

Echoes

THE ALUMNAE/I MAGAZINE OF THE WHITE MOUNTAIN SCHOOL

MOMENTUM

WINTER
2020
ISSUE



Pottery by Phoebe Ross '21. Photo by Rachel Van Wylen.

Echoes

THE ALUMNAE/I MAGAZINE OF THE WHITE MOUNTAIN SCHOOL

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MOMENTUM & HISTORY

By John Drew



Positive momentum in schools is sought after, hard to capture, and not always easy to describe. Midway through my first year at The White Mountain School, I see signs that the School is moving in a good direction, set in motion by those who have come before, being refined and sustained by those who are currently part of the community, and carried along by the support of many people. White Mountain has a long legacy of preparing graduates who go on to make a difference in the world.

The profiles in this edition of *Echoes* illuminate a few of these stories. In one

profile, an alumnus and proud uncle of a current student has secured the future of a library through their engaged citizenship. In another, an alumna describes how her connection to nature began at the School. In a profile close to my heart, an alumnus who is also a head of school describes how his own work is informed daily by his White Mountain roots. The aspects of the community which keep all of them connected are qualities I see in our current students and the School. Desire to connect with nature, with peers, with ideas percolates through each school day. Offering service in ways small and large is an essential piece of our work together.

Current students are supported by excellent faculty and staff who offer a compelling program both in and out of the classroom. There's research to be done, outdoor adventures to dive into, and a close community to get to know. Emphasis on student-driven inquiry and education towards essential skills and habits aims students toward education that is relevant to them and will serve them well in the future. It's exciting that more and more prospective families are finding out what we have to offer. As I work with others to renew connections with alumnae/i and alumnae/i parents, I see first hand the dedication of current

A HISTORIC DAY FOR WHITE MOUNTAIN

JOHN DREW FORMALLY INSTALLED AS HEAD OF THE WHITE MOUNTAIN SCHOOL

and former alums, parents, and board members. All of these are supporting the School into a new decade.

Why is maintaining this momentum important? As the new steward of this School, which has endured for 133 years, I believe in the importance of institutions that bring people together, especially in this cultural moment. We have an opportunity to help young people grow in community, to learn how to ask questions about the world they will inherit, to learn about how they might join other School alumnae/i in service to the world. And if that sounds a bit grand, it starts with the through-line of this School that I've mentioned before: as I meet more and more people connected to the School, I'm struck by the kindness and compassion that people express towards each other and the School. That is as true of a group of women who graduated 50 years ago as groups of alumnae/i, parents in China or just down the road in Bethlehem, or current students on campus, helping me learn the ropes of this wonderful community. Support from and connection to an institution can be a steadying presence in the lives of young people at an important time in their lives.

What is old and what is new are coming together to help White Mountain become its best 2020 self. I hope you will join me and be a part of that process! 🍷

On Saturday, Oct. 19, during Fall Family and Alumnae/i Weekend, over 200 members of The White Mountain School community gathered at the foot of Hood's Hill for the formal installation of John Drew as the 20th head of school, a position he has served in since July 1, 2019.

The installation ceremony featured remarks from several community members and guests. The Rev. Hillary Collins-Gilpatrick, White Mountain's chaplain, delivered the invocation and was followed by Deborah Lowham P'18 '20, chair of the Board of Trustees. Sandy Stott, a 17-year colleague of John's from Concord Academy, introduced his longtime friend at the ceremony.

"John brings many gifts to his work, and central among them is his ability to observe closely and see clearly that which is before him. Surely, there are strands of this ability rooted in his training and teaching as a scientist, but there's more to it. At heart, keen observation is born of affection and respect. A person who watches closely cares about your welfare," said Sandy. "Sensitivity, clarity, and empathy. These other qualities led to John often being sought out as an advisor at the school where we were, and a touchstone for people from all sorts of backgrounds. His strong analytical mind can cut through the static, but he's also a creative thinker who can imagine solutions that honor both the system and the individual."

Throughout his comments, John thanked the community for their support over the first few months of his headship and briefly outlined his vision for White Mountain and its place in contemporary education.

"This event is not about me or the position of head of school. It is marking a transition of stewardship that started more than 130 years ago. For all that time, enough people have cared enough about this school to continue its mission, and I'm glad to be part of that," said John. "My strong belief is that White Mountain possesses all of the ingredients to offer relevance to students and to secondary education that can meet the needs of young people, both at this moment and moving forward. A strong faculty and staff who are willing to try new things are uncommon. The identification of the essential skills and habits that White Mountain aspires to instill in students anticipated an important reframing of education that's going on right now, and that we can help lead."

After John's comments, several representatives from White Mountain's 2019 Student Council offered remarks and presented John with a gift to welcome him to the school. Finally, the Rt. Rev. A. Robert Hirschfeld, bishop of the Episcopal Church of New Hampshire and president of White Mountain's Board of Trustees, led a closing prayer. After the installation ceremony, Bishop Hirschfeld offered some further thoughts on John and what they might accomplish together throughout his tenure at White Mountain.

"In overseeing a number of other communities, I have noticed that a community takes on the heart of its leader within a year or so. I already see John's humility, curiosity, and sense of joy and wonder in place here," said Bishop Hirschfeld. "As John mentioned in his address, our social fabric, both domestically and abroad, has been torn, and our Earth has been riven. I think that part of what it means to be an Episcopal school today is to do our best to engage God's mission of healing and reconciliation among all people. How best to do this is a big question that I'm excited to continue exploring with John." 🍷

A RECORD YEAR *for* ADMISSIONS

By Allison Letourneau

Curiosity is compelling. Curiosity is contagious. At The White Mountain School, we often talk about creating a community where students are unapologetically curious and where their curiosities lead to deep and profound levels of engagement in their learning, relationships, community membership, and co-curriculars. This deeply embedded commitment to unapologetic curiosity is proving to inspire parallel curiosity among prospective students and their families from across the globe. Our approach to curiosity and student-driven inquiry are not just piquing the interest of prospective students and their families, but driving profound and historic levels of enthusiastic engagement with the School at every step of the admissions process, from inquiry to enrollment.

Record Interest, Applications, and Admissions

There is an increased curiosity and interest in a White Mountain education. We opened the 2019-2020 school year with 135 inspiring students, a 13 percent increase from 2017. Proof of the continued breadth of geographic interest in the School, the current student body hails from all over the United States and the world; 135 students call 23 states and 11 countries home.

A record 123 students submitted regular cycle (January 31 deadline) applications—up seven percent from 2018 and 90 percent from 2017. From those applications, 44 percent were offered admission to White Mountain.

Of that cohort of admitted students, an impressive 49 percent enthusiastically accepted the invitation to join our community, eight percent higher than the median yield rate of our Lakes Region peer schools (National Association of Independent Schools, 2019). Also embedded in this story of increased applications and yield is our largest incoming Ninth Grade class in recent School history, with 27 students enrolled.

The Class of 2023 is vibrant and diverse culturally, socioeconomically, and in interests, talents, and beliefs. Within this class, 45 percent of students identify as a student of color. This class also represents students from eight states and three countries. Consistent with years past and deeply reflective of the values of a

White Mountain education, 60 percent of students in this class receive some form of need-based financial aid.

Engagement Through Outreach Events

Each year the School opens its doors to prospective students and their families for an Open House, an opportunity to tour campus, learn about specific programming, and meet the people that make our School so inspiring: our students and faculty! The fall 2019 Open House marked a historic event for the School when we welcomed 34 prospective students and their families to campus, totaling over 80 guests on campus and a 200 percent increase from just two years ago in 2017.

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ADMISSIONS AT-A-GLANCE



13%

A 13 PERCENT INCREASE IN STUDENTS FROM 2017

135

FOR A TOTAL OF 135 INSPIRING STUDENTS



123

A RECORD 123 STUDENTS SUBMITTED REGULAR CYCLE (JANUARY 31 DEADLINE) APPLICATIONS—UP SEVEN PERCENT FROM 2018 AND 90 PERCENT FROM 2017.



44%

FROM THOSE APPLICATIONS, 44 PERCENT WERE OFFERED ADMISSION TO WHITE MOUNTAIN.

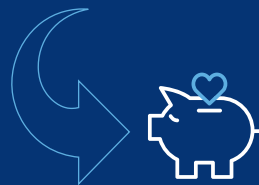


9th grade

WE HAD OUR LARGEST INCOMING NINTH GRADE CLASS IN RECENT SCHOOL HISTORY, WITH 27 STUDENTS ENROLLED.



THE NINTH GRADE CLASS REPRESENTS STUDENTS FROM EIGHT STATES AND THREE COUNTRIES. 45 PERCENT OF STUDENTS IN THE CLASS OF 2023 IDENTIFY AS A STUDENT OF COLOR.



60 PERCENT OF STUDENTS RECEIVE SOME FORM OF NEED-BASED FINANCIAL AID.



49%

AN IMPRESSIVE 49 PERCENT ENTHUSIASTICALLY ACCEPTED THE INVITATION TO JOIN OUR COMMUNITY, EIGHT PERCENT HIGHER THAN THE MEDIAN YIELD RATE OF OUR LAKES REGION PEER SCHOOLS.



Our faculty continuously work to develop and refine an **inspiring** and **engaging** curriculum centered around student-driven inquiry that not only generates interest in learning but a passion for it.

Given the increased levels of engagement in our annual fall Open House, we decided to add to the calendar a second Open House, scheduled for February 17, 2020. We are excited to meet the families for whom this additional event will be a welcomed opportunity to explore the School further.

An increase in families from the Boston area has allowed us to begin to think about how we might continue to connect with mission-specific students and their families who live less than three hours from campus. An initial idea emerged to host an admissions reception for prospective families with current students, faculty, and parents. We are sincerely grateful to Alysia and Angus Macaulay P'20 for their gracious offer to host said reception on January 28, 2020, at their home in Charlestown, Massachusetts. We are looking forward to a great turnout and an additional opportunity to connect with prospective students and their families.

In addition to the outreach events mentioned above, we are excited to have been selected to lead the longstanding New Hampshire Boarding School Tour. This five-day, comprehensive tour of 13 New Hampshire boarding schools occurs each spring annually, and is specifically designed to create an opportunity for educational consultants and secondary school placement directors to visit our schools. Member schools commit to a three-year rotating ownership model during which the leading school has the opportunity to engage with multiple external stakeholders while working to craft and manage informative and compelling visits to the wide range of boarding schools that call the Granite State home. We are honored by this opportunity!

New and Exciting Initiatives

Amidst recent enrollment growth, White Mountain's longstanding commitment

to diversity, equity, inclusion, and access has only strengthened. In fall 2019, we launched The White Mountain Scholars Program, a program designed to emotionally, academically, personally, and financially empower students from traditionally underrepresented backgrounds. The idea for this program came to fruition after years of strategic and thoughtful planning and a genuine commitment to understanding what our students from historically underrepresented backgrounds need to be able to more fully access White Mountain's mission. In the inaugural year—and under the steady leadership of program director, Matthew Toms—we were pleased to welcome a cohort of three students from the Class of 2023.

Finally, 2019 marked the beginning of the Lead Ambassador Program. Led by Ashley Willumitis, assistant director of admission, the program is an admission-focused, application-based, and time-intensive leadership opportunity for four of our students. The members of the first cohort of Lead Ambassadors are Jaylynn Alexander '20, Aiden Dorf '20, Rachel Dye '20, and Emilie Huber '20. Together, this dedicated cohort of students have been instrumental in leading our tour guide program, conducting mock tours with younger student ambassadors (and assisting them with tips and pointers along the way), devoting one hour per week to working in the Office of Admission, and traveling to school visits and fairs with members of the admissions team.

Continuing Admissions Momentum Through Engagement

None of the exciting admissions-related growth we have experienced in recent years would be possible without engagement, and engagement requires people. At all levels, the people that make

up our community drive interest in White Mountain and what we have to offer students and their families.

Our faculty continuously work to develop and refine an inspiring and engaging curriculum centered around student-driven inquiry that not only generates interest in learning but a passion for it. Our staff continuously work to generate critical interest and support for the School through admissions, marketing, and development efforts; and also work to make the School safe, healthy, and as close to home as possible through facilities, dining, and operations efforts. Our Board of Trustees works to envision, plan, and execute the actions needed to ensure the short- and long-term success and financial stability of our School. Our students, parents, and alumnae/i who know the value of a White Mountain education serve as our best representatives at formal and informal events and regularly facilitate new and fruitful connections between prospective students and their families and the Office of Admission.

As curiosity around White Mountain and our programs and community continues to catch on among prospective students and their families, we remain grateful for your role in helping us share the White Mountain story and making this a community that many want to call home. 🏡



SPACES TO CREATE

Two new spaces on The White Mountain School campus—the [digital recording studio](#) in the Catherine Houghton Arts Center and the [Inquiry, Innovation, and Impact Lab \(I³ Lab\)](#)—are inspiring ingenuity and critical thinking and have been catalytic in helping us more fully realize our mission. Committed to inquiry and engagement, these newly created spaces have ignited curiosity and creative problem-solving. Being a school of inquiry and engagement, we believe first and foremost that student learning should be driven by student curiosity. Teachers must create learning conditions—culture, programs, and facilities—that spark questions and inspire students to imagine viable answers to their questions. In doing this, it is critical that the facilities are not the limiting factor in a student’s potential. We can confidently say, now, that we have exciting, state-of-the-art facilities for creative problem-solving that will allow our students to bring their ideas to life. >>>





Of primary importance must be to instill in students the flexibility, confidence, and endurance to ask daring questions and then have the academic and social-emotional skills to research, think critically, collaborate effectively, and communicate persuasively." -MIKE PELLER

Why is it critical for schools to focus on creative problem-solving? Our students, when they finish with their schooling, will likely be in jobs that currently do not exist, solving problems we have yet to imagine. A recent report from McKinsey & Company suggests that one-third of all tasks, 60 percent of all jobs, and 30 percent of current work hours will be automated. From incorporating artificial intelligence, addressing climate change, and understanding changing global economies and politics, how can schools possibly prepare kids for a world that is changing so fast? The answer is surprisingly easy.

