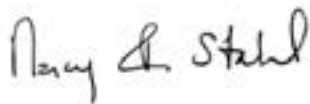
Development Report

As evidenced by all that we have shared in this magazine, 2017-2018 was a truly outstanding year for Millbrook in every respect. **FUNDRAISING CONTINUED THE MOMENTUM WE'VE ESTABLISHED, AS TOTAL RAISED FOR THE YEAR TOPPED \$9,000,000. THE ANNUAL FUND AGAIN ESTABLISHED A RECORD IN TERMS OF DOLLARS RAISED—\$2,283,000.** 43% of our alumni donated as did 94% of our current parents, impressive figures indeed. These percentages place Millbrook in the upper echelon of the independent school world.

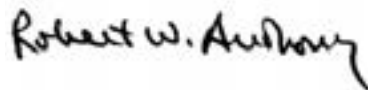
Thanks to the extraordinary leadership of the board of trustees and the generous support of so many members of the Millbrook family, Millbrook's capital campaign surpassed \$80 million. This enormous achievement included \$20 million in endowment raised by the Koenigsberger Challenge. When these commitments are fully received over the next few years, the school's endowment will be well north of \$60 million—the perfect springboard from which to grow that number to 9 figures or more!

Millbrook's strong momentum continues apace, and the trustees have charted an ambitious course for the school's future. Much remains to be accomplished. Our dedicated alumni and development team relocated offices over the summer, and we are now operating out of a temporary trailer located behind the Miller Brown Health Center and the new dining hall. Plans are underway to build a new home on campus for the Alumni and Development Office, as our former home in Callard House has been taken over by the Admission Office so that they can adequately accommodate the increased number of prospective students and families who visit and interview. When we open the doors to this new facility, it will be our center of operations for years to come and a place where we will welcome alumni, parents, and friends when they travel back down School Road.

All of us are bound by our determination to make Millbrook ever better, and we ask for your continued partnership and support in this ongoing and most worthy endeavor.



Nancy I. Stahl
Director of Advancement



Robert W. Anthony '65
Assistant to the Headmaster for External Relations

THANK YOU!



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Peter R. Chapman, P '11, '12

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Headmaster

Drew J. Casertano

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Christopher C. Holbrook '82, P '11, '12, '14

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Robert S. Koenigsberger, P '13, '16

Sean McManus P '18

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Lisa P. Selz P '12, '17

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Paul Stafford P '16, '19

Charlotte Carroll Tracy '88

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David D. Holbrook '56, P '82, '83, GP '11, '12 '14

Bruce B. Huber '47

Thomas E. Lovejoy '59, P '86

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Bradford Mills '44, GP '03, '17

Oakleigh B. Thorne, P '95

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Director of Advancement

Nancy I. Stahl

Assistant to the Headmaster for External Affairs

Robert W. Anthony '65

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Cynthia S. McWilliams

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Barbara S. Gatski

Director of the Annual Fund

Deborah L. Vanecek

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Gift Entry Manager & Administrative Assistant

Melissa A. Pastre

Database Manager & Administrative Assistant

Bonnie L. Lodeveto

Administrative Assistant & Gift Entry/Data

Elizabeth N. Lowe '13

Director of Communications

Michelle D. Blayney

Assistant Directors of Communications

Alexander Pearson

Patricia Rexhouse

Photography Coordinator

Kandice Zakarian

The individuals and institutions listed in this report made contributions to Millbrook School from the period July 1, 2017 to June 30, 2018. We have tried to ensure the accuracy of this report. If there are errors or omissions, please accept our apologies and notify the Office of Development at 845-677-6752.

Millbrook School

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Millbrook, NY 12545

Phone: 845-677-8261

Website: www.millbrook.org

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Contributors:

Robert Anthony '65, Michelle Blayney, Samantha Goodwin, Kathy Havard, Sarah MacWright, Bill Menard '78, Alexander Pearson, Trish Rexhouse, Nancy Stahl

MILLBROOK'S MISSION

Millbrook School educates its students to succeed and serve in college and beyond. In a community where everyone is known and needed, our curriculum instills:

- curiosity and a commitment to academic excellence;
- respect for oneself and for others;
- a moral framework based on personal integrity;
- a commitment to serve as stewards of the natural world;
- a readiness to use one's knowledge and skills in service to others.

We promote the intellectual, emotional, spiritual, creative, and physical growth that will lead to a life satisfying to the individual and valuable to the greater good.

ENVIRONMENTAL STATEMENT

This annual report is printed on Finch Fine Bright White Ultra Smooth 80 lb. cover and 80 lb. text. This paper is manufactured with 10% postconsumer fiber using on-site renewable power. It is FSC certified.



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