At White Mountain, we prepare students for an ever-changing world by focusing on Essential Skills and Habits. While content is important—as it is the catalyst for inquiry—the actual content must be secondary. Of primary importance must be to instill in students the flexibility, confidence, and endurance to ask daring questions and then have the academic and social-emotional skills to research, think critically, collaborate effectively, and communicate persuasively. With Essential Skills and Habits at the center of student learning, we then must encourage and inspire students to become daring thinkers and creators. The following two stories will illustrate precisely how the culture, programs, and facilities at White Mountain are doing just that.

The I³ Lab

It was early on a Saturday morning. Being the administrator-on-duty, I was walking through the buildings to make sure all was right. I heard noises from the new

I³ Lab. Going down to check it out, I stumbled upon a student observing a moving robot with a marker taped to it. The robot was writing on a whiteboard. “What are you doing?” I asked. She smiled and shared that for her father’s birthday, she was programming her robot to write “Happy Birthday.” “We just learned how to program the robot to move,” she said, “so I extended it and figured I could make it write.” This student is in the newly created course, Introduction to Robotics. We created the course to lower the barrier of entry into the I³ Lab, and the course has brought students into the space who had not previously thought of themselves as engineers. She asked, “Is it okay that I am here?” Okay?! It was amazing. She was extending her learning into a new domain; she was creating. In terms of Bloom’s Taxonomy for effective learning, this student was operating at the highest level.

The I³ Lab is a high-tech space for bringing ideas into reality. Yes, the tools are remarkable. With a full suite of 3D printers, a state-of-the-art Epilog laser-cutter, and a CNC machine, students have unlimited access to top-of-the-line tools for digital fabrication. In the woodshop, students can build and create using a SawStop table saw, bi-level miter saw, scroll saw, band saw, and a routing table. However, more exciting than the tools are the courses that are putting the space to use. We launched a new set of Design and Engineering courses, including Introduction to Robotics, Advanced Robotics, Design Thinking: Digital Fabrication, Design Thinking: Physical Fabrication and, to be offered next year,

Advanced Design Thinking. Furthermore, Northern Horizons Team 7416, the School’s FIRST Robotics Competition team, which meets as an extracurricular opportunity in the winter, launched its inaugural season last year earning several district and regional awards. The pieces for Murphy, their 2019-2020 competition season robot, were designed and created in the I³ Lab. The robotics team is excited to launch its second season this winter and will be using the I³ Lab to program, design, and fabricate a completely new, fully-functioning robot. Lastly, in maybe the most beautiful form of student engagement, on Thursday nights, the I³ Lab is open during study hall. The space fills with curious kids, interested in tinkering and creating, learning through exploration, and all the while, bringing ideas into reality.

The Houghton Arts Center’s Digital Recording Studio

On the same Saturday that I stumbled upon the student in the I³ Lab, I came upon a group of students in the Houghton Arts Center’s new digital recording studio. A few of the students were members of the new Contemporary Music Seminar class, in which they are learning about music theory and sound engineering. These students were teaching others to appropriately set up the various microphones and use the USB mixer and the Logic Pro software to engineer the music they were creating digitally. Students teaching students in the very moment of creation! That is student-driven inquiry at its finest! Later that evening, I came back to find one of the students who had learned to use



the software and mixing board earlier that afternoon. When I walked into the studio, he proudly exclaimed: “Listen to the bassline I just wrote!” I listened, and it was excellent. “How do I get into this class next year?” As I stayed and observed the work the student was doing, every time he ran into an obstacle—such as how to use a certain editing feature or integrate different music tracks into one—he researched online how to incorporate new skills. Unafraid to fail, which he was doing in rapid succession, he would try out what he learned. Intrinsically motivated and innately curious, this student persistently overcame challenges and adversity. That type of learning is exactly what we hope to inculcate in our students, as we know—through research and experience—that it is transferable and enduring. Moments like that are the inspiration and spark for authentic, lifelong learning.

When the Houghton Arts Center opened in 2014, then-Head of School Tim Breen said: “The Trustees of our School had a vision: recognizing the importance and value of an arts center for the School and the local community. This really began two years ago, with Catherine ‘Kitty’ Houghton leading the way to help revitalize our music program. And it grew into the building you see here today.” Today, we are breathing even more life into the music program. The recording studio is now set-up with the software and hardware to allow our musicians to record and engineer

music in—according to music teacher, Ben Salomon—“the best recording studio in the North Country.” The space is in constant use. We are offering a number of new courses this year, including Music Composition, Contemporary Music Seminar, Contemporary Band, and Chorus. We also offer individual music lessons in guitar, ukulele, drums, and piano.

Creating Creators

Whether a student is digitally fabricating an object to 3D print in the I³ Lab or manipulating musical tracks on Logic Pro in the digital recording studio, at the core, they are doing the same thing. They are creating. They are bringing something new into the world. They are turning their ideas into something others can touch, hear, manipulate, interact with, and understand. Even more, these students are developing confidence and competence in solving new and novel problems, developing experiences to draw upon throughout their lives when they will—again and again—need to be daring and innovative in their creative problem-solving.

Culture, programs, and facilities: schools must always build in that order. We have long since had a culture of inquiry and programs that focus on creative thinking; now, we have the facilities that provide unlimited potential for students to design and develop innovative solutions to the beautiful and important questions they ask.

David Kelly, the founder of Stanford University’s Hasso Plattner Institute of Design and of the design firm IDEO, wrote: “Consciously or not, we feel and internalize what the space tells us about how to work.” The new spaces at White Mountain are telling all of us loudly how to work. They are saying: **“think divergently and create boldly; become creative problem-solvers.”** And they, alongside our programs and culture, are preparing our students for an ever-changing world. 🏠





IT'S REALLY
not ABOUT
THE ROBOTS

HOW WHITE MOUNTAIN'S ROBOTICS PROGRAMS ARE INSPIRING COMPASSION, COURAGE, AND CURIOSITY

Step into any given robotics class at The White Mountain School or a Northern Horizons Team 7416 meeting, and you will encounter a joyous symphony of power tools, buzzes, clicks, and whirrs. Tiny Sphero robots roll around in self-contained plastic shells, not unlike the astromech droid, BB-8, from the most recent *Star Wars* films. LEGO® robots glide across tabletops completing tasks on pre-programmed routes. Murphy—the six-foot and 101-pound robot created from scratch by Northern Horizons for their inaugural competition season in 2018-2019—towers over all the rest and, despite its size, can deftly navigate corners, delightfully spin in a circle, and accelerate quickly with the flick of a wrist. Despite looking like toys, each of these robots are complex machines and the product of untold hours of hardware and software development by White Mountain students.

Students can engage with robotics at White Mountain through one of the two courses the School offers, or as part of Northern Horizons, which participates in the FIRST Robotics Competition (FRC). Each year, teams competing in the FRC have six weeks to build a robot from scratch to compete in a series of tasks and games, which are different from year to year. Although White Mountain students have participated in other robotics competitions since as early as 2013, joining the international FRC network in 2018 was made possible in large part due to the launch of White Mountain's new Inquiry, Innovation, and Impact Lab (I³ Lab).

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As one would expect, learning about robotics entails learning about coding, physics, electrical engineering, fabrication, and other STEM-related topics. However, it's the surprising and often moving lessons related to White Mountain's values of compassion, courage, and curiosity that make the School's still relatively new, but growing robotics programs so unique.

Learning Compassion Through "Gracious Professionalism" and "Coopertition"

Throughout their inaugural 2018-2019 season, Northern Horizons brought home several district and regional awards, and the team was nominated for the prestigious Rookie All Star Award at the New England District Championship. Although the wins made the season memorable, ask any member of the inaugural team about their favorite moments, and they are each quick to highlight the camaraderie and connections made through the FRC. These connections were made possible by the culture established by FIRST Robotics, which emphasizes the values of "gracious professionalism" and "coopertition." The former encourages participants to "learn and compete like crazy, but treat one another with respect and kindness in the process," while the latter emphasizes "competing always, but assisting and enabling others when you can."

"It was really amazing seeing the support we got as a new team from the FIRST community. Sometimes you're competitors and working against each other, and sometimes you're working with each other. Still, it's always a community, and everyone helps each other," explains Phoebe Ross '21, a day student who decided to come to White Mountain primarily because of its robotics programs. "Everyone is especially supportive of those who are less experienced, like our team.

We received so much help from everyone, and if there was something we could help others with, we did."

"When we originally built Murphy, he had these big actuators that could lift him off the ground over two feet. We thought we were geniuses for adding them. But at our first competition, before our first practice match even began, another team pointed out that the motors used to power the actuators were very illegal and would get us disqualified. That team, Orange Chaos, invited us into their own 10'x10' pit and kicked their own team and robot out and put Murphy in and with their set of tools and organized system and mechanics helped us problem-solve how to get the motors off of the actuators quickly. It was our first glimpse of how this community lives gracious professionalism," recalls Nicholas "Nickel" Carlson '20. "At any other robotics competition, we would have been laughed at and sent home for overlooking something so huge. At FIRST, we were taken in and taken care of and the focus of everyone was to see if they could help us, a rookie team, get up and running again. At FIRST, it's really not about the robots; they just happen to be the medium that brings us together. But FIRST is really about bringing people together and teaching them how to work together as a team, as well as with other teams and schools."

Courageously Stepping Out of the Comfort Zone

Mariama "Lemon" Lemon '20 and Mohammad "Amin" Arabzada '20 both say that they would never have thought that robotics would be something they could participate in, much less excel at.

"During my freshman year, I saw how many of my friends were involved with robotics and how much fun they were having. I wanted to join, but I had never done robotics before and always thought



that because I was a dancer I didn't have anything to contribute. But Nathan [Northern Horizons' coach] encouraged me to join and told me: 'Anybody can do robotics. So what that you're a dancer? That adds a new perspective.' With his encouragement I gave it a try and I've done it since my sophomore year," says Lemon who, in addition to doing hardware and software work, also manages the team's website and social media. "When I come into the I³ Lab, I like hearing all of the ideas around the room and hearing people talk about what they care about. You can tell people really care here about what we're doing and working together to get it done. It's an extra-collaborative place."

"I signed up for Intro to Robotics this fall after seeing Northern Horizons bring Murphy to morning meeting last year. I wanted to know how to build something like that. The class has been amazing and we made a robot that came in fourth place out of thirteen in an informal competition with WMSI [White Mountain Science, Inc.]," says Amin. "This course helped me realize that nothing is impossible. Last year, I thought I would never be able to build a robot [at White Mountain] because I thought to learn how to would definitely

“

FIRST is all about the **connections** you make with other schools and building a foundation for **collaboration**, and this is our way to help build interest around robotics and STEM in the North Country.”



take a year or more, and I'm a senior. But in three months of taking this class, from not knowing anything about robots, I have been able to build a robot that I was proud of and programmed myself. Taking this course was the biggest challenge and success that I've had in my time here.”

Inspiring Curiosity in Others

The students involved in White Mountain's robotics programs frequently work to share their creations and the knowledge and joy behind them with the broader communities of Littleton and Bethlehem. This past fall, First Horizons brought Murphy to a Halloween “trunk or treat” event, where the robot used its lift to hand out candy. A few weeks later, in November, students enrolled in the Intro to Robotics course set up stations around the Bethlehem Public Library and introduced young children and their parents to some basic coding principles and taught them how to control both the Sphero robots and Murphy.

“The kids in Bethlehem loved seeing something that we built in six weeks move and function, and they wanted to know how they could build a robot, too,” says

Nathaniel Clement '20, another one of Northern Horizons' original members. “I got a lot of questions from the kids, and one of them was ‘So, will this be an option for me when I'm older? Can I do this, too?’ and that's why we do things like this, to get more people interested in STEM in the North Country.”

In the interest of advocating for STEM and robotics in the North Country, Nathaniel and Nickel traveled to Washington, D.C., during the summer of 2019 to participate in the FIRST National Advocacy Conference and meet with members of Congress on Capitol Hill. The pair, along with Coach Nathan Carlson, met with both of New Hampshire's senators, Sen. Maggie Hassan and Sen. Jeanne Shaheen, as well as with Rep. Ann McLane Kuster, who represents New Hampshire's 2nd Congressional District. Among other things, the students stressed the need for support of the Title IV Part A flexible block grant, part of the bipartisan Every Student Succeeds Act (ESSA). The grant provides public school districts with funds that can be used to improve STEM programs and invest in technology for education, among other priority areas.

“Because White Mountain is a private boarding school, we wouldn't benefit from the grant. But it would help other schools in the area like the Profile School in Bethlehem, or Littleton High School get more STEM or robotics programs,” explains Nathaniel. “We've talked to students at both of those schools who are interested in starting a robotics team, but they just don't have the funding or space to start one. So to have the chance to help advocate for them in D.C. was a really amazing experience. In the meantime, our FIRST team is open to students anywhere in the North Country. That's why we're called ‘Northern Horizons’ and not ‘The White Mountain School Robotics Team,’ or something like that. FIRST is all about the connections you make with other schools and building a foundation for collaboration, and this is our way to help build interest around robotics and STEM in the North Country.”

The informal, North Country-based competitions mentioned in this story are made possible through collaborative partnerships between White Mountain, WMSI, Profile School, and Hanover High School.

To keep up with Northern Horizons' progress during the 2019-20 competition season, visit robotics.whitemountain.org or follow the team on Facebook, Twitter, or Instagram.

DESIGNING *for the* FUTURE

A Q&A WITH WHITE MOUNTAIN CFO ROB CONSTANTINE

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By Luis Ruuska



When White Mountain students return for the fall 2020 semester, they will be greeted by a new two-story, 30-bed dormitory on the former sites of Carriage House and Green House. The new dormitory, which will include three new faculty apartments, represents the first new student housing in over four decades at White Mountain, the last of which was Solar Dormitory in the 1970s.

Designed to be a community-oriented, accessible, and environmentally-friendly home away from home, Rob Constantine, who has worked at White Mountain since 2012 and became its CFO in 2014, has worked in tandem with the School's Board of Trustees and leadership since 2015 to bring this groundbreaking project to fruition. In an interview with *Echoes*, Rob discussed the background of the project, as well as his hopes for the new dormitory's impact on the community. >>>



A Q&A WITH WHITE MOUNTAIN CFO ROB CONSTANTINE

❓ How far does the conversation about a new dormitory go back, and when did the School determine this was a need for the community?

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Around 2015, several factors helped the leadership at the School, and the Board of Trustees determine that this was the right time to begin planning a new dormitory. While we were not yet at capacity, we were quickly approaching it due to a greater interest in the School and our exciting curriculum and programs based around student-driven inquiry. We also knew that we wanted to look at factors that would help us attract and retain the best students and faculty. Additionally, we had been questioning for several years whether Solar was serving our community both programmatically, due to its location, and physically. So when we considered these three issues, we said, “It’s time not just to keep talking about a new dormitory and exploring it, but to move forward with it.”

Early on in the planning process, the idea became that we would primarily use the new dormitory to replace the beds in Solar to create a residential quad with Burroughs, Carter, and Hill House. We also looked at our faculty housing stock and realized that while we have a lot of smaller living spaces on campus for faculty, very few of them work for mid-to-large families. So we decided to add three brand-new, larger apartments to the new dormitory, as well as two more in a duplex nearby, in the hopes that these new spaces would attract and retain more faculty in the middle of their careers, as well as their families.

❓ Tell us a little bit more about your vision for creating a residential quad with this new dormitory.

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Community life is extremely important to us at White Mountain, and we recognize

that and are making efforts to improve it all the time. With Solar being so far removed from the other student living spaces, it has limited our ability to create the closest-knit community possible. With this new dormitory, all boarding students will be located in the same area on campus.

This new dormitory is also going to help us better define three main areas on campus. To the east will be the residential quad. The middle of campus has all of our academic buildings. With us removing Solar as a residential building, the west side of campus now will be redefined as where our co-curricular and recreational activities take place between the gym, Black Box Theater, Solar Field, the outdoor education center, and the trails. Campus is going to flow better, and our facilities are going to be grouped in defined ways that allow us to programmatically and logistically create the best experience for our students and the rest of our community, too.

❓ Since Solar will no longer house students, what are the plans for the building?

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In the short-term, we’re not sure, but we know that long-term that building has completed its lifespan and will have to come down. Storage is always a tricky issue for a School of our size that has a lot of outdoor programming, so we will be able to use Solar to store rafts, kayaks, and other larger pieces of equipment for now. It can also serve as a location where groups like the whitewater rafters meet, change into their rafting clothes, and then load up their gear quickly. So Solar can definitely serve some different and needed day-to-day purposes for us, as well as help us learn lessons about what should come next in terms of physical plant development.

Early on in the planning process for the new dormitory, we did look at whether

renovation was an option for Solar, and it quickly became clear that it is not. There is a lot of deferred maintenance that has accumulated over the years. Between that and our desire to create the residential quad for our boarding students, we decided to replace the beds completely. The new dormitory will add a few extra beds to our community, but we were not looking to increase our net beds across all the dormitories significantly. It is going to keep our community at a similar size.

❓ During the planning process and looking at what other schools are doing with their living spaces, what are some features and amenities that were important for you to have in this new dormitory to make it a welcoming, but also functionally useful space?

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We have not built a new dormitory since Solar in the 1970s, so all of our dormitories have the traditional floorplan of a hallway with rooms and a few small common spaces. The new dormitory will not be designed like that. It is designed with a “residential pod” approach. So there will be four total pods, two on each floor, that have rooms that feel more like a small shared living space. Then there will be several larger common spaces shared between the pods on each floor. I think this is going to be a huge and welcome change that will really create a different living experience. I think it will resonate well with students and their families when they’re considering White Mountain among other schools.

We are also really excited that the new dormitory will be fully accessible. We know that to date, our living spaces have not had great accessibility, and it is an important issue that we continue to work on with our public spaces. It can be

challenging renovating older construction to get them to where they need to be in terms of accessibility, but this will be fully accessible from the outset. The entryway will go behind Burroughs and come into the main living floor in an accessible way. The building will also have an elevator for easy access to both floors. So as a whole, the space is going to be a lot more welcoming and accessible both to people who regularly use a wheelchair or mobility device, but also to students who sprain an ankle or break a bone and need to use crutches or another device temporarily.

We also hope this space is going to help us be more welcoming and accommodating of our transgender students and those who may be questioning their gender identity. The way restrooms, showers, pods, and individual rooms are laid out will hopefully help those students find living spaces that are welcoming and affirming.

❓ Sustainability is a significant part of White Mountain's identity. Can you tell me about how the new dormitory will fit into the School's commitment to sustainability and eco-friendly practices?

The last new construction project this School did was building the Catherine Houghton Arts Center. That building is really well insulated, has a solar array that generates more power than the building uses, and utilizes geothermal heat. We've had great success with all of those efforts.

No fossil fuels will be used to power or heat the new dormitory. It is slated to utilize geothermal heat, just like the Houghton Art Center, and its backup generators will be electric. Given that the Houghton Art Center is a net-zero emissions building that produces more energy than it uses, we can use some of that generated energy to offset the energy used by the new dormitory, too. We have also been very careful about looking at insulation and

roof and window design to make sure that we are as energy-efficient as possible.

As I mentioned earlier, we'll be creating five new living spaces for faculty as part of this project. Three apartments will be within the dormitory; two of them will have two bedrooms, and one will have three bedrooms. There will also be a new, separate duplex for mid-to-larger families that will be located within the residential quad. The duplex will be heated by an air source heat pump (ASHP). In 2018, some of our environmental science classes looked at different energy-efficient heat sources, and one of the recommendations they made to us were ASHPs. Unfortunately, they would have been cost-prohibitive for the dormitory as a whole. However, an ASHP is perfect for the duplex. It is really exciting to know that part of this project will have been recommended and researched by students.

❓ I am sure that one thing everyone is eager to know is which students will be the first to live in the new dormitory this fall, have you all decided yet? Will it be the students who are currently in Solar?

We don't know quite yet. As we admit new students throughout the spring, we'll get a better idea of what our demographics look like, and we'll have to figure out how to best utilize the 30 beds in the new dormitory to serve our student body in the fall. The same goes for some of our other dormitories, too. Solar has historically been the smaller dormitory for boys and Hill House for girls, but the makeup of Burroughs and Carter can change from year to year depending on our needs, and that will be the case with this new space, too.

❓ When the new dormitory opens, how do you anticipate the community will celebrate? Does it have a name yet?

The naming is up to the Board of Trustees. At this point, a decision has not been made yet.

There are several naming opportunities other than the dormitory itself. Two wings within the dormitory could bear a name, and the new faculty duplex could bear a name, too. So if there are alumnae/i, donors, or friends of the School interested in those opportunities, there are several.

In terms of a formal ceremony, we'll probably decide on a date in the late spring or summer. We would love to do it on a weekend like Fall Family Weekend or Alumnae/i Weekend when we can have as many members of our community on campus as possible to celebrate with us. However, it will probably happen after students move in for the semester.

❓ What excites you most about this project, and what does it mean to you and the community?

I think that a new residential space is exciting because it is a commitment that you are only able to undertake when there's a lot of interest and excitement around your School and what it is doing. It is certainly a significant financial commitment with some risk—though not as much as other construction projects since dormitories are revenue-producing spaces by nature. However, it is exciting for me to recognize that we have donors willing to support this type of project and a Board of Trustees that is so excited and committed to the School that they are willing to take that risk because they believe it will pay off and contribute toward the long term success of the School.

I am also excited to see what I can make orange in the new dormitory [orange being Rob's favorite color]. I don't know what will be orange yet, but something will be. Maybe some cool chairs or some sprinkler pipes and ductwork will find their way to orange. 🍊



“

However, without what is now The White Mountain School, without field trips, ski days, hikes, and the daily experience of the beauty of the campus, I wouldn't know the vocabulary of stillness, contemplation, observation, the willingness to fall head over heels for something I couldn't name.”

-ELLEN WATERSTON '64

WALKING THE HIGH DESERT

By Anne Patterson

Ellen Waterston '64 is a poet, author, and literary arts advocate. Her upcoming nonfiction title, *Walking the High Desert, Encounters with Rural America Along the Oregon Desert Trail*, will be published by the University of Washington Press in June 2020. She describes her latest work as a “something-for-everyone literary hybrid of memoir, meditation, history, current events and, above all, a call to compassionate arms that employs the high desert as a springboard for national issues.” It was a three-year process to complete this book and Ellen is very excited that it will soon be available.

Additionally, *Hotel Domilocos: Poems*, published in 2017 by Moonglade Press, is her fourth volume of poetry. In 2015, she converted her verse novel, *Via Láctea: A Woman of a Certain Age Walks the Camino* to a libretto, sung to a musical score by composer Rebecca Oswald. The verse novel, based on walking the Camino de Santiago in 2012, was premiered as an opera at the Tower Theatre in Bend, Oregon, in 2016. Ellen has won several prestigious poetry awards, including the WILLA Literary Award for two previous collections and the Obsidian Prize for Poetry. Prose titles include *Where the Crooked River Rises*, a collection of Waterston's award-winning essays, and a memoir, *Then There Was No Mountain*, rated one of the top ten books of 2003 by *The Oregonian* and a WILLA finalist.

We asked Ellen to share some background on her successful career as a writer. She also explains how her current memoir relates to growing up in New England and her time at the School when it was still known as St. Mary's-in-the-Mountains:

“In May 2020 my book *Walking the High Desert, Encounters with Rural America Along the Oregon Desert Trail* will be released by the University of Washington Press. It is a blend of memoir, philosophy, meditation, travelogue, history and commentary on current events. It uses the newly created Oregon Desert Trail, an 800 mile thru-hike, as connective tissue to talk about place, to talk about the social and physical landscape of this region as it relates to, well, everywhere. Above all *Walking the High Desert* encourages readers to identify, deeply understand and strongly advocate for those places that make up their biographies, wherever they may be.

“No doubt wandering New England woods as a child birthed my love of and appreciation for the outdoors but nothing cemented that affection more than my high school years at what was then St. Mary's-in-the-Mountains. And no one encouraged my latent writing skills to express that affection more than Donald Miller, my English teacher at St. Mags. After college, graduate school, traveling hither and yon, I married, moved to the ranching west and raised my family in the far reaches of Oregon's starkly beautiful high desert. It is this high and dry place that has written the most significant portion of my biography of place. However, without what is now The White Mountain School, without field trips, ski days, hikes, and the daily experience of the beauty of the campus, I wouldn't know the vocabulary of stillness, contemplation, observation, the willingness to fall head over heels for something I couldn't name.”

Ellen is the founder and president of the Waterston Desert Writing Prize since it was created in 2015. The prize is inspired by her

love of High Desert region of the Northwest. It recognizes excellence in nonfiction writing featuring desert as the subject and setting. In addition to a cash prize, the winner receives a four-week residency at the PLAYA at Summer Lake retreat for artists and scientists, where Ellen previously served as executive director. She recently received honorable mention for her poem, “Sack of Birds,” in the 2019 Source Poetry Contest.

Ellen is also the founder of Writing Ranch. Recognizing the importance of taking time away from daily demands to focus on writing and writing goals, Writing Ranch is dedicated to supporting the craft and careers of writers through workshops, retreats, and one-on-one tutorials. In January, she will celebrate the tenth year of leading her “Writing Down the Baja” creative writing retreats in Todos Santos, Mexico. Ellen had hoped to lead a Writing Ranch retreat in either France or Spain, however, the timing conflicts with the upcoming publication of *Walking the High Desert*. She is now considering the fall of 2020 or spring 2021. News about upcoming workshops can be found on writingranch.com.

Ellen hopes her stories encourage others to expand their personal biographies of place. “If there is a school anywhere that understands and underscores the importance of a close relationship to nature better than The White Mountain School, I'd like to know where it is.” 🏡

Learn more about the Writing Ranch:
WritingRanch.com

ALUMNAE/ PROFILE

RANDY GAWEL CLASS of 1988



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By Anne Patterson

“White Mountain changed my life and influenced my thinking about education in profound ways. While there, I came to realize both the importance of belonging to a culture and community, as well as the need for education to be participatory. This comes about through the size of the school, the environment of the school, and the people who create those things.” -RANDY GAWEL '88

When Randy was appointed principal and director of general studies at Frankel Jewish Academy (FJA) in West Bloomfield, Michigan, in 2018, it was not the position but the community of the school that influenced him to accept the position. Randy is described as a natural leader, a gifted educator, warm and welcoming to all, and always focused on the well-being of students. The following is an example of Randy's style. He chose his physical office space among the students and teachers of the school. “I was offered a lovely office with windows and a nice view on the other side of the building,” he explains. “But I knew that wouldn't work for me. I needed to be more a part of the school, so I eschewed windows and a view to be near the kids and the teachers.” Randy continues, “I like what I do—and the reason I like what I do is because of the kids and the energy of all these amazing people who come together to influence the process of who these kids are and who they are coming to be. In many ways, what happens here is magical.”

We asked Randy to share his memories of The White Mountain School from his current position at a small (145 students), private non-secular school. He related, “White Mountain changed my life and influenced my thinking about education in profound ways. While there, I came to realize both the importance of belonging to a culture and community, as well as the need for education to be participatory. This comes about through the size of the school, the environment of the school, and the people who create those things.” Randy's style of teaching and leading was influenced by his days at White Mountain. He names former faculty and staff (Dicky, Liz, Jonathan,

Anita, Gordie, Chris, Fitz), and “so many more people made the school a home to me at a time when I really needed one. One very simple thing about the culture made a tremendous impact; in fact, so simple that I often overlook it when I think back on my time there: we called teachers and staff by their first names. This was so basic and so human that it brought all the other teenager ‘stuff’ into perspective and lent a sense of connectedness rather than a hierarchy to the relationships that we had. This made everything more meaningful. And this more than anything else has stayed with me, this idea of people taking priority over process or procedure in light how and what we learn.”

Randy grew up in Franconia, where he attended public school before coming to White Mountain for his junior and senior years of high school. After college, he was a student teacher in a large school in Cambridge, Massachusetts. He went on to teach English in Michigan, where he was an assistant principal and then principal before joining FJA. For Randy, part of the joy of going back to a small school is his ability to spend more time focusing on what actually happens every day in the classroom, getting to know the students and teachers. “I get to see the progress with each and every student in the school...what better thing to be a part of?”

In Randy's view, “A comprehensive education is much more than academics. It's the work and all the experiences that go into creating one's place in a community—like a family—where people feel safe, cared for, connected, and stronger for being a contributing part of it.” His goal as an educator has always been to create a community. It was at White Mountain that

he first felt a real connection to the teachers. “We knew them in a personal way; we'd go skiing with them; we were connected in ways that seemed like a family—in ways that were unlike anything I have experienced in public high school.”

Randy's philosophy and approach to education aligns closely with White Mountain, “Grounded in our Episcopal heritage, we prepare and inspire students to lead lives of curiosity, courage, and compassion.” He believes in providing students the opportunity to be who they are in a place that is safe and nurturing, all the while striking a balance between caring and challenging. “There's no single path on this journey. Our job is to give young people the tools to find their own way. School should be transformative, a place where things not before imagined come together in ways that you can make them a reality.”

His ideas on education extend to the challenges facing parents today. “I do believe we have changed in the way we understand how we can support our children and help them navigate and move through their challenges.” He continues, “We all want our children to feel connected and loved, to be happy, to be kind, inquisitive, curious, prepared, adaptable, and resilient in every sense.”

After living in Michigan for over 20 years, Randy still thinks of New England as “home.” Randy's wife, Leah, is also a teacher. Their two children, Sophia and Sam, are both currently students at Dartmouth College (Class of 2022 and 2023, respectively) and are loving life in New Hampshire. 🍷

DONOR PROFILE

CORTNEY LO '86, Ph.D.

When we asked Cortney how she came to The White Mountain School, she told us one of her favorite stories: “We had decided to find a private school for me when our family was faced with a big move into Boston. We consulted with an educational advisor and emerged with a list of schools to tour. We trekked through Massachusetts, New Hampshire, and Vermont to visit these different places—all fine institutions as I recall. By the end of the trip, I was pretty tired of the process, and it so happened that White Mountain was our last stop. As the car began to climb the steep and eternal VFW hill, I told my mother, ‘Turn the car around. There’s no way I’m going to this school.’ She cajoled me into a small sliver of patience. Onto West Farm Road we bumped along and I suppressed my conviction that I would never go to this backwoods school! Then we turned the corner onto campus and White Mountain dawned on me like a sunrise. The charming campus, the sweeping mountain views, and the warm and welcoming academic community won me over completely.”

From her very first visit until today, White Mountain has had a profound impact on Cortney’s life. She recalls that her time at the School was transformational. “I can still remember how I came alive in the small classes and channeled my abundant energy into cycling and skiing. I learned to weave in that wood-paneled room off the kitchen, and I still weave today. The community jobs and projects helped me feel like I belonged. As I like to tell my son, ‘My first experience

with computers was in high school where I learned to program them. Darling.”

For many years after graduating in 1986, Cortney shares, “The White Mountain dream idled in the back of my mind. Maybe I’d return to the School and teach for a while, I wondered? Maybe I’d get back there to help in another way? Life didn’t move in that direction for me, and so I have instead taken great pleasure in giving financially. It seems to me that White Mountain has continued to hone its unique and authentic academic mission, and I’m honored to still belong to the School. I’m wondering what it was like for you? How did you come to White Mountain? How did White Mountain affect you? How will you be a part of White Mountain now?” We echo Cortney’s questions and want to hear more stories like her very special recollection of coming to the School.

White Mountain played an important role in her life during her junior and senior years of high school. She loved White Mountain, where she had a great experience in a broad range of activities in the classroom and outdoors. It was the School’s small size and sense of community that were important and remain close to her heart. A firm believer in White Mountain’s mission of inquiry and engagement via student-driven inquiry, Cortney is a consistent supporter of the Annual Fund. She knows the impact her gifts provide to White Mountain’s endowment and financial stability. She trusts the School to identify needs to support current and future students and

to remain focused on student achievement by supporting students with individual attention. Cortney was delighted with the additions and renovations in the McLane Building and the Linda McGoldrick Library and Research Center. She was very pleased to see Morning Meetings continue in Lovejoy Chapel. She is also happy about the new dormitory now under construction, understanding the need from both a community and financial perspective. She hopes to encourage other alumnae/i and parents to support White Mountain by “Carrying the Momentum Forward” with their gifts of support to the Annual Fund.

After receiving a bachelor’s degree in fine arts and a master’s degree in art therapy from the University of Arizona, Cortney completed her doctorate at the Institute for Transpersonal Psychology (now Sofia University) in Palo Alto, California. Her research focused on the healing presence of the therapist in the psychotherapeutic relationship. Today, Cortney has a private practice in North Carolina. She works with individual adults and couples. She integrates transpersonal, somatic, and creative arts therapies to meet the needs of her clients. She describes her working style as “warm, empathic, and focused on client strengths.”

White Mountain is very proud of Cortney and her achievements. We like to think her compassion and empathy she brings to her clients is due in part to her experiences during her time at the School. 🏡



DONOR PROFILE

A. NEILL OSGOOD II '83

Neill's involvement with The White Mountain School goes back to his first days as a White Mountain student when former trustee, Jill Henderson '56 sought him out, asking questions and listening to his feedback. Jill served as friend and mentor during his time as a student. He credits Ruth Cook, then White Mountain's chair of the Board of Trustees, for encouraging him to become involved. "I can say without reservation that were it not for Ruth, I wouldn't be anywhere near my present level of commitment to the School, either financially or emotionally. She single-handedly rekindled my passion for the School." A sentiment he has expressed for years when the White Mountain Board comes up is true to this day, "When I grow up, I want to be RUTH!" Neill joined the Board himself in 2006 for the first of two terms. He was looking forward to giving back to the School that had given him so much. He served on the Board from 2006-2012 and rejoined in 2013, serving until 2019. Neill is currently serving on the Risk Management Committee.

Today Neill is very happy to have another family connection to White Mountain now that his niece, Charlotte Rose Osgood '22, from Wenatchee, Washington, is a student. He recently saw Charlotte perform in the annual production of *Clara's Nutcracker*—co-produced by Creative Edge Dance Studio and White Mountain—and also helped celebrate her birthday in November. "Having her attend my beloved alma mater is a gift of immeasurable value!" Neill has given back to White Mountain in many ways, including providing his home in the North Conway area to White Mountain students enrolled in the fall Field Course, Nature Photography. In honor of his longtime service and support to White Mountain, Neill received the Linda Clark McGoldrick Award at Alumnae/i Weekend in 2014.

Neill earned a bachelor's in psychology from Plymouth State University. He held sales management positions with several companies before forming his own successful marketing and management consulting company. Neill inherited his love of the White Mountains and his commitment to philanthropy from his late parents, Charles and Dr. Patricia "Pat" Osgood. Their love of nature, conservation and outdoor sports was infectious and ran deep involving body, mind and spirit. Neill also inherited their dedication to volunteerism and giving back to the communities where they lived and worked. They were Friends of The White Mountain School where the entrance to the Fred Steele Science Center is named in honor of Pat who dedicated most of her professional life to pain management research. She retired in 1992 as an assistant professor of anesthesia at Massachusetts General, Harvard Medical School, and Shriners Burns Institute in Boston. Neill is currently serving as president of the North Conway Public Library's board of directors. At the recent dedication ceremony for the library's expansion, he noted that he was motivated to make a matching gift in memory of his parents by his family's long history with the library and their passion for reading. His father also served as head of the library's board. As Neill told the local paper, his parents used to take him and his brother to the laundromat on Friday nights when they were children. "One parent would stay with the laundry, and the other would take my brother, Charlie, and me to the library." A space in the library's new addition will be named in honor of his parents. In addition to the library, Neill is involved with the Upper Saco Valley Land Trust, where his family created The Osgood Conservation Easement. He supports Tin Mountain Conservation Center in Conway, New Hampshire, and Copper Cannon Camp in Franconia, New Hampshire, where



he sees his gifts make a very big impact. In Illinois, he is a volunteer for the Inspiration Corporation and volunteers as a fundraiser for the Lurie's Children's Hospital (LCH). For the last 12 years, Neill has served as the director of the annual Italian Village Ferrari Festival. The LCH fundraiser is named in honor of the family-owned restaurant that has hosted the event for over 20 years. This year the event attracted 2,000 car enthusiasts and raised over \$40,000 in a few hours! We are fortunate to have Neill, and now his brother's family, involved at The White Mountain School where the Osgood family's legacy of support is valued and impacts the educational experience of every student. Neill's history of giving back to White Mountain and supporting programs helps us Carry the Momentum Forward.

When we asked Neill why he volunteers his time and resources, he explains, "I think the fertile ground was laid by watching my parents teach by example; they never spoke about the importance of being charitable; they just quietly did it. White Mountain had such a profound impact in changing my life for the better, it has always been near and dearest to my heart. Years of working with Ruth and the many stellar trustees and faculty I've served with planted a seed in that fertile soil that has continued to grow." 🍀

WELCOME NEW TRUSTEES



**NORA
KELLY P'22**

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Nora is the mother of Emmet and Liam Keating '22, the latter of whom is in his second year at White Mountain.

Nora holds a bachelor's in diplomacy and world affairs from Occidental College and, after graduating, started her career in Paris, France, where she lived and worked for 13 years. Currently, she lives in Seattle, Washington, and works as the product marketing lead for emerging technologies at Amazon, a company she has been with for six years. Outside of work, Nora enjoys being active in nature and particularly enjoys hiking, kayaking, and skiing. She also enjoys baseball, traveling, and dining with family and friends. At home, she is a frequent baker and knitter.



**DAVI DA
SILVA '09**

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After graduating from White Mountain in 2009, Davi attended the University of Chicago and graduated in 2013

with a bachelor's degree in mathematics and chemistry. As an undergraduate, he completed internships at Texas A&M University's Department of Mathematics and the Fred Hutchinson Cancer Research Center in Seattle, Washington. Between 2013 and 2015, he worked at The National Institutes of Health (NIH) in Bethesda, Maryland, first as a summer intern and later as a Postbaccalaureate Intramural Research Training Award (IRTA) Fellow. In 2015, Davi began working towards a doctorate in medical engineering and medical physics at MIT and is set to complete his studies in 2020.



**DESIREE
LECLERC P'22**

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Desiree is the mother of Jackson and Oliver Yeomans '22, the latter of whom is in his second year at White Mountain.

Desiree previously worked as a business litigator for Dinkelspiel, Donovan & Reder in San Francisco, and as in-house counsel for Oracle and Siebel Systems. In 2002, she left the workforce to raise her two sons and work as a Stephen Minister and hospice patient support volunteer. With Jackson attending college in New York and Oliver at White Mountain, Desiree is back at work as a practicing attorney. She currently provides risk management and legal counsel to a progressive construction firm building affordable housing in the San Francisco Bay Area, where she also lives with her husband, sons, and beloved poodle. In her free time, Desiree enjoys traveling, hiking, and spending time with her family. She is a two-time graduate of the University of California, Davis, and received her bachelor's in 1985 and her Juris Doctor in 1990, respectively.



**HUI "JACKY"
ZHUGE P'20**

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Jacky and his wife, Amy, are the parents of Chengling "Theodore" Zhuge '20, who is in his fourth and final year at White

Mountain. Jacky is a three-time graduate of Fudan University in Shanghai, China, and holds a bachelor's in management science, a master's in international business, and a doctorate in economics from the university. Between 1999 and 2005, he also taught at the university. In 2005, he began working for Shanda Group, then one of China's largest internet-based companies. Today, Shanda Group is a multinational investment firm with numerous subsidiaries listed on the Nasdaq, such as Shanda Cloud, at which Jacky currently serves as the CEO. Jacky and Amy both live in Shanghai, and Amy has taught at Fudan University's School of Management for over 15 years. 🇺🇸

CAMPUS SPOTLIGHT

NEW MOUNTAIN BIKE RACE COURSE



“Wow, your campus is spectacular!” That was the common theme heard from many of the mountain bike coaches from ten different schools that descended on The White Mountain School during fall 2019 for the School’s third annual Northern New England Mountain Bike Race Series event. The foliage was at a peak, the sun and blue sky were out, and over 140 mountain bikers from 10 different high school mountain bike teams were visiting to push themselves on one of the series’ more technical courses.

In advance of the race, White Mountain’s mountain bike team worked to clean up the course, picking up downed tree limbs, raking leaves, creating new sections of trail, and flagging the course using ribbon to define it. In years past, the course stayed predominantly in the woods on the southeastern side of campus, popping out onto Hood’s Hill for a brief moment.

This year, however, the decision was made to give the race a more “urban” feel by snaking a portion of it down behind Solar Dormitory, up Barbara’s Walk, through the glass hallway, and behind the Fred Steele Science Center. The organizers designated the lawn up Hood’s Hill as the bridge between campus and White Mountain’s woods and trails. These changes to the course helped maintain much of its technical nature by continuing to incorporate technical singletrack on the trails in the proximity of the Bio Loop and the woods on Hood’s Hill while allowing more opportunities for fans to watch the racing.

When racers lined up at the starting line located in front of the Catherine Houghton Arts Center at race time, over 30 faculty, staff, and student volunteers were on hand to help guide racers on the course, manage cars at road crossings, and

provide timing support at the finish. There was a lot of chatter amongst the riders about the difficulty of the start; however, as the countdowns for the individual A, B, and C group starts began, that chatter quieted and turned to focus.

The race went as well as it could with a few scrapes and bumps here and some broken bicycles exiting the woods there, but that is mountain bike racing! At the finish line, many riders sprinted across the finish line and then proceeded to ditch their bikes and lie down on the ground, lungs heaving, to catch their breath, and smiles replaced grimaces and laughs replaced groans. “That was a real mountain bike course! That section of riding through the building was really cool!” That was the common theme heard as the racers loaded up on the buses and got ready to drive off into a picturesque fall evening. 🍂



Paula Feit, John Feit '79, Sue Garcia Mori '79, and Kristen Winsor Steele '81.



Scott Hunt, Valle Patterson '69, and John Drew.



Lina Rodriguez '11, Melissa Garcia '15, Andy Lara '14.

ALUMNAE/I WEEKEND

The White Mountain School celebrated Alumnae/i Weekend 2019 on October 18–20 with representatives from the Class of 1969 through to the Class of 2009.



The weekend began with the annual Harvest Dinner, in conjunction with Family Weekend, on Friday evening. On Saturday, alumnae/i had the opportunity to attend classes and participate in programs such as the memorial daffodil planting and a presentation from the White Mountain Garden Club on the historic gardens of the area. The Alumnae/i Dinner and Awards Ceremony was held on Saturday night. Head of School John Drew welcomed alumnae/i and provided an update on the state of the School. An awards presentation followed John's remarks. The 2019 Linda Clark McGoldrick Alumnae/i Award recipients were Valle Patterson '69 and Carol MacEwan Powers '69 for their service as volunteers. The Sylvia A. Dickey Alumni Prize for demonstrated significant and consistent support to the School was conferred upon Debby McKenna '69. The weekend concluded with Sunday brunch and a walk to The Pond.

Left to right: Merri Andrews Gillan '69, Carmen Arsenault Perry '69, Valle Patterson '69, Susan Julien Foss '69, Nancy McCouch Davis '69, Jeanna Muir Hodgdon '69, and Cynthia Gale Harris '69. Missing from the photo are Susan Parrish Carter '69 and Anne Donahue Allen '69.



John Drew and Merri Andrews Gillan '69.



Merri Andrews Gillan '69 and Anne Clark Bridge '68.



Natalie Johnson '09 Lexi Sampson '09 and Caroline Ruhl '09.



Anne Clark Bridge '68, Sheena Sullivan, Scott Hunt, and Anne Patterson.



Valle Patterson '69 and Susan Julien Foss '69.



Trustee Mary Sherman '70, faculty member Barbara Buckley, and Trustee Nora Kelly P'22.



Cynthia Gale Harris '69.

GRADUATION 2019

133RD COMMENCEMENT,
JUNE 1ST, 2019



CLASS OF 2019

Rex Amer
Brooklyn, NY

Marlon Andrew
New Canaan, CT

Rosalind Bailey
Barnet, VT

Alana Bonilla
Bethlehem, NH

Fatimata Cham
New York, NY

Anastasia Chambers
Granger, IN

Justin Chomas
Braintree, MA

Simon Duggan
Woodbury, CT

Roxana Falcon
Bronx, NY

Christopher Faulkner
New York, NY

Emani Gonzalez
Chelsea, MA

Jacqueline Harris
Fort Mill, SC

Angel Hofmeister
Kirkland, WA

James Howe
Greenwich, CT

Rinju Kishida
Kyoto, JP

Olivia LaHote
Ann Arbor, MI

Chance Lee
Philadelphia, PA

Juntong Liu
Beijing, CN

Hudson Marks
Littleton, NH

Yalda Mauj
Kabul, AF

Jack McDermott
Wilmington, DE

Veronika Mojikova
Rychvald, CZ

Delaney Nightingale
Lisbon, NH

Dylan Nightingale
Lisbon, NH

Eric Norfleet
Croton-on-Hudson, NY

Sabrina Ollerman
Littleton, NH

Lydia Pinkham
Bethlehem, NH

Eliza Polich
Franconia, NH

EJ Rimerman
Stamford, CT

Gustav Schrevelius
West Chester, PA

Djenebou Semega
Bronx, NY

Evelyn Thompson
Seattle, WA

Zihan Wang
Beijing, CN

Junyu Yang
Beijing, CN

Tianhao Zhang
Beijing, CN



-SIMON DUGGAN '19, SENIOR COMMENCEMENT SPEAKER

Through my time here, I've undergone a metamorphosis of sorts, and that will follow me wherever I go. Whether that change remains with me as a scar or birthmark, no amount of forgetting will erase my time here. Each and every interaction I've had here has marked me, even if infinitesimally. 50 years from now, I'll look back on my time here and smile. I may not remember any of your names, but I'll smile."

AWARD & SCHOLARSHIP WINNERS

THE ETHEL W. DEVIN PRIZE
for excellence in English
Eliza Polich '19

THE VALPEY PRIZE
for excellence in History
Marlon Andrew '19

THE PHILOSOPHY AND RELIGIOUS STUDIES PRIZE
Fatimata Cham '19

THE RICHARD J. HAYES PRIZE
for excellence in Mathematics
Pu "Paul" Guo '20

THE FREDERIC L. STEELE PRIZE
for excellence in Science
EJ Rimerman '19

THE JACK COOK SUSTAINABILITY PRIZE
Marlon Andrew '19

THE GOODRICH PRIZE
for excellence in French
Djenebou Semega '19

THE ALICE C. HUMPHREY PRIZE
for excellence in Spanish
Yalda Mauj '19

THE HAMISH MACEWAN PRIZE
for excellence in Art
Alana Bonilla '19

THE MOUNTAINEERING AWARD
Simon Duggan '19

THE GIRLS ATHLETICS PRIZE
Delaney Nightingale '19

THE BOYS ATHLETICS PRIZE
Gustav "Gus" Schrevelius '19

THE SAMUEL ROBINSON II COMMUNITY SERVICE AWARD
Ethan Bernstein '21

THE COURAGE PRIZE
Yalda Mauj '19

THE ROBIN McQUIRE PEARSON AWARD
to the girl in the graduating class who has shown the greatest perseverance in her studies and life at White Mountain
Djenebou Semega '19

THE LT. MICHAEL S. PIERCE '82 AWARD
to the student who has achieved the most in one year's time at White Mountain in academics, athletics, and personal maturity
Judah Borges '20

THE BISHOP'S PRIZE
to the student who has the highest scholastic standing
Emma Rimerman '21

THE FACULTY AWARD
to the student who has, in the opinion of the faculty, demonstrated excellence in both attitude and performance in scholarly and athletic endeavors
Hudson Marks '19

THE HEAD'S AWARD
to the student who best personifies the mission of The White Mountain School
Eliza Polich '19



2019 COLLEGE ACCEPTANCES

Belmont University
Brandeis University
Bucknell University
College of Charleston
College of the Atlantic
Columbia University
Daemen College
Denison University
Fashion Institute of Technology
Florida State University
Furman University
Goucher College
Guilford College
Lafayette College
Lehigh University
Mount Holyoke College

Niagara University
Pace University
Penn State
Purdue University
Quest University Canada
Savannah College of Art
and Design (SCAD)
Siena College
Sterling College
University of California San Diego
University of Connecticut
University of Maine
University of North Carolina at Asheville
University of Rhode Island
University of Vermont
Washington State University



“

So, for the current White Mountain students, I just want to remind you that there's so much you can do here, and so much you can do after. Not many people get the chance to have the kind of high school experience you get at a place like White Mountain. Embrace uncertainty, and see it as an opportunity to try different things and figure stuff out. You don't have to know where you're going. You just have to keep going.”

-DAVI DA SILVA '09, COMMENCEMENT SPEAKER

The graduating class was addressed by accomplished alumnus, Davi da Silva '09, who reflected on his journey from uncertain undergraduate student to passionate biomedical engineering Ph.D. student in the Harvard-MIT Health Sciences and Technology (HST) program.



ARE YOU CURIOUS?

Inspiring the next generation of White Mountain students to lead lives of curiosity, courage, and compassion.

- Commitment to teaching and learning through the lens of student-driven inquiry.
- Experiential learning opportunities through twice annual field courses.
- Individualized college counseling.
- 135 students from 23 states and 13 countries.

FOR MORE INFORMATION REGARDING ADMISSION, VISIT WHITEMOUNTAIN.ORG OR CALL 603.444.2928.





Memorial daffodil planting at Alumnae/i Weekend 2019.

CLASS NOTES

1941
Scribe: Penelope "Penny" Pease
 106 Old Billerica Road
 Bedford, MA 01730
 781-275-4538

1944
Scribe: Mary Ann Peckett Canan
 4001 Bell Avenue, Apartment 151
 Billings, MT 59102
 406-252-4050

1945 **75TH REUNION!**
 OCT. 16-18, 2020
Scribe: Edith Williams Swallow
 61 Medford Leas Way
 Medford, NJ 08055
 410-310-3421
 eswallow27@gmail.com

1946
Scribe: Louis Coffin Witte
 39 Blueberry Lane, Unit C38
 Falmouth, ME 04105
 207-781-2817

1947
Scribe: Marian Benton Tonjes
 900 Solano Drive NE
 Albuquerque, NM 21663
 505-268-5023
 mtonjes@unm.edu

Marian Benton Tonjes' son, Jeff, organized a birthday party with siblings, wives, and friends in the Palm Springs area. Fun group of friends.

1949
Scribe: Katherine "Kate" Gulick Fricker
 1010 Waltham Street, Apartment E220
 Lexington, MA 02421
 781-862-8868
 kfricker@alum.swarthmore.edu

1953
Scribe: Dine Webster Dellenback
 PO Box 8610
 Jackson, WY 83002
 307-690-1648
 1776dine@gmail.com

&
Scribe: Pauli Wauters Muir
 59 Parkside Drive
 Berkeley, CA 94705
 510-653-8888
 paulimuir@aol.com

Scribes needed for the following classes:
1940, 1942, 1943, 1948, 1950,
1951 & 1952



Marian Benton Tonjes '47.

Dine Webster Dellenback writes, "My oldest great grandchild, Daisy, is now three years old and my granddaughter, Emma, who graduated in May from high school, now has a baby girl, born October 10, named Harmony. It was a great blessing to have nine family members for Christmas Day. My son and his girlfriend just left to return to Oregon and my daughter leaves for Boston tomorrow. As usual, I was in choir for the Christmas Eve service. The flowers on the altar were in memory of Bob, who died Christmas Day 2016. Three years have melted quickly away. Next June, I will be handing over the duties of Wyoming state regent to another DAR member. It has been a tough job for someone who was never involved with parliamentary procedures and understanding how bylaws affect everything one does! At 83 it is a real challenge! The good news is that I have learned a great deal and have found incredibly caring and delightful friends! One of my honored guests at the last State Conference of which I am in charge, is going to be Laura McCrillis Kessler from Newport, New Hampshire. I met her the first year I went to D.C. for 'Continental Congress' and she was New Hampshire state regent. She is now historian general. One hundred years ago, my grandmother, Jennie Josephine Adams Webster, wife of Rev. Lorin Webster, the rector of Holderness School for 30 years, was elected New Hampshire state regent! Of course, she supported women's suffrage, that was approved in 1920! Wyoming gave women the vote 150 years ago! There were several causes, but one was that if they counted only the men, there weren't enough to make the required number for a state, so they counted the women also!"

Jessie Cookson Drysdale became a "Canon 9 Priest," serving mostly in her church in Weston, Maine. She is mostly retired but continues to serve when called by parishioners.



Sandy Clark Dodge and
Bright Miller Judson in
Wellington, Florida.

1954

Scribe: Sandra "Sandy" Clark Dodge
1671 Valley Drive
Venice, FL 34292
941-485-1786
rsdodge29@gmail.com

&

Scribe: Barbara Dunn Roby
7 Bliss Lane
Lyme, NH 03768
603-795-2080
bdrobby@gmail.com

1955

65TH REUNION!
OCT. 16-18, 2020

Scribe: Jocelyn Taylor Oliver
20 Buchanan Road
Marblehead, MA 01945
781-990-3941
jocelynoiver53@gmail.com

1956

Scribe: Kristina "Stina" Engstrom
321 Middle Street
Amherst, MA 01002
413-253-3620
keng@crocker.com

1957

Scribe: Jemi Humphreys Howell
PO Box 355
New Harbor, ME 04554
207-677-2883
jemihow02@roadrunner.com

&

Scribe: Judith Dorr Stewart
11 Old Homestead Road
Westford, MA 01886
jstew40@comcast.net

1958

Scribe: Judy Butler Shea
40 Signal Hill Road
Lake Placid, NY 12946
518-523-9815
jshea@northnet.org

Judy Butler Shea writes, "My SMS month (summer 2019) with friends: first was **Mary Van Vleck** and her friend arriving at our cottage on Lake Memphremagog one afternoon after a biking trip to Quebec City. Remember sitting on the dock, climbing the mountain and we didn't cry leaving SMS graduation because we went to my family cottage with four mothers all by boat then. That evening we went across the lake and picked up **Charlie Colby** and friend (whom Judy skied against in college days for McGill) and brought them over for dinner. I had sciatica so they cooked, ate, and cleaned up without me mostly retiring on my bed. About two weeks later, **Ann Armstrong** joined me on a trip up Whiteface Mountain's renovated roadway—a nature guide to the flora and fauna unique to Whiteface and the Adirondacks. It was a treat for all. Fred would have liked that! I think it was Ann's first time to the top! Two weeks later, Jim and I went out to Utah for our son's induction to the Utah Sports Hall of Fame. As usual, **Nancy Von Allmen** and I got together one afternoon and chatted away. Nancy looks great. Such fun seeing SMS friends! Idea for alumnae/i we should have SMS/WMS attire on! We love being in Lake Placid, though life is quieter: no sports this summer. No gardening either with new knee replacement (lot of good use hiking and skiing) followed by sciatica. I'm working on building my strength back up so I can return skiing—starting on a slope like on Hood's Hill!"

Karen Budd writes, "After retiring from 20 years of working on the staff of The Nature

Scribes needed for the following classes:
1962 & 1964

Conservancy here in Pennsylvania, I helped to found a local land trust—the Tincum Conservancy—which now protects almost 5,000 acres with 115 conservation easements here in northern Bucks County, Pennsylvania. My husband, Boyce, and I have eight grandchildren! As well as working in land conservation, I continue to pursue my love of cycling, kayaking, and hiking (have trekked in the Himalayas twice)."

1959

Scribe: Barbara Hamilton Gibson
PO Box 193
Chatham, MA 02633
508-945-3633
barbgibson53@comcast.net

Sarah Jones writes, "I am blessed with good health—enough so that I will be in Japan skiing this winter! My husband and I have a great group of skiing friends—no doubt from all that good instruction at White Mountain and skiing the ice at Cannon! We have built a new house in Whitefish, Montana. It is a wonderful small town and we hope it stays small. Being named number three best ski area in the country by *Skiing Magazine* does draw attention. I continue to enjoy ceramics in my own studio and at the local college."

1960 60TH REUNION! OCT. 16-18, 2020

Scribe: Sarah Hawkins Jones
PO Box 625
Whitefish, MT 59937
sarahj@bresnan.net

1961

Scribe: Lee Montgomery
108 1/2 Kinnaird Street
Cambridge, MA 02139
617-448-2670
lee.montgomery976@gmail.com

1962

Mardi Reed continues to create her large woodcuts and putting together a webpage. She writes, "For now if you put my name, Mardi Reed in Google you will see some of my work. I would like to reconnect with some of my classmates. And especially go to one of the reunions with some of my classmates. I live in Boston and still work, coaching preschool teachers and teaching watercolor at a senior residential center and sharing a press at an arts center."

1963

Scribe: Barbara McFadden Sirna
99 Biltmore Avenue
Rye, NY 10580
917-613-7474
bsirna1@optimum.net

1964

Gretchen Gibbard Marble writes "I have been living in Portland, Oregon, for 15 years and have found the Pacific Northwest a wonderful place for the activities I enjoy: hiking, biking, kayaking, exploring, and traveling. Both of my daughters are also nearby and I have two darling grandsons—ages three and one—who love the outdoors and keep me busy and laughing. The Class of 1964 has not participated much in past Class Notes, but I would enjoy reconnecting with anyone who would like to get in touch. I feel very fortunate for the education and experiences I had during my four years at SMS as they were and are a positive influence on who I am today. Also, my sister Louise Gibbard Loffredo was the Class of 1966 and lives in Somerset, New Jersey. I think she, too, would enjoy reconnecting with her classmates, so go ahead and reach out!"

Ellen Waterston will celebrate the 10th year of leading her "Writing Down the Baja" creative writing retreats in Todos Santos, BCS, Mexico. The week-long 2020 retreat, which starts January 26, includes workshops, small groups, local excursions, turtle hatches on the beach, a fiesta, and guest presenters in fiction, nonfiction, and poetry. In other news, Waterston's upcoming book, *Walking the High Desert, Encounters with Rural America Along the Oregon Desert Trail*, will be published by University of Washington Press in May 2020. Waterston lives and works in Bend, Oregon.

1965 55TH REUNION! OCT. 16-18, 2020

Scribe: Thane Stimac Butt
23508 SE 243rd Place
Maple Valley, WA 98038
butt@champlain.edu

1966

Scribe: Betsy Parker Cunningham
5 Montvale Road
Wellesley, MA 02481
781-237-4838
betsypcunningham@comcast

1967

Scribe: Lisa Gregory Schmierer
1815 Central Park Drive, Suite 110
Steamboat Springs, CO 80487
631-754-0049
eschmierer@gmail.com

Deborah Hemstrough Moore writes, "Retired life is great! I read the newsletters from The White Mountain School with fondness. The School has progressed nicely. My granddaughter is now 11. She is such a joy to visit. I've been doing a lot of traveling recently, Africa, Canada, and a lot in the states. In early 2020, I will be diving in Saba. Life couldn't be better, with my belief in Christ."

1968

Scribe: Anne Clark Bridge
PO Box 205
Harrisville, NH 03450
603-827-5731
anne.bridge@gmail.com



Scribe: Anne "Timi" Carter
26 Sligo Road, Apartment A
Yarmouth, ME 04096
207-846-4187
timigreensboro@yahoo.com

Anne Clark Bridge writes, "My granddaughter, Annie Paulsen '22, daughter of Leighton '95, is a sophomore at White Mountain and really enjoying her first term there, living in the beautifully renovated Hill House. I went to White Mountain for Family Weekend, which coincided with the October Alumnae/i Reunion Weekend. I got to visit Annie's classes, met some of her fellow students and her teachers, and then enjoyed the reunion dinner with the School's new development team and some of the Class of 1969!"

"In September, **Timi Carter** and I had a really great trip hiking in England through the beautiful Cotswolds and Cornwall for two weeks. Our Road Scholar tour guides called us the Chuckle Sisters—you can imagine. We were great travel companions as we really enjoyed our mostly vigorous walking, beautiful weather, a glass of wine, some great food, and lights out by nine so we'd be ready for the next day's adventure! We kept track of our miles of course with watches and fitness trackers—something like 85 miles over 11 days. We deserved the cream tea and cornish pasty we're devouring in the photo!! Our guide loved that we went to St Mags-in-the-Crags."



Timi Carter '68 and Anne Clark Bridge '68.

Penny McIlwaine writes, “My brother Graham, who lives in Montana, recently reconnected with Dave Gray, Kiki Rice’s son. He lives in southern New Hampshire at Kiki and Bill’s home during the summer and fall seasons. We invited him to dinner at our little cabin in Sugar Hill and also invited Jo Kenney, Patty Whitney, and various other St. Mary’s, Holderness (Peter Whitney, Gardner Kellog), and Cannon Mountain Ski Club friends. It was hilarious to hear the stories especially the Holderness / St. Mag’s stories! It brought us all back to a treasured time of innocence and young romance and hijinks! I just returned from a trip to Greece with my tai chi master and 12 tai chi practitioners. Greece is so lovely in the fall when the tourist season is winding down and the temperatures are in the comfortable 70’s. We spent time in Glifadha outside of Athens, close enough to take the bus into the city but far enough that we could do sunrise tai chi at the shores each morning. We took a ferry to the island of Santorini, where we had more tai chi sessions along the beaches. We had beautiful weather and few tourists in gorgeous surroundings. We drank the local wines, picked up pidgin-Greek as nearly everyone speaks some English. Given tai chi as a framework for my travels, it was a beautiful trip.”

Henny-Lill Thinn writes, “I think my class celebrated the 50th anniversary last year, and I really wanted to go, but it would have been a long journey for a short stay. We have moved into our new house, and have been very busy

trying to sort things out. On January 1, 2019, was our first night here, after a New Year’s party with scarcely anything in the house. By now we have sold the house of my mother-in-law, and our basement is full of furniture and stuff from both the sold houses. But now I am concentrating on the garden, which is much more fun than tidying up and trying to sell things that nobody wants to buy. We were in Krakow in Poland, after attending a foundry congress with about 90 people. Krakow is an old city, with lots of Scandinavian tourists. We did some shopping, some sightseeing, and I even had a first time treatment for my fingernails! So now I have shiny, dark fingernails and have to be careful doing too much hard work. I love looking at the old pictures from St. Mary’s, remembering all the nice, beautiful girls who definitely do not look the same now! That is, beautiful enough but in another way! I am lucky to be healthy, and enjoy every day when I am able to do whatever I want. We have lots of family and friends here in Moss, and we are often together.”

1969

Scribe: Carol MacEwan Powers
78993 Cadence Lane
Palm Desert, CA 92211
cmacpowers@gmail.com

&

Scribe: Valle Patterson
2985 Gerona Drive West
Jacksonville, FL 32246
904-614-5484
vallepatt@hotmail.com

Germaine Guth writes, “I moved to Portland, Oregon, about two years ago and enjoy walking the trails in the city’s parks. I also spend time working on contemporary quilts I design.”

Jennifer Lennox Moeykens writes, “I can’t believe our 50th is here! Are we really that old? Lots has happened the last few years. I’ve had a hip replacement, my husband died a couple of years ago, I sold all our horses and equipment, even sold the farm. At the urging of my daughter and family (including grandchildren Joshua, three, and Avery, ten months) I have moved into Middlebury, Vermont, where I bought a house. My black Lab, Molly, and I

are trying to adjust to town living. Molly has been such a great company through everything. I have reconnected with some old friends as we take our dogs to the Middlebury Dog Park. Many of them I know as I had their kids in school. I am also facing the replacement of both knees—not at the same time!”

Nancy McCouch Davis writes, “Our 50th reunion was great fun and I am so glad to have attended! As well as seeing old friends, it was a joy to connect with several classmates whom I didn’t really know when we were at SMS. Although we’ve all faced a variety of challenges, the same strong spirit of tenacious women prevails and we know a lot more about who we are now than we did 50 years ago! Sharing memories was interesting because there were things that some of us remembered and others did not. Regardless of our individual experiences, I think we all agreed that our years at SMS were formidable. The school has changed so much over the last 50 years! The facilities are in great shape and the students have so many opportunities for growth. The beauty of the area never ceases to amaze me. Mt. Washington was covered with snow—just magnificent, especially at sunset from the Great Hall—and there was still a little color left on the hillsides making for some lovely fall walks as we chatted. In September my husband, Steven, and I moved an hour north from Chester, Vermont, to White River Junction, Vermont. We are settling into our new community and are grateful for the time we had in Chester but are glad the move is behind us. Although we downsized significantly, there is more purging to do. WRJ is a great location for us with good medical services and most importantly, we are only half an hour from our one-year-old granddaughter! It has been a joy to spend lots of time with her while she is still easily entertained by her grandparents. We would love to see any classmates who find themselves in the area. We’re only 15 minutes from Dartmouth and there is plenty to do in the area.”

Carol Powers writes, “I was sorry to miss our 50th Reunion but feel honored to have received, along with Valle Patterson, the Linda

Echoes is a great way to stay connected! You can also stay up to date with the latest news and activities at White Mountain through Facebook, Twitter, Instagram, our blog, photo albums, and through our monthly newsletter, *The Telemark*. To be sure that we have your most up-to-date contact information, please send your preferred email address to alumni@whitemountain.org.

Clark McGoldrick Award. I am retired and living with my husband and our cat, Bella, in the Palm Springs area where I enjoy the warm winter sunshine but can still see beautiful snow-capped mountains. Life is good!”

Deborah Streeter writes, “I was so sorry to miss our 50th reunion, but I had just gotten back from walking Hadrian’s Wall, 90 miles across England, which was great, but I was exhausted! I still live in Big Sur and still volunteer weekly (22 years now) at the Monterey Bay Aquarium—come visit, I can get you in for free. I still do my ministry of blue theology, ocean stewardship, and spirituality but cutting back a bit on the weeklong field trips with teenage church groups—how did our SMS teachers keep up with us! I do write a weekly ocean devotional at bluetheologytideings.blogspot.com. Big news in our family this year is two first grandchildren, daughter to my son in NYC and son to my daughter in Davis, California. Many blessings. Best to you all.”

Valle Patterson writes, “Returning to the beautiful WMS campus and White Mountains in October was the absolute highlight of my year. Seeing friends and classmates Cynthia Gale Harris, Susan Julien Foss, Carmen Arsenaault Perry, Susan Parrish Carter, Nancy McCouch Davis, Merri Andrews Gillan, Jeanna Muir Hodgdon, and Anne Donahue Allen, after 50 years, was priceless. All of you who couldn’t attend were truly missed. So many memories of my teenage years on those grounds which remain forever with me. My favorite events were the campus tour by the students, the historic gardens presentation, and browsing through all of the archive table displays of relics, journals, old letters, uniforms, and photos. Kudos to all the staff who planned the reunion, greeted us with smiling faces at registration and to the students who welcomed us back. During my trip, I met my cousin Linda Lamb Ashbaugh, Class of 1962, for a short visit.

1971

Scribe: Robin Boucher Vaughn
7170 South Poplar Court
Centennial, CO 80112
303-335-5777
robin.davis52@gmail.com

1972

Scribe: Kathy Bridge Devine
916 Windsor Avenue
Annapolis, MD 21403
301-869-1485
kathy.j.devine@gmail.com

Abby Rogers Freeley writes “I looked the School up for the first time in years and wonder how many others remember pushing Arthur Ingram’s VW Beetle in through the front doors to the main reception area!”

1974

Scribe: Patti Knapp Clark
98 Sterling Woods Road
Stowe, VT 05672
802-253-8952

1975 45TH REUNION! OCT. 16-18, 2020

Scribe: Catherine Creamer
3255 Dorais Drive NE
Grand Rapids, MI 49525
C2creamer@gmail.com

1976

Scribe: Mark Hardenbergh
829 Indian Trace Court
Cincinnati, OH 45255
513-699-0164

Scott Finlay embarked on his six-week trip in his Airstream with Martha, and made it back safely, 9,600 miles later and still married! After college Scott and Martha took all of their savings and drove around the country until they ran out of money. On the original trip he proposed to Martha—38 years later he did it again. What do you know, she said yes again! Scott has fully embraced the retirement life.

1977

Scribe: Lisa Santeusanio Patey
PO Box 428
Kennebunk, ME 04043
207-590-3090
lisa@patey.com

1978

Scribe: Peter Hadley
PO Box 1222
Greenfield, MA 01302
413-225-3087
karmadogma44@yahoo.com

&

Scribe: Caryl Taylor Quinn
3906 Timber Ridge Road
Midlothian, VA 23112
804-405-7833
carylquinn@gmail.com

Bruce Greenon-Freedman writes, “In August we went to Bogota, Colombia, to attend the Industrial Designers Reunion from Pontifical Xavier University. As always, we had a blast and a pleasure to reconnect with the beloved classmates of Gabe. We did some domestic travel to attend events during the year, special mention to the Sand Dollar Design Awards Gala in Naples, Florida, and the siblings’ weekend in New York City that Bruce enjoyed with sister Moira.”

1979

Scribe: Sue Garcia Mori
20505 Dubois Court
Montgomery, MD 20886
301-540-3109
susangmori@aol.com

1980 40TH REUNION! OCT. 16-18, 2020

Scribe: Lisa Evans
1076 Rue d’Armentières
Quebec City, QC G1Y 2S6, Canada
418-653-4398
lgenorth@gmail.com

Gordon Matheson writes “Moved to Los Angeles from Massachusetts three years ago. I am looking forward to producing a musical at Hollywoodfringe.org June 2020 that I’ve written about recovery. An unusual event occurred and the backstory is at www.nomatterwatt.net. I’ve spent the last 30 years as a computer consultant. White Mountain is responsible for my theater and computer interests and I thank you.”

1981

Scribe: Deborah “Deb” Cross Gaudette
142 Danis Park Road
Goffstown, NH 03045
603-669-3708
riverbear142@yahoo.com

&

Scribe: Heidi Dupré Hannah
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Steamboat Springs, CO 80487
970-879-2129

1982

Scribe: Kathleen Groleau Lanzer
76 Cogan Avenue
Plattsburgh, NY 12901
518-561-4688
lanzerkat@gmail.com

1983

Scribe: L. Brooke Boardman
613 North Strokes Street
Havre de Grace, MD 21078
917-414-4984
lboardy2@aol.com

1984

Scribe: Chrissy Valar Breen
196 Eaton Ridge Drive
Holden, ME 04429
207-989-5557
cvalarbreen@hotmail.com

1985

35TH REUNION!
OCT. 16-18, 2020

Scribe: Victoria "Vicky" Preston Crawford
PO Box 962
Telluride, CO 81435
970-728-7023
parker Crawford@mac.com

&

Scribe: Karin Robinson Koga
2938 Loi Street
Honolulu, HI 96822
808-988-6081

Katherine LaBrack McLean writes, "I recently moved back to New Hampshire from Texas in 2016, and married my sweetheart from many years ago. It's amazing how things come full circle. I am working at Dartmouth Hitchcock Medical Center as an OR liaison and love it! We live in the Lake Sunapee area, where we met in 1988. With three grown boys between us, and family close by, we are very blessed and happy! Look me up if you are in the area!"

1986

Scribe: David M. Budd
1721 Monaco Parkway
Denver, CO 80220
303-807-8479
dbuddphoto@me.com

Heidi Forbes Öste writes "Joined an alumni parent event in San Francisco and was inspired by the inquiry-based model that White Mountain is adapting. Way to innovate and evolve! I am still based in the SF Bay Area, which has blessed me with visits from Anthony Thier '85 and Robert Carlbø '86. Published third book in 2019, *Digital Self-Mastery Across Generations*. Aiming for half-time move back to Europe. This time France, to put our work on digital well-being into research and practice. Thinking often and fondly of my White Mountain peers. Wishing you all well."

1987

Scribe: Geoff Bedine
1841 Winter Park Road
Winter Park, FL 32789
281-802-4105
geoffbedine@gmail.com

1988

Scribe: Andrea DeMaio Smith
PO Box 671
Harwich Port, MA 02646

1990

30TH REUNION!
OCT. 16-18, 2020

Scribe: Callie Phillips Pecunies
PO Box 161792
Big Sky, MT 59716
callie.pecunies@gmail.com

1991

Scribe: Josh Hill
PO Box 922
Ashland, NH 03217
401-662-5674
trapsailor@gmail.com

1993

Scribe: Jason R. Frank
1435 17th Avenue North
St. Petersburg, FL 33704
727-422-9425
jrbfrank@gmail.com

&

Scribe: Jennifer "Jenn" Gilman McLaughlin
715 Municipal Street
Pittsburgh, PA 15204
412-561-1124

1994

Scribe: Jennifer "Jenny" Halstead
3836 10th Avenue South
Minneapolis, MN 55407
612-747-8947
jennyhalstead@gmail.com

1995

25TH REUNION!
OCT. 16-18, 2020

Scribe: Lydia Farnham Kahn
1973 Burson Drive
Chesapeake, VA 23323
lydia.w.kahn@gmail.com

1998

Scribe: Zach Alberts
154 West Street
Lisbon, NH 03585
603-838-5092

Scribes needed for the following classes:

1970, 1973, 1989, 1992,
1996 & 1997

1999

Scribe: Breeda Edwards Cumberton
614 Pond Street
South Weymouth, MA 02190
617-460-6099
sabrina2016@hotmail.com

2000

20TH REUNION!
OCT. 16-18, 2020

Scribe: Cate Doucette
1970 South Grant Street
Denver, CO 80210
catedoucette@hotmail.com

2001

Scribe: Christine Benally Peranteau
Rüdigerstraße 3/TOP7A
1050 Wien, Austria
christine.benally@gmail.com

2002

Scribe: Shannah Paddock
71 Lakeview Terrace
Waltham, MA 02542
413-627-2507
shannah.paddock@gmail.com

2004

Scribe: Molynda Sim Richards
65 Lane Street, Unit 2
Lowell, MA 01851
978-430-6037
lyna14s@hotmail.com

2009

Scribe: Davi da Silva
3 Ames Street, Room H106
Cambridge, MA 02142
301-448-2935
davi.e.dasilva@gmail.com

Sedona Chinn has started a Ph.D. program in communication studies at the University of Michigan. She is researching persuasive environmental communication and cultural history of the environment. She is glad she did not get rid of her New Hampshire winter coats. Next year, Sedona is starting as an assistant professor at the University of Wisconsin-Madison in the Department of Life Sciences Communication. Sedona Chinn and Travis Gafner were married in Ann Arbor in August 2019. There were baby goats to pet.

Scribes needed for the following classes:

2003, 2005, 2006, 2007, 2008,
2016, 2018 & 2019



Sedona Chinn '09 and Travis Gafner.

2010 10TH REUNION!
OCT. 16-18, 2020

Scribe: Esthefania Rodriguez
159 Norton Avenue
South Amboy, NJ 08879
er378@cornell.edu
973-476-4429

&

Scribe: Bryan Chan
3300 Race Street Residents
Philadelphia, PA 19104
215-688-1738
Bryan.ChuenHo.Chan@drexel.edu

2011

Scribe: Wilson Mazimba
327 Sumner Street
East Boston, MA 02128
wilson.mazimba@gmail.com
508-846-7496

Gianni Boshes and **Yanina Marin Boshes** had their first baby recently and are happy to report that he is super healthy, fun, and they can't wait to bring him up to school to visit. His name is Sean Benjamin Boshes, he's three months, and so full of life. Thanks to White Mountain we have been able to create our very own family since meeting on Hood's Hill junior year.

Xuening "Lydia" Chen writes, "Currently, I'm working at an ad tech company in NYC as a tech/data analyst. The company



Sean Benjamin Boshes.

focuses on advertising fraud, inappropriate content, etc. I work on the classification team helping algorithms and reviewers to improve classifications for the whole internet-ish (all sites, pages, mobile/tv apps, Youtube videos, etc.). Other than that, I'm just chillin with my cat and chinchilla. I'm getting a puppy beginning of next year after the holiday trip (to Zimbabwe hopefully haha, I still need to book). Hmm, overall since graduation, I went to Syracuse and have been in NYC since my senior year-ish. I've been trying to travel more (and started solo traveling), so I try to cover a few countries a year. I like to try new experiences, so when I'm in the city I'd go to all kinds of events and almost never go to the same restaurant twice."

Mikaela Houghton writes, "I'm working in Baltimore at a national literacy nonprofit called Raising A Reader helping manage the growth strategy for our 300+ national affiliates. I'm also getting my master's at Northeastern University in nonprofit management—and managing full-time work and part-time school is no joke! I've also been a homeowner for a few months, which I never, ever thought would happen! After graduation in 2011, I worked for a year as a CityYear AmeriCorps member in a New York City public school, serving at-risk middle school students. I began my undergraduate education at Long Island University's Global College, where I studied abroad in Costa Rica, India, and China, each for one academic year, focusing on international comparative education

and global studies. The next step in my career led me to a development and communications role at a nonprofit law firm in Atlanta, Georgia, advocating on behalf of immigrant survivors of crime and persecution. While there, I enrolled in Northeastern University's College of Professional Studies for my master's in nonprofit management to continue a trajectory of challenging myself academically, personally, and professionally. In 2018, I was awarded '30 Under30' from Young Nonprofit Professionals Network - Atlanta for my dedication and commitment to the sector. My next leap of faith brought me to Baltimore, where I purchased my very first home and accepted a position at a national literacy organization, Raising A Reader, where I currently manage the growth strategy for 300 national affiliates. Recently, I joined the Junior Board of FamilyTree, a child abuse prevention organization serving communities across Maryland. The White Mountain School gave me the opportunity and outlet to become invested in my local community and has become the guiding foundation for much of the work I do today." Professional Bio: www.raisingareader.org/about-us/our-team

Mykhaylo "Misha" Ignatenko writes, "I'm doing well. After college I worked for a year as a software engineer at an edtech startup in St. Paul, Minnesota, then moved to San Francisco in May 2016 to work as a software engineer at BlackRock. In October 2019, I got a new software engineer job at Qualia in San Francisco. Qualia makes real estate closing software."

Wilson Mazimba writes, "I went to St. Lawrence University (2011-2015), and graduated with a bachelor's in international economics and multi-language (French, Japanese, and Italian). From there, I moved down to Boston (Quincy) with my girlfriend at the time, and started working at a small tech company called WorldApp, which has a focus on improving workflow operations via automating forms and surveys. After about a year there, I went into an engagement specialist role at a Financial tech company called Eze Software, and we moved closer to the city into East Boston, which is where we are currently. I worked at Eze for 2 years, then moved into my current role as a product manager at LogMeIn on the care support platform, supporting all of our customers on all of our products. I have been here for a bit over a

Echoes is a great way to stay connected! You can also stay up to date with the latest news and activities at White Mountain through Facebook, Twitter, Instagram, our blog, photo albums, and through our monthly newsletter, *The Telemark*. To be sure that we have your most up-to-date contact information, please send your preferred email address to alumni@whitemountain.org.

year, and love it! With that being said, I hope to start my own business one day, so I am always doing research and reading up on new ideas, and the current market. Outside of work, I love to travel, spend plenty of time with my wife Kristen, and cat Tambo, but also love to get out and about and explore the city. I'm an avid gamer, love spending time with friends, and making improvements to our apartment. I recently started taking on more volunteer opportunities such as mentoring youth entrepreneurs with the BUILD organization, helping with events for the building impact organization, and I will be going to the Greater Boston Food bank tomorrow (12/4) to help pack food for families in need this holiday."

James Slaney writes, "I'm currently teaching high school math in Holyoke, Massachusetts, and living in Turners Falls, a village of Montague, Massachusetts."

2012

Scribe: Maegan Martinez
7008 N. 32nd Street
McAllen, TX 78504
956-793-7697
mnm322@nyu.edu

2013

Scribe: Katie Wolfe
4 Mehan Lane
Dixhill, NY 11746
631-513-2173
kaitlyn.wolfe95@gmail.com

2014

Scribe: Heaven Hodge
318 Halsted Street, #3R
East Orange, NJ 07018
973-699-7395
hodge22h@mtholyoke.edu

2015

5TH REUNION!
OCT. 16-18, 2020

Scribe: Teresa Scalley
157 Wentworth Street, Apartment A
Charleston, SC 29401
603-991-9524
teresa.scalley25@gmail.com

Ashlea Greenlaw writes, "I graduated from the University of New Hampshire this past spring where I received my bachelor's in social work. I am continuing my education at UNH where I am working on my master's in social work. I'm doing my master's internship here at The White Mountain School in the SAP Department. I'm thrilled and thankful to be able to give back to a community that gave so much to me."

Jonathan Klein-Hall writes, "I am graduating with my bachelor's degree in broadcasting and mass communication, with a minor in audio design and production from SUNY Oswego. I've enjoyed my time here. I will be interning for several recording studios when I get back home to Manhattan."

Elise Laflamme writes, "After graduating from the University of New Hampshire with a bachelor's in outdoor education and a focus in human development and family studies, I packed my bags and moved to Heber City, Utah. I have been working at Elements Wilderness Therapy Program teaching adolescent boys dialectical behavioral therapy skills, coping mechanisms, and emotional regulation. I have been spending my off shifts adventuring around Utah, hiking in the Wasatch mountain range, snowboarding in Park City, and climbing in Moab. Next steps for me include going to graduate school to receive my master's in social work and continuing my growth in the field of wilderness therapy. The White Mountain School helped prosper my love for the outdoors, and that love has grown since my graduation in 2015, pushing me to keep looking for the next rad adventure. Thanks White Mountain!"

Rachael Moss writes, "After managing a radio station, starting a production company, heading the creation of a recording studio, and establishing some music festivals in the UNH area, graduated with a bachelor's degree in classics and humanities." Now in NYC, she is starting and directing a gallery, doing event planning for a gay bar, and practicing a little stand-up comedy.

Teresa Scalley writes, "I'm a part-time student at the College of Charleston pursuing a B.S. in business management and social responsibility. I became initiated into the Phi Chi Theta business fraternity chapter on campus, and will be graduating in May 2020. I'm working full-time at a software company, MassageBook, in customer success and sales, however I've become very interested in the business of fashion and sustainability. I'm loving Charleston, South Carolina, and will be going home to New Hampshire for Christmas to see my family and White Mountain friends!"

2017

Scribe: Cassie Parker
62 Spar Cove Road
Freeport, ME 04032
207-751-6026
cass.valentine299@gmail.com

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FRIENDS WE'LL MISS...

THE REV. CHARLES HALSEY "KELLY" CLARK (Former Trustee)

The Rev. Charles Halsey "Kelly" Clark, a kind and gentle man, respected leader, Episcopal priest, theological educator, beloved husband of Priscilla Hannah Clark, and father to five children, died in Exeter, NH, on March 11, 2019. He was 92. Born on December 2, 1926, in New York City, Kelly was the son of Martha Keck Clark and Alfred Marling Clark. He grew up in Coronado, CA, attending the Francis Parker School in San Diego and the Thacher School in Ojai. In 1944, Kelly enlisted in the United States Naval Reserve Officers Training Corps V12 program at UCLA, later graduating in 1948 from Yale. He earned his M.Div. from Virginia Theological Seminary in 1951 and was ordained a priest in the Diocese of New York in December of 1952. In 1953, Kelly married Priscilla, another native Californian and student at the Yale Divinity School. With Priscilla and her daughter, Pamela, the couple began a wonderful 66-year partnership. From 1953 to 1957, Kelly served as assistant chaplain at Yale, lecturer in Old and New Testaments, and director of Yale's International Student Center. During that time, he received an M.A. from Yale in Old Testament studies in 1956. For 20 years, from 1957 to 1977, Kelly worked for the Overseas Department of the Episcopal Church, living from 1957 to 1967 in Singapore, where he served as canon at St. Andrew's Anglican Cathedral, as a faculty member of Trinity Theological College, and as Warden of St. Peter's Hall. He spent an additional 10 years as the dean of St. Andrew's Theological Seminary and dean of Trinity College, Quezon City, Philippines, where he co-founded the South East Asia Institute of Music and Liturgy. Kelly returned to the U.S. in 1977 to become dean of Berkeley Divinity School and an associate dean of the Yale Divinity School. In 1982, Kelly and Priscilla moved to Concord, NH, where, as the Ninth Rector of St. Paul's School, Kelly led 10 happy, fulfilling years among the School's students, faculty, and families. Upon his "retirement," Kelly served as interim rector at St. Bartholomew's Episcopal Church, New York City, and then as vicar of St. John the Evangelist in Dunbarton, NH. In 2010, Kelly and Priscilla moved to the Riverwoods Retirement Community in Exeter, NH. Throughout his life, Kelly received several honorary degrees and served on the boards of schools and organizations, including the Thacher School, The White Mountain School, the Foundation for Theological Education

in South East Asia, the Yale in China Program and as chairman of the New Hampshire Humanities Council. Kelly was a champion tennis player and a great horseman, including playing on the Singapore polo team. Kelly was a gentle, kind, and beloved human being, always gracious, a true teacher, an elegant athlete, a devoted priest, and missionary of the Gospel. He had a great sense of humor. He loved his family and friends, dogs, horses, tennis, poetry, music, acting, dancing, and the beach. He was devoted to following God's call wherever that led him, faithfully pastoring all the communities under his care. He was elected to the Board of Trustees of The White Mountain School in October, 1994. During his time, he served as Secretary of the Board.

Here is an excerpt from the Homily delivered by The Rt. Rev. A. Robert Hirschfeld, Bishop of New Hampshire and President of the Board at The White Mountain School, at St. Paul's School on May 3, 2019.

"To read the festschrift, the collection of essays, homilies, chapel talks that Kelly offered in this space and written in his honor, is to get a glimpse of a wise and loving leader, a gentle-man who knew how blessed he was and who devoted himself to his Savior, to his marriage, to his family, to the fellowship of the Church and to this School. He was a true friend. As the Preacher of Ecclesiasticus said, 'A faithful friend is the medicine of life.' And Kelly Clark was such a friend to so many, and thus shared generously the true friendship Christ desires each of us to know. His is a model of friendship our world is in sore need of today. [...] When I learned of Kelly's death, my mind immediately went to those moments when he wanted to talk, even though he had lots of students and students' parents, who wanted his time. It was maybe ten minutes. But he saw me. He gave me his attention, though I didn't ask or expect it, and that made me pay attention. [...] There was something, some ineffable quality about his presence—this comes out in what several of you have written and said about him—something that invited us to see what he saw in us. Something good. That particular gaze of his (sometimes with his eyes closed as though he was seeing us with the eyes of his heart) combined with a kind smile that was just enough to greet and invite our truest and best self to emerge and grow, not by command or force, but by gentle and loving invitation."

TRACY HOLLINGSWORTH '68

Tracy Hollingsworth, age 69, of Alexandria, VA, died on Sunday, January 5, 2020, after a long illness. She was born in Chicago, IL, to the late Carolie Woods Noble and Valentine Hollingsworth, and spent her early years in Manchester and Beverly Farms, MA, where she enjoyed many hours of sailing in the summers. After graduating from Scripps College in Claremont, CA, with a BA in History, she continued her education at Boston University School of Law, graduating in 1976. At the time, less than 10 percent of the class were women. She was admitted to the bars of Massachusetts and the District of Columbia. For more than 30 years, Tracy worked at Manufacturers Alliance for Productivity and Innovation (MAPI) where she rose from staff director of tax councils to VP of Finance. Among her many accomplishments, she was Chair of the Internal Revenue Service Advisory Council (IRSAC), which advises the IRS on tax administration policy, programs, and initiatives. She was immensely proud of being accepted to plead cases before the United States Supreme Court. She authored numerous articles on corporate tax issues, such as Electronic Records Storage; Over/Under-payments, IRS Guidance on Environmental Cleanup Projects; and more.

Tracy most loved family events, expeditions, and simply driving. For the many years that her children participated in crew, she was a devoted member of the TC Williams Crew Boosters and was determined to watch as many races as possible, regardless of the weather, and even if it meant back-to-back red eye flights to California to watch the NCAA rowing finals. Her early boating (and driving) skills came in handy when she was able to get behind the wheel of the judges' launch at several crew races. In her spare time, she was an avid reader and enjoyed hours of walking the various family rescue dogs, especially Murphy, and observing the antics of their cat MiniKitty. Beginning with her first car, a 1960s Volvo sedan named Gustavus Adolphus, which she drove from Massachusetts to California and back during college, Tracy discovered her love of everything about driving—the sleekness of the car, superior handling, and travel routes—the more obscure, devious, or complicated the better. No need for Google maps! We all miss her great intellect, enthusiasm for life and family, and sparkle, but we are comforted knowing that she is now resting in peace.

ANITA MOODY SALVO '65

The first word that comes to mind when I think of Anita is selflessness. This would be closely followed by service, community and beauty. Born in Stockbridge, Massachusetts, on March 31, 1947, Anita studied and worked on both the east and west coasts of the United States. After meeting her husband, Vic, embracing the Baha'i Faith, and giving birth to their only child, Ariana, the family decided to pioneer to the Mediterranean island of Cyprus. Anita and Vic dedicated 16 years of their lives to building community and fostering unity in Cyprus before finally returning to the United States and making Sacramento their home. When not teaching art therapy to special needs students or advocating for a safe and nurturing classroom environment at the state, Anita spent most of her time building community through her Baha'i activities.

Anita had a special ability: everywhere she went she made people feel loved. Whether it be the servers at restaurants and cafes she frequented regularly, staff at the Natural Foods Co-op where she was a member, or just random people she would meet on the street, Anita had a knack for taking people under her wing and showering them with love. Anita also loved art. She had annual memberships at the DeYoung, the Palace of the Legion of Honor and the San Francisco Museum of Modern Art, and loved going to the San Francisco to enjoy exhibits, nurturing this love in her daughter, Ariana, as well. Anita was diagnosed with pancreatic cancer in July 2018. She fought a long and hard battle, and was finally freed from her struggle and reunited with her husband Vic in the Abha Kingdom on the evening of August 18, 2019. She leaves a tremendous legacy behind in the form of the hundreds of lives she has touched around the world. May we continue to honor her by following her example of reaching out and showing love to all who may cross our paths.

JESSIE PENNOYER SNYDER '44

Jessie Pennoyer Snyder, a resident of Wake Robin in Shelburne, VT, and a former longtime resident of Greenwich, CT, died peacefully on May 1 after a brief illness. She was 91 years old. Jessie grew up in Locust Valley, NY, the youngest child of Paul G. and Frances T. Pennoyer. Her father was a distinguished New York lawyer and her grandfather a prominent financier. Jessie attended Greenvale School in Long Island and was a graduate of St. Mary's-in-the-Mountains, Bethlehem, NH, now known as The White Mountain School. She received her Bachelor of Arts from Vassar in 1947 with a degree in biology. After graduation she worked as a research assistant at the Cold Spring Harbor Laboratory during the early years of DNA research, and later worked at the American Museum of Natural History in New York.

She married Frank V. Snyder in 1952. They settled in Greenwich, where they lived for 53 years in a Colonial-era farmhouse that they lovingly restored. Jessie volunteered for many years at Round Hill Community Church (later First Church of Round Hill) Greenwich Country Day School, Greenwich Hospital, and the Wake Robin Residents' Association, as well as other non-profit organizations. Over the years, Jessie donated many pints of blood to the American Red Cross. She was an accomplished amateur photographer, and she loved dancing.

Jessie was a tireless supporter of Frank in all his endeavors, sailing with him on many oceans, culminating with a trip across the Pacific over nine months in 1991. They were also avid skiers and were one of the founding families of Stratton Mountain Ski Area.

She walked every afternoon, which she called the best part of her day. She started to use a walker a few years ago, and she wore out its bearings—twice. "Count your blessings and keep moving," she often said. Even as her life became more limited, she recently wrote, "I feel humble and thankful, and have often thought that I want my life to be a prayer of thanksgiving."

DOROTHY "DOTTIE" MERRILL WOOD '37

Dorothy "Dottie" Merrill Wood died peacefully at age 99 on Tuesday, June 18, 2019. She was born in Boston, MA, on January 4, 1920 to Marion E. and John W. Merrill. Dottie graduated from St. Mary's-in-the-Mountains School in NH, and Simmons College in MA, earning a degree in Library Science. Dottie began her library career in Cohasset, MA, where she met and married her husband. After the War, the couple settled in Sea Cliff, LI, NY, where Dottie resumed her career as Children's Librarian at the Bryant Library in Roslyn, NY. After retirement, Arthur and Dottie moved to Scituate, MA, where they lived until Arthur's death in 2011, and Dottie moved to Maine to live with her daughter, Susan.

SAMUEL THOMAS WALSH '92

Samuel Thomas Walsh, age 45, of Centennial, Colorado, passed away on Saturday, April 20, 2019. Samuel was born April 7, 1974, in Massachusetts. Donations may be made to a Go Fund Me account benefiting Samuel's family, online at [gofundme.com/in-memory-of-sam-walsh](https://www.gofundme.com/in-memory-of-sam-walsh).

VICKI WEAVER-FLYNN P'05

(Former Employee)

Vicki Weaver Flynn passed away peacefully Sept. 28, at Littleton Regional Medical Center with friends and family at her side while listening to her husband's original Irish songs, many of

which were written for her. She was born Jan. 31, 1951, in Barberton, Ohio, and graduated from Barberton High School in 1969. She attended Kent State University earning a BS in English in 1973. After graduating she spread her wings and traveled around the U.S. living in Arizona, Florida, California, and eventually landing in Boston where she walked into a pub and met an Irish musician who would later become her husband. They joyfully welcomed their daughter Sarah in 1987 and moved to East Concord, Vermont. She earned her Master's Degree as a Reading Specialist/Coordinator at Lyndon State College while working as Director of Learning Assistance at the prestigious White Mountain School in Bethlehem, New Hampshire. In 1996 she started her career as a high school English teacher at Concord School in Concord, Vermont where she remained until her retirement. She was very highly respected and dearly loved by her students, peers, and friends.

Laurie Zeiser P'04, '07 (Former Employee)

Laurie Cameron Zeiser (64) passed away peacefully at her home in Easton, NH, on Monday, September 16, 2019. Born August 20, 1955, in Washington D.C., Laurie was the fourth of five children of Bruce Hunter Zeiser and Carolyn Walker Zeiser. She grew up in Wellesley, MA, and attended Walnut Hill School and Colby Junior College before entering a long career in education, first at Sandoe and Associates in Boston, MA. She served as the Director of Admission at The White Mountain School from 1998-2005 and later at the Profile School in Bethlehem, NH.

Laurie was a beautiful person who genuinely lived life to the fullest. She loved people, and her exuberance and kindness filled everyone's heart with immeasurable joy. Laurie had an infectious smile and a twinkle always in her vibrant blue eyes; she loved to laugh and she loved to make others laugh. A talented craftswoman, Laurie was also an avid skier, tennis player and an active and compassionate contributor at the Littleton Senior Center. Most importantly, she was a devoted mother to her two children, Cameron Holly Dexter and Jake MacPherson Dexter.

"Laurie Zeiser was one of the finest admissions directors I have worked with," said Anne Weathers Ritchie '70, former trustee and educational consultant. "We worked closely together for several years, became close colleagues, and also close friends. I always admired and appreciated her candor, the enthusiasm and professionalism she brought to her position, and her gift of easily connecting to students...she will be missed by many—students and families and the independent school community." 🇺🇸

Carry the momentum forward.

Our recent growth and our future goals are only possible with your support. Thank you to everyone who has already made a gift.

Please join the community and support the 2019-2020 Annual Fund as we **“Carry the Momentum Forward!”**



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For additional information, please contact Scott Hunt, director of development and alumnae/i, at 603.444.2928 x 249, or email scott.hunt@whitemountain.org.



THANK YOU

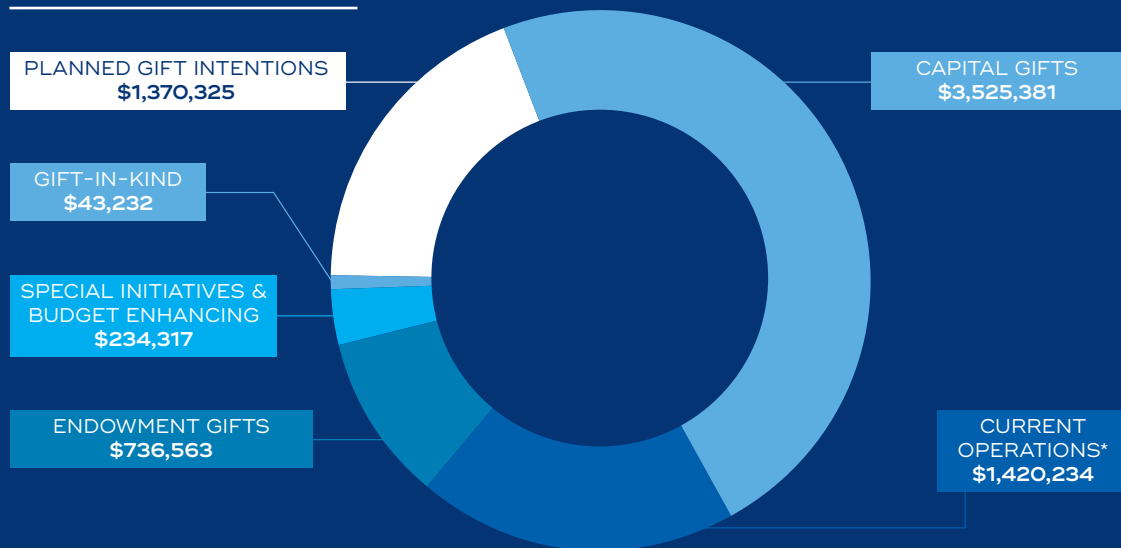
FOR SUPPORTING THE WHITE MOUNTAIN SCHOOL IN 2018-19

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Last summer, The White Mountain School produced its Annual Report. This publication allows us to celebrate the great success we have had as a School while more immediately recognizing those generous alumnae/i, families, and friends who supported White Mountain during the last fiscal year. The following is just a small part of what was included in the 2018-2019 Annual Report. If you did not receive your copy or would like to receive additional material from us, please contact Scott Hunt, director of development and alumnae/i, at 603.444.2928 x 249, or scott.hunt@whitemountain.org.

THE CAMPAIGN FOR WHITE MOUNTAIN TOTAL FUNDS RAISED (2016-2019):

\$7,330,052



.....

TOTAL OPERATING INCOME (2018-2019):

\$6,580,340





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SAVE *the* DATE

**ALUMNAE/
WEEKEND**

October 16-18, 2020



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